

Andrea Erika Reupert

List of Publications by Year in descending order

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Version: 2024-02-01

188
papers

4,236
citations

126907

33
h-index

175258

52
g-index

198
all docs

198
docs citations

198
times ranked

2078
citing authors

#	ARTICLE	IF	CITATIONS
1	Education and an Ethics of Care when working with Refugee Families during COVID-19. <i>Early Years</i> , 2023, 43, 875-888.	1.0	4
2	Educators's Experiences of an Australian Education Program for Students in Out-of-Home Care. <i>Child and Youth Services</i> , 2023, 44, 168-193.	0.8	1
3	Exploring the Experiences of Preschool Teachers Working with Children Living with Parental Mental Illness. <i>Early Childhood Education Journal</i> , 2022, 50, 33-47.	2.7	2
4	The association between adverse childhood experiences and common mental disorders and suicidality: an umbrella review of systematic reviews and meta-analyses. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 1489-1499.	4.7	81
5	An online intervention for vulnerable young adults: identifying mechanisms of change using a grounded theory approach. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2022, 57, 293-303.	3.1	2
6	Between Fear and Hope: The Lived Experiences of Grandchildren of Holocaust Survivors: A Qualitative Systematic Literature Review. <i>Journal of Loss and Trauma</i> , 2022, 27, 120-136.	1.5	7
7	Impact of School-Based Interventions for Building School Belonging in Adolescence: a Systematic Review. <i>Educational Psychology Review</i> , 2022, 34, 229-257.	8.4	33
8	A Delphi study to identify intervention priorities to prevent the occurrence and reduce the impact of adverse childhood experiences. <i>Australian and New Zealand Journal of Psychiatry</i> , 2022, 56, 686-694.	2.3	3
9	The practices of psychologists working in schools during COVID-19: A multi-country investigation.. <i>School Psychology</i> , 2022, 37, 190-201.	2.4	15
10	Editorial Perspective: Prato Research Collaborative for change in parent and child mental health "principles and recommendations for working with children and parents living with parental mental illness. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 350-353.	5.2	18
11	"Do not talk about that stuff" Experiences of Australian youth living with a veteran parent with PTSD.. <i>Traumatology</i> , 2022, 28, 24-30.	2.4	3
12	Promoting Self-Determination in Parents With Mental Illness in Adult Mental Health Settings. <i>Journal of Family Nursing</i> , 2022, 28, 129-141.	1.9	8
13	An online intervention for 18-25-year-old youth whose parents have a mental illness and/or substance use disorder: A pilot randomized controlled trial. <i>Microbial Biotechnology</i> , 2022, 16, 1249-1258.	1.7	5
14	Early childhood educators's psychological distress and wellbeing during the COVID-19 pandemic. <i>Early Childhood Research Quarterly</i> , 2022, 60, 298-306.	2.7	12
15	Out of sight, but not out of mind: a case study of the collaborative development of a university-wide orientation resource for online students. <i>Educational Technology Research and Development</i> , 2022, 70, 531-558.	2.8	2
16	Clinical Implementation and Evaluation of Three Implementation Interventions for a Family-Oriented Care for Children of Mentally Ill Parents (ci-chimps): Study Protocol for a Randomized Controlled Multicenter Trial. <i>Frontiers in Psychiatry</i> , 2022, 13, 823186.	2.6	1
17	It Takes a Village to Raise a Child: Understanding and Expanding the Concept of the "Village". <i>Frontiers in Public Health</i> , 2022, 10, 756066.	2.7	17
18	Methods used by psychologists for identifying dyslexia: A systematic review. <i>Dyslexia</i> , 2022, 28, 132-148.	1.5	7

