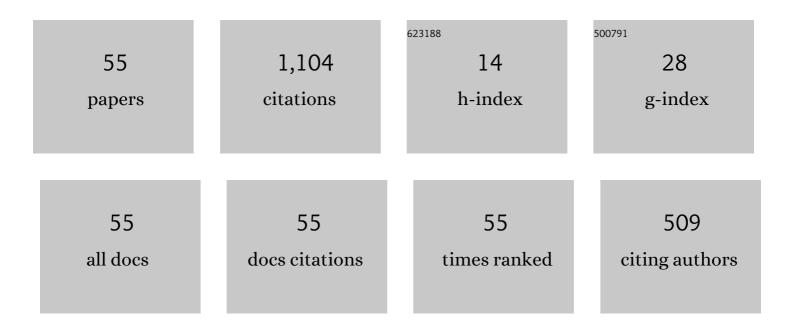
Ahmed Tlili

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7874771/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Automatic modeling learner's personality using learning analytics approach in an intelligent Moodle learning platform. Interactive Learning Environments, 2023, 31, 2529-2543.	4.4	31
2	The evolution of sustainability models for Open Educational Resources: insights from the literature and experts. Interactive Learning Environments, 2023, 31, 1421-1436.	4.4	25
3	Pedagogical beliefs, teaching practices and use of open educational resources in the Republic of Ghana. Interactive Learning Environments, 2023, 31, 2665-2677.	4.4	4
4	Impact of cultural diversity on students' learning behavioral patterns in open and online courses: a lag sequential analysis approach. Interactive Learning Environments, 2023, 31, 3951-3970.	4.4	13
5	The changing landscape of mobile learning pedagogy: A systematic literature review. Interactive Learning Environments, 2023, 31, 6462-6479.	4.4	9
6	Temporal perspective on the gender-related differences in online learning behaviour. Behaviour and Information Technology, 2023, 42, 671-685.	2.5	5
7	Are we there yet? A systematic literature review of Open Educational Resources in Africa: A combined content and bibliometric analysis. PLoS ONE, 2022, 17, e0262615.	1.1	14
8	To Use or Not to Use: Impact of Personality on the Intention of Using Gamified Learning Environments. Electronics (Switzerland), 2022, 11, 1907.	1.8	4
9	A Comprehensive Framework for Comparing Textbooks: Insights from the Literature and Experts. Sustainability, 2022, 14, 6940.	1.6	1
10	Analysis of Digital Leadership in School Management and Accessibility of Animation-Designed Game-Based Learning for Sustainability of Education for Children with Special Needs. Sustainability, 2022, 14, 7730.	1.6	4
11	Is Metaverse in education a blessing or a curse: a combined content and bibliometric analysis. Smart Learning Environments, 2022, 9, .	4.3	204
12	Emergence of the Online-Merge-Offline (OMO) Learning Wave in the Post-COVID-19 Era: A Pilot Study. Sustainability, 2021, 13, 3512.	1.6	24
13	Towards utilising emerging technologies to address the challenges of using Open Educational Resources: a vision of the future. Educational Technology Research and Development, 2021, 69, 515-532.	2.0	26
14	Development and Validation of a Digital Learning Competence Scale: A Comprehensive Review. Sustainability, 2021, 13, 5593.	1.6	4
15	The Impact of Gender on Online Learning Behavioral Patterns: A Comparative Study Based on Lag Sequential Analysis. , 2021, , .		2
16	Remote Special Education during COVID-19: A Combined Bibliometric, Content and Thematic Analysis. , 2021, , .		4
17	Do Playfulness and University Support Facilitate the Adoption of Online Education in a Crisis? COVID-19 as a Case Study Based on the Technology Acceptance Model. Sustainability, 2021, 13, 9104.	1.6	29
18	An Analysis of Peer-Reviewed Publications on Open Educational Practices (OEP) from 2007 to 2020: A Bibliometric Mapping Analysis. Sustainability, 2021, 13, 10798.	1.6	12

