

Dan P Dewey

List of Publications by Year in descending order

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27
papers

1,486
citations

516710

16
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642732

23
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27
docs citations

27
times ranked

460
citing authors

#	ARTICLE	IF	CITATIONS
1	Factors that affect native English speakers's™ comfort levels when communicating with non-€native English speakers. <i>International Journal of Applied Linguistics</i> , 2022, 32, 158-174.	0.9	1
2	Investigating the use of the ACTFL can-do statements in a self-assessment for student placement in an Intensive English Program. <i>System</i> , 2019, 80, 269-287.	3.4	18
3	Adult second language learners's™ social network development and perceived fluency gain in an intensive English program abroad. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2019, 4, 168-192.	1.1	5
4	Motivational partnerships: increasing ESL student self-efficacy. <i>ELT Journal</i> , 2018, 72, 83-96.	1.8	17
5	Anxiety: Stress, Foreign Language Classroom Anxiety, and Enjoyment During Study Abroad in Amman, Jordan. <i>Annual Review of Applied Linguistics</i> , 2018, 38, 140-161.	1.5	48
6	Language learning and study abroad. <i>Language Teaching</i> , 2018, 51, 439-484.	2.5	86
7	Measuring social interaction during study abroad: Quantitative methods and challenges. <i>System</i> , 2017, 71, 49-59.	3.4	27
8	12 Project Perseverance: Helping Students Become Self-Regulating Learners. , 2016, , 282-302.		7
9	L2 development during study abroad in China. <i>System</i> , 2015, 55, 123-133.	3.4	22
10	Does Measuring L2 Utterance Fluency Equal Measuring Overall L2 Proficiency? Evidence From Five Languages. <i>Foreign Language Annals</i> , 2014, 47, 707-728.	1.0	36
11	Assessing the Validity of Can-€Do Statements in Retrospective (Then-€Now) Self-€Assessment. <i>Foreign Language Annals</i> , 2014, 47, 261-285.	1.0	33
12	Variables Affecting L2 Gains During Study Abroad. <i>Foreign Language Annals</i> , 2014, 47, 464-486.	1.0	130
13	Language Use in Six Study Abroad Programs: An Exploratory Analysis of Possible Predictors. <i>Language Learning</i> , 2014, 64, 36-71.	2.7	86
14	The Knowledge, Experience, Skills, and Characteristics TESOL Employers Seek in Job Candidates. <i>TESOL Journal</i> , 2013, 4, 772-784.	0.9	1
15	Social network formation and development during study abroad in the Middle East. <i>System</i> , 2013, 41, 269-282.	3.4	58
16	Social Network Development, Language Use, and Language Acquisition during Study Abroad: Arabic Language Learners's™ Perspectives. <i>Frontiers the Interdisciplinary Journal of Study Abroad</i> , 2013, 22, 84-110.	0.7	102
17	Student and teacher perceptions of motivational strategies in the foreign language classroom. <i>Innovation in Language Learning and Teaching</i> , 2012, 6, 15-27.	2.8	42
18	Japanese Language Proficiency, Social Networking, and Language Use during Study Abroad: Learners's™ Perspectives. <i>Canadian Modern Language Review</i> , 2012, 68, 111-137.	0.7	88

#	ARTICLE	IF	CITATIONS
19	FOREIGN LANGUAGE HOUSES: IDENTITIES IN TRANSITION. <i>Critical Inquiry in Language Studies</i> , 2011, 8, 203-235.	2.9	5
20	Foreign Language Housing in the United States: Results of a Nationwide Survey. <i>ADFL Bulletin</i> , 2011, , 70-86.	0.0	3
21	Japanese Vocabulary Acquisition by Learners in Three Contexts. <i>Frontiers the Interdisciplinary Journal of Study Abroad</i> , 2007, 15, 127-148.	0.7	55
22	Supporting technology instruction through peer tutoring, discussion boards and electronic journals. <i>The IALLT Journal of Language Learning Technologies</i> , 2006, 38, 17-33.	0.2	0
23	Aozora: Intermediate-Advanced Japanese Communication. <i>Japanese Language and Literature</i> , 2004, 38, 149.	0.1	0
24	CONTEXT OF LEARNING AND SECOND LANGUAGE FLUENCY IN FRENCH: Comparing Regular Classroom, Study Abroad, and Intensive Domestic Immersion Programs. <i>Studies in Second Language Acquisition</i> , 2004, 26, .	2.6	319
25	A COMPARISON OF READING DEVELOPMENT BY LEARNERS OF JAPANESE IN INTENSIVE DOMESTIC IMMERSION AND STUDY ABROAD CONTEXTS. <i>Studies in Second Language Acquisition</i> , 2004, 26, .	2.6	123
26	THE LANGUAGE CONTACT PROFILE. <i>Studies in Second Language Acquisition</i> , 2004, 26, .	2.6	164
27	Connections Between Teacher and Student Attitudes Regarding Script Choice in First-Year Japanese Language Classrooms. <i>Foreign Language Annals</i> , 2004, 37, 567-577.	1.0	10