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19	â€œDid You Bring It Home with You?â€•A Qualitative Investigation of the Impacts of the COVID-19 Pandemic on Victorian Frontline Healthcare Workers and Their Families. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4897.	2.6	12
20	â€˜It's like they're learning what it is for the very first timeâ€™: Clinician's accounts of self-compassion in clients whose parents experience mental illness. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 2022, , .	2.5	2
21	From struggling to flourishing and thriving: Optimizing educator wellbeing within the Australian education context. <i>Teaching and Teacher Education</i> , 2022, 115, 103727.	3.2	11
22	Integrated Child and Family Hub models for detecting and responding to family adversity: protocol for a mixed-methods evaluation in two sites. <i>BMJ Open</i> , 2022, 12, e055431.	1.9	6
23	Psychological Impacts of Coronavirus Outbreaks on Adults: A Rapid Evidence Review. <i>International Journal of Mental Health Promotion</i> , 2022, .	0.8	3
24	A Systematic Review of Evidence-Based Wellbeing Initiatives for Schoolteachers and Early Childhood Educators. <i>Educational Psychology Review</i> , 2022, 34, 2919-2969.	8.4	9
25	Parent and child co-resident status among an Australian community-based sample of methamphetamine smokers. <i>Drug and Alcohol Review</i> , 2021, 40, 1275-1280.	2.1	5
26	Prevalence of mental illness among parents of children receiving treatment within child and adolescent mental health services (CAMHS): a scoping review. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 997-1012.	4.7	21
27	The impact of joint media engagement on <scp>parentâ€™child</scp> interactions: A systematic review. <i>Human Behavior and Emerging Technologies</i> , 2021, 3, 230-254.	4.4	32
28	A Scoping Review of Self-compassion in Qualitative Studies About Childrenâ€™s Experiences of Parental Mental Illness. <i>Mindfulness</i> , 2021, 12, 815-830.	2.8	4
29	Stigma in relation to families living with parental mental illness: An integrative review. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 6-26.	3.8	48
30	Working with Rural Families: Issues and Responses When a Family Member Has a Mental Illness. , 2021, , 623-640.		0
31	Chinese mothersâ€™ experiences of family life when they have a mental illness: A qualitative systematic review. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 368-381.	3.8	11
32	Review: The mental health implications for children and adolescents impacted by infectious outbreaks â€™ a systematic review. <i>Child and Adolescent Mental Health</i> , 2021, 26, 157-166.	3.5	36
33	Mobile devices compared to non-digital toy play: The impact of activity type on the quality and quantity of parent language. <i>Computers in Human Behavior</i> , 2021, 118, 106669.	8.5	13
34	Lessons from COVID 19: for now, and in the future. <i>Advances in Mental Health</i> , 2021, 19, 113-115.	0.7	0
35	Naturalistic Observations of Caregiver â€™ Child Dyad Mobile Device Use. <i>Journal of Child and Family Studies</i> , 2021, 30, 2042-2054.	1.3	5
36	Experiences and perspectives of self-compassion from young adult children of parents with mental illness. <i>Journal of Adolescence</i> , 2021, 89, 183-193.	2.4	3