Ahmed Tlili

#	Article	IF	CITATIONS
19	A Systematic Review of Systematic Reviews on Blended Learning: Trends, Gaps and Future Directions. Psychology Research and Behavior Management, 2021, Volume 14, 1525-1541.	1.3	44
20	Effects of gender and personality differences on students' perception of game design elements in educational gamification. International Journal of Human Computer Studies, 2021, 154, 102674.	3.7	44
21	Framework for Teacher Support During Remote Teaching in a Crisis: COVID-19, as a Case Study. Lecture Notes in Educational Technology, 2021, , 147-161.	0.5	2
22	Chinese Experience of Providing Remote and Flexible Learning During COVID-19 Pandemic: A Case Study of Maintaining Education in Crisis Contexts. Lecture Notes in Educational Technology, 2021, , 243-253.	0.5	4
23	The Role of Tolerance Education in Diversity Management: A Cultural Historical Activity Theory Perspective. SAGE Open, 2021, 11, 215824402110608.	0.8	5
24	Understanding Arab Students' Behavioral Patterns in an Online Course: An Explanatory Study Based on Hofstede's National Cultural Dimensions. Sustainability, 2021, 13, 12426.	1.6	2
25	Teachers' adoption of an open and interactive e-book for teaching K-12 students Artificial Intelligence: a mixed methods inquiry. Smart Learning Environments, 2021, 8, .	4.3	11
26	Disrupted classes, undisrupted learning during COVID-19 outbreak in China: application of open educational practices and resources. Smart Learning Environments, 2020, 7, .	4.3	165
27	Students' learning performance in a gamified and self-determined learning environment. , 2020, , .		3
28	A Case Study of Applying Open Educational Practices in Higher Education during COVID-19: Impacts on Learning Motivation and Perceptions. Sustainability, 2020, 12, 9129.	1.6	18
29	Accessibility within open educational resources and practices for disabled learners: a systematic literature review. Smart Learning Environments, 2020, 7, .	4.3	66
30	Openness as the key factor to support education in times of crisis. , 2020, , .		1
31	Current state of open educational resources in the Arab region: an investigation in 22 countries. Smart Learning Environments, 2020, 7, .	4.3	16
32	The Evolution of Educational Game Designs From Computers to Mobile Devices: A Comprehensive Review. Lecture Notes in Educational Technology, 2020, , 81-99.	0.5	7
33	Personality Effects on Students' Intrinsic Motivation in a Gamified Learning Environment. , 2019, , .		7
34	A Complete Validated Learning Analytics Framework. International Journal of Information and Communication Technology Education, 2019, 15, 42-59.	0.8	4
35	Open Educational Resources and Practices in China: A Systematic Literature Review. Sustainability, 2019, 11, 4867.	1.6	36
36	Impact of Facebook as a Learning Tool on Learning Outcomes, Technology Acceptance, and Attitude. Journal of Cases on Information Technology, 2019, 21, 46-61.	0.7	4

Ahmed Tlili

#	Article	IF	CITATIONS
37	iMoodle: An Intelligent Gamified Moodle to Predict "at-risk―Students Using Learning Analytics Approaches. Smart Computing and Intelligence, 2019, , 113-126.	0.7	5
38	An educational role-playing game for modeling the learner's personality. Lecture Notes in Educational Technology, 2018, , 129-134.	0.5	1
39	A Complete Validated Learning Analytics Framework. International Journal of Information and Communication Technology Education, 2018, 14, 1-16.	0.8	10
40	Implicit modeling of learners' personalities in a game-based learning environment using their gaming behaviors. Smart Learning Environments, 2018, 5, .	4.3	13
41	Does Personality Affect Students' Perceived Preferences for Game Elements in Gamified Learning Environments?. , 2018, , .		18
42	Towards Applying Keller's ARCS Model and Learning by doing strategy in Classroom Courses. Lecture Notes in Educational Technology, 2017, , 189-198.	0.5	3
43	A 3-D Educational Game for enhancing learners' performance in A star Algorithm. Lecture Notes in Educational Technology, 2017, , 29-32.	0.5	1
44	An investigation of the factors affecting the perception of gamification and game elements. , 2017, , .		11
45	Facebook as a Learning Tool in Classrooms: A Case Study. , 2017, , .		2
46	Educational Gamification Based on Personality. , 2017, , .		20
47	Toward Modeling the Learner's Personality Using Educational Games. International Journal of Distance Education Technologies, 2017, 15, 21-38.	1.9	17
48	A Smart Educational Game to Model Personality Using Learning Analytics. , 2017, , .		14
49	Towards a Generic UML Model to Support Designing Educational Role Playing Games. , 2016, , .		5
50	Role of personality in computer based learning. Computers in Human Behavior, 2016, 64, 805-813.	5.1	67
51	Improving learning computer architecture through an educational mobile game. Smart Learning Environments, 2016, 3, .	4.3	19
52	Metric-Based Approach for Selecting the Game Genre to Model Personality. Lecture Notes in Educational Technology, 2016, , 275-279.	0.5	14
53	An educational game for teaching computer architecture: Evaluation using learning analytics. , 2015, ,		10
54	A Mobile Educational Game for Teaching Computer Architecture. , 2015, , .		16

#	Article	IF	CITATIONS
55	Catch the Open! A Gamified Interactive Immersion Into Open Educational Practices for Higher Education Educators. Frontiers in Psychology, 0, 13, .	1.1	4