

# Anne T Vo

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7882534/publications.pdf>

Version: 2024-02-01

13  
papers

126  
citations

1306789

7  
h-index

1281420

11  
g-index

14  
all docs

14  
docs citations

14  
times ranked

91  
citing authors

#	ARTICLE	IF	CITATIONS
1	Visualizing context through theory deconstruction: A content analysis of three bodies of evaluation theory literature. <i>Evaluation and Program Planning</i> , 2013, 38, 44-52.	0.9	18
2	Where Impact Measurement Meets Evaluation. <i>American Journal of Evaluation</i> , 2018, 39, 383-388.	0.6	15
3	Does Research on Evaluation Matter? Findings From a Survey of American Evaluation Association Members and Prominent Evaluation Theorists and Scholars. <i>American Journal of Evaluation</i> , 2016, 37, 159-173.	0.6	14
4	Material Incentives and Other Potential Factors Associated With Response Rates to Internet Surveys of American Evaluation Association Members: Findings From a Randomized Experiment. <i>American Journal of Evaluation</i> , 2020, 41, 277-296.	0.6	13
5	Toward a Conceptual Understanding of Evaluative Thinking. <i>New Directions for Evaluation</i> , 2018, 2018, 29-47.	0.5	11
6	Understanding evaluation practice within the context of social investment. <i>Evaluation</i> , 2016, 22, 470-488.	0.7	10
7	Promoting Diversity in the Field of Evaluation. <i>American Journal of Evaluation</i> , 2011, 32, 547-564.	0.6	9
8	Using logic models to facilitate comparisons of evaluation theory. <i>Evaluation and Program Planning</i> , 2013, 38, 33.	0.9	8
9	Working toward eradicating weight stigma by combating pathologization: A qualitative pilot study using direct contact and narrative medicine. <i>Journal of Applied Social Psychology</i> , 2023, 53, 171-184.	1.3	7
10	“I Have Nothing Else to Give”: A Qualitative Exploration of Emergency Medicine Residents’ Perceptions of Burnout. <i>Teaching and Learning in Medicine</i> , 2021, 33, 407-415.	1.3	7
11	Patient Co-Participation in Narrative Medicine Curricula as a Means of Engaging Patients as Partners in Healthcare: A Pilot Study Involving Medical Students and Patients Living with HIV. <i>Journal of Medical Humanities</i> , 2021, 42, 641-657.	0.3	5
12	A Value-Added Health Systems Science Intervention Based on My Life, My Story for Patients Living with HIV and Medical Students: Translating Narrative Medicine from Classroom to Clinic. <i>Journal of Medical Humanities</i> , 2021, 42, 659-678.	0.3	5
13	“Everybody in this room can understand”: A qualitative exploration of peer support during residency training. <i>AEM Education and Training</i> , 2022, 6, e10728.	0.6	3