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37	Work like a girl: Redressing gender inequity in academia through systemic solutions. <i>Journal of University Teaching and Learning Practice</i> , 2021, 18, 14-29.	1.1	10
38	Diagnosing adults with dyslexia: Psychologists' experiences and practices. <i>Dyslexia</i> , 2021, 27, 468-485.	1.5	3
39	Making things happen: the need for implementation research. <i>Advances in Mental Health</i> , 2021, 19, 1-3.	0.7	5
40	Mental health service engagement with family and carers: what practices are fundamental?. <i>BMC Health Services Research</i> , 2021, 21, 1073.	2.2	14
41	Championing our peer reviewers during the pandemic. <i>Advances in Mental Health</i> , 2021, 19, 221-223.	0.7	1
42	Parenting experiences of Chinese mothers living with a mental illness. <i>BMC Psychiatry</i> , 2021, 21, 589.	2.6	6
43	Investigating the Impact of Isolation During COVID-19 on Family Functioning – An Australian Snapshot. <i>Frontiers in Psychology</i> , 2021, 12, 722161.	2.1	12
44	Partners of Veterans With PTSD: Parenting and Family Experiences. <i>Families in Society</i> , 2020, 101, 456-468.	1.0	5
45	Change and (the need for) adaptability: the new normal. <i>Advances in Mental Health</i> , 2020, 18, 91-93.	0.7	10
46	Relational trajectories in families with parental mental illness: a grounded theory approach. <i>BMC Psychology</i> , 2020, 8, 68.	2.1	5
47	Systematic review of the educational experiences of children in care: Children's perspectives. <i>Children and Youth Services Review</i> , 2020, 111, 104835.	1.9	24
48	The Acceptability and Effectiveness of an Online Intervention for Youth With Parents With a Mental Illness and/or Substance Use Issue. <i>Journal of Adolescent Health</i> , 2020, 66, 551-558.	2.5	16
49	An exploration of whether mental health nurses practice in accordance with The Family Model. <i>Archives of Psychiatric Nursing</i> , 2020, 34, 244-250.	1.4	1
50	The COVID-19 pandemic in Australia: Lessons learnt.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2020, 12, 494-496.	2.1	42
51	A Web-Based Intervention for Young Adults Whose Parents Have a Mental Illness or Substance Use Concern: Protocol for a Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2020, 9, e15626.	1.0	4
52	Working with Rural Families: Issues and Responses When a Family Member Has a Mental Illness. , 2020, , 1-18.		0
53	Covid-19 and Vulnerable Families Living in Rural Locations: Building a System for Recovery. <i>Child and Youth Services</i> , 2020, 41, 261-265.	0.8	2
54	Predictors and enablers of mental health nurses' family-focused practice. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 140-151.	3.8	31

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55	Family-focused recovery: Perspectives from individuals with a mental illness. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 247-255.	3.8	35
56	Editorial: the future of mental health promotion is on the Internet. <i>Advances in Mental Health</i> , 2019, 17, 97-97.	0.7	0
57	Military Posttraumatic Stress Disorder: A Qualitative Systematic Review of the Experience of Families, Parents and Children. <i>Journal of Child and Family Studies</i> , 2019, 28, 2942-2952.	1.3	7
58	Online Peer Support Programs for Young People with a Parent Who has a Mental Illness: Service Providers' Perspectives. <i>Australian Social Work</i> , 2019, 72, 274-286.	1.0	7
59	A mixed method evaluation of an intervention for parents with mental illness. <i>Clinical Child Psychology and Psychiatry</i> , 2019, 24, 717-727.	1.6	14
60	Adult Mental Health Outpatients Who Have Minor Children: Prevalence of Parents, Referrals of Their Children, and Patient Characteristics. <i>Frontiers in Psychiatry</i> , 2019, 10, 163.	2.6	27
61	An Online Intervention to Promote Mental Health and Wellbeing for Young Adults Whose Parents Have Mental Illness and/or Substance Use Problems: Theoretical Basis and Intervention Description. <i>Frontiers in Psychiatry</i> , 2019, 10, 59.	2.6	16
62	A cross-sectional study on intergenerational parenting and attachment patterns in adult children of parents with mental illness. <i>Child and Family Social Work</i> , 2019, 24, 601-609.	1.4	5
63	"We Are More than Our Parents' Mental Illness" Narratives from Adult Children. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 839.	2.6	22
64	The Relevance of Social Workers' Personal Experiences to Their Practices. <i>British Journal of Social Work</i> , 2019, 49, 256-271.	1.4	9
65	Families with Severe Mental Illness. , 2019, , 1018-1021.		0
66	How do Australian adult mental health clinicians manage the challenges of working with parental mental illness? A phenomenological study. <i>Child and Family Social Work</i> , 2018, 23, 381-389.	1.4	14
67	Parental Mental Illness: Cross-Sectional Analysis Of Family Focused Practice within the Early Childhood Sector. <i>Journal of Child and Family Studies</i> , 2018, 27, 1650-1660.	1.3	8
68	Parent perceptions comparing times of parental mental wellness and illness using a family functioning model. <i>Journal of Family Studies</i> , 2018, 24, 235-256.	1.5	7
69	Research that makes a difference. <i>Advances in Mental Health</i> , 2018, 16, 101-104.	0.7	1
70	Preservice Psychology Training About (Specific) Learning Differences. <i>Educational and Developmental Psychologist</i> , 2018, 35, 51-66.	0.7	6
71	Adult mental health clinicians' perspectives of parents with a mental illness and their children: single and dual focus approaches. <i>BMC Health Services Research</i> , 2018, 18, 611.	2.2	22
72	Developing a model of family focused practice with consumers, families, practitioners and managers: a community based participatory research approach. <i>BMC Health Services Research</i> , 2018, 18, 66.	2.2	25

