

Betina Hsieh

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7878176/publications.pdf>

Version: 2024-02-01

12
papers

155
citations

1307594

7
h-index

1281871

11
g-index

12
all docs

12
docs citations

12
times ranked

68
citing authors

#	ARTICLE	IF	CITATIONS
1	Love on the Front Lines: Asian American Motherscholars Resisting Dehumanizing Contexts through Humanizing Collectivity. <i>Peabody Journal of Education</i> , 2022, 97, 165-178.	1.3	5
2	Coalitional Resistance: Challenging Racialized and Gendered Oppression in Teacher Education. <i>Journal of Teacher Education</i> , 2021, 72, 355-367.	3.5	13
3	What More Can We Do? A Scalar Approach to Examining Critical Digital Literacies in Teacher Education. <i>Pedagogies</i> , 2021, 16, 125-137.	0.9	7
4	Reckoning with Anti-Asian Violence: Racial Grief, Visionary Organizing, and Educational Responsibility. <i>Educational Studies - AESA</i> , 2021, 57, 378-394.	0.9	6
5	#SayHerName: Addressing Anti-Blackness and Patriarchy in Language and Literacy Curricula. <i>Journal of Adolescent and Adult Literacy</i> , 2021, 65, 237-244.	1.1	9
6	Challenging the invisibility of Asian Americans in education. <i>Review of Education, Pedagogy, and Cultural Studies</i> , 2020, 42, 95-103.	0.7	13
7	Feeling Not Asian Enough: Issues of Heritage Language Loss, Development, and Identity. <i>Journal of Adolescent and Adult Literacy</i> , 2020, 63, 573-576.	1.1	9
8	Identity-informed mentoring to support acculturation of female faculty of color in higher education: An Asian American female mentoring relationship case study.. <i>Journal of Diversity in Higher Education</i> , 2020, 13, 169-180.	2.5	33
9	Transforming teacher education by integrating the funds of knowledge of teachers of Color. <i>Review of Education, Pedagogy, and Cultural Studies</i> , 2019, 41, 282-316.	0.7	15
10	Making room for discomfort. <i>English Teaching</i> , 2017, 16, 290-302.	0.6	7
11	Exploring Evolving Role(s) of Literacy in Secondary Preservice Teachers'™ Work: A Comparative Case Study. <i>Literacy Research and Instruction</i> , 2017, 56, 342-361.	1.1	3
12	The importance of orientation: implications of professional identity on classroom practice and for professional learning. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 178-190.	1.9	35