Dan P Dewey

List of Publications by Year
in descending order

27 papers	1,486 citations	516710 16 h-index	642732 23 g-index
27 all docs	27 docs citations	27 times ranked	460 citing authors

#	Article	IF	Citations
1	CONTEXT OF LEARNING AND SECOND LANGUAGE FLUENCY IN FRENCH: Comparing Regular Classroom, Study Abroad, and Intensive Domestic Immersion Programs. Studies in Second Language Acquisition, 2004, 26, .	2.6	319
2	THE LANGUAGE CONTACT PROFILE. Studies in Second Language Acquisition, 2004, 26, .	2.6	164
3	Variables Affecting L2 Gains During Study Abroad. Foreign Language Annals, 2014, 47, 464-486.	1.0	130
4	A COMPARISON OF READING DEVELOPMENT BY LEARNERS OF JAPANESE IN INTENSIVE DOMESTIC IMMERSION AND STUDY ABROAD CONTEXTS. Studies in Second Language Acquisition, 2004, 26, .	2.6	123
5	Social Network Development, Language Use, and Language Acquisition during Study Abroad: Arabic Language Learnersâ€™ Perspectives. Frontiers the Interdisciplinary Journal of Study Abroad, 2013, 22, 84-110.	0.7	102
6	Japanese Language Proficiency, Social Networking, and Language Use during Study Abroad: Learnersâ€™ Perspectives. Canadian Modern Language Review, 2012, 68, 111-137.	0.7	88
7	Language Use in Six Study Abroad Programs: An Exploratory Analysis of Possible Predictors. Language Learning, 2014, 64, 36-71.	2.7	86
8	Language learning and study abroad. Language Teaching, 2018, 51, 439-484.	2.5	86
9	Social network formation and development during study abroad in the Middle East. System, 2013, 41, 269-282.	3.4	58
10	Japanese Vocabulary Acquisition by Learners in Three Contexts. Frontiers the Interdisciplinary Journal of Study Abroad, 2007, 15, 127-148.	0.7	55
11	Anxiety: Stress, Foreign Language Classroom Anxiety, and Enjoyment During Study Abroad in Amman, Jordan. Annual Review of Applied Linguistics, 2018, 38, 140-161.	1.5	48
12	Student and teacher perceptions of motivational strategies in the foreign language classroom. Innovation in Language Learning and Teaching, 2012, 6, 15-27.	2.8	42
13	Does Measuring L2 Utterance Fluency Equal Measuring Overall L2 Proficiency? Evidence From Five Languages. Foreign Language Annals, 2014, 47, 707-728.	1.0	36
14	Assessing the Validity of Canâ€Do Statements in Retrospective (Thenâ€Now) Selfâ€Assessment. Foreign Language Annals, 2014, 47, 261-285.	1.0	33
15	Measuring social interaction during study abroad: Quantitative methods and challenges. System, 2017, 71, 49-59.	3.4	27
16	L2 development during study abroad in China. System, 2015, 55, 123-133.	3.4	22
17	Investigating the use of the ACTFL can-do statements in a self-assessment for student placement in an Intensive English Program. System, 2019, 80, 269-287.	3.4	18
18	Motivational partnerships: increasing ESL student self-efficacy. ELT Journal, 2018, 72, 83-96.	1.8	17

#	Article	IF	Citations
19	Connections Between Teacher and Student Attitudes Regarding Script Choice in First‑Year Japanese Language Classrooms. Foreign Language Annals, 2004, 37, 567-577.	1.0	10
20	12 Project Perseverance: Helping Students Become Self-Regulating Learners. , 2016, , 282-302.		7
21	FOREIGN LANGUAGE HOUSES: IDENTITIES IN TRANSITION. Critical Inquiry in Language Studies, 2011, 8, 203-235.	2.9	5
22	Adult second language learners' social network development and perceived fluency gain in an intensive English program abroad. Study Abroad Research in Second Language Acquisition and International Education, 2019, 4, 168-192.	1.1	5
23	Foreign Language Housing in the United States: Results of a Nationwide Survey. ADFL Bulletin, 2011, , 70-86.	0.0	3
24	The Knowledge, Experience, Skills, and Characteristics TESOL Employers Seek in Job Candidates. TESOL Journal, 2013, 4, 772-784.	0.9	1
25	Factors that affect native English speakers' comfort levels when communicating with non‑native English speakers. International Journal of Applied Linguistics, 2022, 32, 158-174.	0.9	1
26	Aozora: Intermediate-Advanced Japanese Communication. Japanese Language and Literature, 2004, 38, 149.	0.1	0
27	Supporting technology instruction through peer tutoring, discussion boards and electronic journals. The IALLT Journal of Language Learning Technologies, 2006, 38, 17-33.	0.2	0