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73	Enhancing workforce capacity in mental health promotion, prevention and early intervention. <i>Advances in Mental Health</i> , 2018, 16, 1-4.	0.7	3
74	The number of parents who are patients attending adult psychiatric services. <i>Current Opinion in Psychiatry</i> , 2018, 31, 358-362.	6.3	76
75	A Family-Focused, Recovery Approach When Working with Families When a Parent Has a History of Mental Health Problems: From Theory to Practice. <i>Principles of Specialty Nursing</i> , 2018, , 283-291.	0.2	1
76	Web-Based Health Intervention for Young People Who Have a Parent with a Mental Illness: Delphi Study Among Potential Future Users. <i>Journal of Medical Internet Research</i> , 2018, 20, e10158.	4.3	14
77	“Let’s Talk About Children”-resource: A parallel mixed method evaluation. <i>Social Work in Mental Health</i> , 2017, 15, 47-65.	1.0	9
78	“What do we do? This is not our area”- Child care providers' experiences when working with families and preschool children living with parental mental illness. <i>Children and Youth Services Review</i> , 2017, 74, 71-79.	1.9	17
79	Parenting as a focus of recovery: A systematic review of current practice.. <i>Psychiatric Rehabilitation Journal</i> , 2017, 40, 361-370.	1.1	48
80	A tale from three countries: the classroom management practices of pre-service teachers from Australia, Canada and the United Kingdom. <i>Teacher Development</i> , 2017, 21, 655-667.	0.7	7
81	Thinking families: A study of the characteristics of the workforce that delivers family-focused practice. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 238-248.	3.8	26
82	Moving the field forward: Developing online interventions for children of parents with a mental illness. <i>Children and Youth Services Review</i> , 2017, 82, 354-358.	1.9	5
83	Legislative policy to support children of parents with a mental illness: revolution or evolution?. <i>International Journal of Mental Health Promotion</i> , 2017, 19, 1-13.	0.8	10
84	Promoting research through video abstracts. <i>Advances in Mental Health</i> , 2017, 15, 1-3.	0.7	11
85	A socio-ecological framework for mental health and well-being. <i>Advances in Mental Health</i> , 2017, 15, 105-107.	0.7	19
86	Developing an Australian-first recovery model for parents in Victorian mental health and family services: a study protocol for a randomised controlled trial. <i>BMC Psychiatry</i> , 2017, 17, 198.	2.6	17
87	How Family Orientated are Primary Care Physicians?. <i>Journal of Child and Family Studies</i> , 2017, 26, 329-335.	1.3	6
88	Mental health professionals’ family-focused practice with families with dependent children: a survey study. <i>BMC Health Services Research</i> , 2017, 17, 818.	2.2	19
89	Borderline Personality Disorder Symptoms in College Students: The Complex Interplay between Alexithymia, Emotional Dysregulation and Rumination. <i>PLoS ONE</i> , 2016, 11, e0157294.	2.5	34
90	A content analysis of Intervention Key Elements and Assessments (IKEA): What's in the black box in the interventions directed to families where a parent has a mental illness?. <i>Child and Youth Services</i> , 2016, 37, 112-128.	0.8	42

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91	Developing a shared research agenda for working with families where a parent has a mental illness. <i>Child and Youth Services</i> , 2016, 37, 194-209.	0.8	4
92	Exploring pre-service secondary teachers' understanding of care. <i>Teachers and Teaching: Theory and Practice</i> , 2016, 22, 485-503.	1.9	22
93	The Impact of Organizational Factors and Government Policy on Psychiatric Nurses' Family-Focused Practice With Parents Who Have Mental Illness, Their Dependent Children, and Families in Ireland. <i>Journal of Family Nursing</i> , 2016, 22, 199-223.	1.9	40
94	"Everyone knew everyone's business": Being a parent with housing issues in rural areas. <i>Journal of Sociology</i> , 2016, 52, 677-692.	1.5	4
95	The Perspectives of Young People of Parents with a Mental Illness Regarding Preferred Interventions and Supports. <i>Journal of Child and Family Studies</i> , 2016, 25, 3056-3065.	1.3	60
96	Family-focused practice in mental health care: An integrative review. <i>Child and Youth Services</i> , 2016, 37, 129-155.	0.8	110
97	Families where a parent has a mental illness. <i>Child and Youth Services</i> , 2016, 37, 95-97.	0.8	6
98	What do we know about families where parents have a mental illness? A systematic review. <i>Child and Youth Services</i> , 2016, 37, 98-111.	0.8	108
99	Family resilience in families where a parent has a mental illness. <i>Journal of Social Work</i> , 2016, 16, 66-82.	1.4	38
100	Differences Between Irish and Australian Psychiatric Nurses' Family-Focused Practice in Adult Mental Health Services. <i>Archives of Psychiatric Nursing</i> , 2016, 30, 132-137.	1.4	35
101	Inclusion, Classroom Management and Teacher Self-Efficacy in an Australian Context. , 2016, , 87-102.		5
102	Prevalence of Borderline Personality Disorder in University Samples: Systematic Review, Meta-Analysis and Meta-Regression. <i>PLoS ONE</i> , 2016, 11, e0155439.	2.5	42
103	Enablers for Inclusion: The Perspectives of Parents of Children With Autism Spectrum Disorder. <i>Australasian Journal of Special Education</i> , 2015, 39, 85-96.	0.6	17
104	Goal setting in recovery: families where a parent has a mental illness or a dual diagnosis. <i>Child and Family Social Work</i> , 2015, 20, 354-363.	1.4	26
105	Gaining knowledge about parental mental illness: how does it empower children?. <i>Child and Family Social Work</i> , 2015, 20, 377-386.	1.4	42
106	Place of family in recovery models for those with a mental illness. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 495-506.	3.8	49
107	Developing a Policy to Address Nonsuicidal Self-Harm in Schools. <i>Journal of School Health</i> , 2015, 85, 629-647.	1.6	16
108	Parental mental illness: estimating prevalence to inform policy and practice. , 2015, , 20-28.		6

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109	Assessing the economic costs of parental mental illness. , 2015, , 42-50.		1
110	Stigma and families where a parent has a mental illness. , 2015, , 51-60.		19
111	Thinking about children of parents with mental illnesses as a form of intergenerational dialog and practice. , 2015, , 85-95.		9
112	Working with parents who have a psychiatric disorder. , 2015, , 238-247.		16
113	E-learning professional development resources for families where a parent has a mental illness. , 2015, , 288-300.		12
114	How can we make the psychiatric workforce more family focused?. , 2015, , 301-311.		20
115	The policy context and change for families living with parental mental illness. , 2015, , 354-364.		26
116	The Impact of Various Parental Mental Disorders on Children's Diagnoses: A Systematic Review. Clinical Child and Family Psychology Review, 2015, 18, 281-299.	4.5	136
117	Fathers' experiences of mental illness stigma: scoping review and implications for prevention. Advances in Mental Health, 2015, 13, 100-112.	0.7	22
118	<i>When your parent has a mental illness</i>: children's experiences of a psycho-educational intervention. Advances in Mental Health, 2015, 13, 127-138.	0.7	18
119	Blogging while on professional placement: explaining the diversity in student attitudes and engagement. Technology, Pedagogy and Education, 2015, 24, 189-209.	5.4	8
120	Peer connections as an intervention with children of families where a parent has a mental illness: Moving towards an understanding of the processes of change. Children and Youth Services Review, 2015, 48, 177-185.	1.9	22
121	Does a year make a difference? The classroom management practices of primary student teachers before and after a one-year teacher education programme. Emotional and Behavioural Difficulties, 2015, 20, 265-276.	1.2	3
122	Evidence relating to the effectiveness of community-based interventions to improve the quality of life for children of parents with serious mental illness is weak; better quality studies are required. Evidence-based Nursing, 2015, 18, 10-11.	0.2	5
123	Pre-service and in-service teachers' knowledge, attitudes and confidence towards self-injury among pupils. Journal of Education for Teaching, 2015, 41, 37-51.	2.0	15
124	The family-focused practice of primary care clinicians: a case of missed opportunities. Journal of Mental Health, 2015, 24, 357-362.	1.9	19
125	<i>Pathways of Care</i>: targeting the early childhood sector for early intervention. Advances in Mental Health, 2015, 13, 139-152.	0.7	5
126	'Let's Talk about Children': A pilot evaluation of an e-learning resource for mental health clinicians. Clinical Psychologist, 2015, 19, 49-58.	0.8	40

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127	Empowering families where a parent has a mental illness: A preliminary evaluation of the "family focus"™ DVD. <i>Advances in Mental Health</i> , 2014, 12, 136-146.	0.7	10
128	The interplay of rural issues, mental illness, substance use and housing problems. <i>Journal of Mental Health</i> , 2014, 23, 317-322.	1.9	13
129	Mothers with an eating disorder: "food comes before anything"™. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 509-517.	2.1	14
130	Practitioners' experiences of working with families with complex needs. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 642-651.	2.1	27
131	Profession Differences in Family Focused Practice in the Adult Mental Health System. <i>Family Process</i> , 2014, 53, 608-617.	2.6	50
132	"We're Working in the Dark Here" Education Needs of Teachers and School Staff Regarding Student Self-Injury. <i>School Mental Health</i> , 2014, 6, 201-212.	2.1	28
133	Response and training needs of school staff towards student self-injury. <i>Teaching and Teacher Education</i> , 2014, 44, 25-34.	3.2	23
134	Working with and for parents to create a Family Focus DVD. <i>Psychiatric Rehabilitation Journal</i> , 2014, 37, 263-265.	1.1	4
135	Malaysian primary pre-service teachers'™ perceptions of students'™ disruptive behaviour. <i>Asia Pacific Education Review</i> , 2013, 14, 371-380.	2.5	11
136	Understanding <sc>A</sc>utism and understanding my child with <sc>A</sc>utism: An evaluation of a group parent education program in rural <sc>A</sc>ustralia. <i>Australian Journal of Rural Health</i> , 2013, 21, 20-27.	1.5	68
137	Does training matter? Comparing the behaviour management strategies of pre-service teachers in a four-year program and those in a one-year program. <i>Asia-Pacific Journal of Teacher Education</i> , 2013, 41, 84-98.	1.9	13
138	Practice architectures of university inclusive education teaching in Australia. <i>Professional Development in Education</i> , 2013, 39, 470-487.	2.8	26
139	Intervention programs for children whose parents have a mental illness: a review. <i>Medical Journal of Australia</i> , 2013, 199, S18-22.	1.7	51
140	Goal setting within family care planning: families with complex needs. <i>Medical Journal of Australia</i> , 2013, 199, S37-9.	1.7	10
141	Children whose parents have a mental illness: prevalence, need and treatment. <i>Medical Journal of Australia</i> , 2013, 199, S7-9.	1.7	82
142	The Family-Focused Mental Health Practice Questionnaire. <i>Archives of Psychiatric Nursing</i> , 2012, 26, 135-144.	1.4	50
143	A cross-sectional study of student teachers'™ behaviour management strategies throughout their training years. <i>Australian Educational Researcher</i> , 2012, 39, 159-172.	2.3	15
144	Engaging with, and understanding children whose parents have a dual diagnosis. <i>Child and Adolescent Mental Health</i> , 2012, 17, 153-160.	3.5	19

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145	Training mental health promotion workers in programme evaluation. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2012, 19, 31-39.	2.1	7
146	In the wake of the 2009 Gippsland fires: Young adults' perceptions of post-disaster social supports. <i>Australian Journal of Rural Health</i> , 2012, 20, 119-125.	1.5	10
147	“There’s No Big Book on How to Care”: Primary Pre-Service Teachers’ Experiences of Caring. <i>Australian Journal of Teacher Education</i> , 2012, 37, .	0.6	8
148	Intervention programs for children whose parents have a mental illness: a review. <i>MJA Open</i> , 2012, 1, 18-22.	1.9	35
149	Goal setting within family care planning: families with complex needs. <i>MJA Open</i> , 2012, 1, 37-39.	1.9	4
150	Children whose parents have a mental illness: prevalence, need and treatment. <i>MJA Open</i> , 2012, 1, 7-9.	1.9	39
151	Programs for Children of Parents who have a Mental Illness: Referral and Assessment Practices. “One size fits all?”. <i>Australian Social Work</i> , 2011, 64, 502-514.	1.0	14
152	Canadian and Australian pre-service teachers’ use, confidence and success in various behaviour management strategies. <i>International Journal of Educational Research</i> , 2011, 50, 271-281.	2.2	15
153	“Keeping families and children in mind”: an evaluation of a web-based workforce resource. <i>Child and Family Social Work</i> , 2011, 16, 192-200.	1.4	30
154	Programmes for parents with a mental illness. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2011, 18, 257-264.	2.1	37
155	Using Online Blogs to Develop Student Teachers’ Behaviour Management Approaches. <i>Australian Journal of Teacher Education</i> , 2011, 36, .	0.6	19
156	Neither fish nor fowl: Exploring seconded and contracted teachers’ experiences of the university sector. <i>Australian Educational Researcher</i> , 2010, 37, 39-55.	2.3	3
157	Success and near misses: Pre-service teachers’ use, confidence and success in various classroom management strategies. <i>Teaching and Teacher Education</i> , 2010, 26, 1261-1268.	3.2	81
158	“Knowledge is Power”: Educating Children About Their Parent's Mental Illness. <i>Social Work in Health Care</i> , 2010, 49, 630-646.	1.6	52
159	Is Anyone There? Being ‘Present’ in Distance Education. , 2010, , 194-208.		1
160	Fathers’ Experience of Parenting with a Mental Illness. <i>Families in Society</i> , 2009, 90, 61-68.	1.0	44
161	Prevalence of parental mental illness in Australian families. <i>Psychiatric Bulletin</i> , 2009, 33, 22-26.	0.3	214
162	A "snapshot" of Australian programs to support children and adolescents whose parents have a mental illness.. <i>Psychiatric Rehabilitation Journal</i> , 2009, 33, 125-132.	1.1	41

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163	The kids coping scale. <i>Stress and Health</i> , 2009, 25, 31-40.	2.6	25
164	Parental mental illness: a review of barriers and issues for working with families and children. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2009, 16, 784-791.	2.1	172
165	Use of a Web-Based Delphi Study in the Development of a Training Resource for Workers Supporting Families where Parents Experience Mental Illness. <i>International Journal of Mental Health Promotion</i> , 2009, 11, 42-52.	0.8	8
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