

Andrea Erika Reupert

List of Publications by Year in descending order

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Version: 2024-02-01

188
papers

4,236
citations

126907

33
h-index

175258

52
g-index

198
all docs

198
docs citations

198
times ranked

2078
citing authors

#	ARTICLE	IF	CITATIONS
1	Prevalence of parental mental illness in Australian families. <i>Psychiatric Bulletin</i> , 2009, 33, 22-26.	0.3	214
2	Parental mental illness: a review of barriers and issues for working with families and children. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2009, 16, 784-791.	2.1	172
3	Families affected by parental mental illness: A multiperspective account of issues and interventions.. <i>American Journal of Orthopsychiatry</i> , 2007, 77, 362-369.	1.5	147
4	The Impact of Various Parental Mental Disorders on Children's Diagnoses: A Systematic Review. <i>Clinical Child and Family Psychology Review</i> , 2015, 18, 281-299.	4.5	136
5	Family-focused practice in mental health care: An integrative review. <i>Child and Youth Services</i> , 2016, 37, 129-155.	0.8	110
6	What do we know about families where parents have a mental illness? A systematic review. <i>Child and Youth Services</i> , 2016, 37, 98-111.	0.8	108
7	Workforce Capacity to Respond to Children Whose Parents have a Mental Illness. <i>Australian and New Zealand Journal of Psychiatry</i> , 2006, 40, 657-664.	2.3	93
8	Children of a parent with a mental illness: perspectives on need. <i>Australian E-Journal for the Advancement of Mental Health</i> , 2005, 4, 78-88.	0.2	87
9	Children whose parents have a mental illness: prevalence, need and treatment. <i>Medical Journal of Australia</i> , 2013, 199, S7-9.	1.7	82
10	Success and near misses: Pre-service teachers' use, confidence and success in various classroom management strategies. <i>Teaching and Teacher Education</i> , 2010, 26, 1261-1268.	3.2	81
11	The association between adverse childhood experiences and common mental disorders and suicidality: an umbrella review of systematic reviews and meta-analyses. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 1489-1499.	4.7	81
12	The number of parents who are patients attending adult psychiatric services. <i>Current Opinion in Psychiatry</i> , 2018, 31, 358-362.	6.3	76
13	Understanding autism and understanding my child with autism: An evaluation of a group parent education program in rural Australia. <i>Australian Journal of Rural Health</i> , 2013, 21, 20-27.	1.5	68
14	The Perspectives of Young People of Parents with a Mental Illness Regarding Preferred Interventions and Supports. <i>Journal of Child and Family Studies</i> , 2016, 25, 3056-3065.	1.3	60
15	"Knowledge is Power": Educating Children About Their Parent's Mental Illness. <i>Social Work in Health Care</i> , 2010, 49, 630-646.	1.6	52
16	Intervention programs for children whose parents have a mental illness: a review. <i>Medical Journal of Australia</i> , 2013, 199, S18-22.	1.7	51
17	The Family-Focused Mental Health Practice Questionnaire. <i>Archives of Psychiatric Nursing</i> , 2012, 26, 135-144.	1.4	50
18	Profession Differences in Family Focused Practice in the Adult Mental Health System. <i>Family Process</i> , 2014, 53, 608-617.	2.6	50

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19	Place of family in recovery models for those with a mental illness. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 495-506.	3.8	49
20	Parenting as a focus of recovery: A systematic review of current practice.. <i>Psychiatric Rehabilitation Journal</i> , 2017, 40, 361-370.	1.1	48
21	Stigma in relation to families living with parental mental illness: An integrative review. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 6-26.	3.8	48
22	Fathersâ€™ Experience of Parenting with a Mental Illness. <i>Families in Society</i> , 2009, 90, 61-68.	1.0	44
23	Gaining knowledge about parental mental illness: how does it empower children?. <i>Child and Family Social Work</i> , 2015, 20, 377-386.	1.4	42
24	A content analysis of Intervention Key Elements and Assessments (IKEA): What's in the black box in the interventions directed to families where a parent has a mental illness?. <i>Child and Youth Services</i> , 2016, 37, 112-128.	0.8	42
25	The COVID-19 pandemic in Australia: Lessons learnt.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2020, 12, 494-496.	2.1	42
26	Prevalence of Borderline Personality Disorder in University Samples: Systematic Review, Meta-Analysis and Meta-Regression. <i>PLoS ONE</i> , 2016, 11, e0155439.	2.5	42
27	A "snapshot" of Australian programs to support children and adolescents whose parents have a mental illness.. <i>Psychiatric Rehabilitation Journal</i> , 2009, 33, 125-132.	1.1	41
28	â€œLet's Talk about Childrenâ€: A pilot evaluation of an eâ€learning resource for mental health clinicians. <i>Clinical Psychologist</i> , 2015, 19, 49-58.	0.8	40
29	The Impact of Organizational Factors and Government Policy on Psychiatric Nursesâ€™ Family-Focused Practice With Parents Who Have Mental Illness, Their Dependent Children, and Families in Ireland. <i>Journal of Family Nursing</i> , 2016, 22, 199-223.	1.9	40
30	Children whose parents have a mental illness: prevalence, need and treatment. <i>MJA Open</i> , 2012, 1, 7-9.	1.9	39
31	Family resilience in families where a parent has a mental illness. <i>Journal of Social Work</i> , 2016, 16, 66-82.	1.4	38
32	Programmes for parents with a mental illness. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2011, 18, 257-264.	2.1	37
33	Champs. <i>Australian E-Journal for the Advancement of Mental Health</i> , 2009, 8, 296-304.	0.2	36
34	Review: The mental health implications for children and adolescents impacted by infectious outbreaks â€ a systematic review. <i>Child and Adolescent Mental Health</i> , 2021, 26, 157-166.	3.5	36
35	Differences Between Irish and Australian Psychiatric Nurses' Family-Focused Practice in Adult Mental Health Services. <i>Archives of Psychiatric Nursing</i> , 2016, 30, 132-137.	1.4	35
36	Familyâ€focused recovery: Perspectives from individuals with a mental illness. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 247-255.	3.8	35

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37	Intervention programs for children whose parents have a mental illness: a review. <i>MJA Open</i> , 2012, 1, 18-22.	1.9	35
38	Borderline Personality Disorder Symptoms in College Students: The Complex Interplay between Alexithymia, Emotional Dysregulation and Rumination. <i>PLoS ONE</i> , 2016, 11, e0157294.	2.5	34
39	Social Worker's Use of Self. <i>Clinical Social Work Journal</i> , 2007, 35, 107-116.	2.6	33
40	Impact of School-Based Interventions for Building School Belonging in Adolescence: a Systematic Review. <i>Educational Psychology Review</i> , 2022, 34, 229-257.	8.4	33
41	Strategies and Issues in Supporting Children Whose Parents Have A Mental Illness Within the School System. <i>School Psychology International</i> , 2007, 28, 195-205.	1.9	32
42	The impact of joint media engagement on <scp>parent-child</scp> interactions: A systematic review. <i>Human Behavior and Emerging Technologies</i> , 2021, 3, 230-254.	4.4	32
43	Predictors and enablers of mental health nurses' family-focused practice. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 140-151.	3.8	31
44	"Keeping families and children in mind": an evaluation of a web-based workforce resource. <i>Child and Family Social Work</i> , 2011, 16, 192-200.	1.4	30
45	"We're Working in the Dark Here": Education Needs of Teachers and School Staff Regarding Student Self-Injury. <i>School Mental Health</i> , 2014, 6, 201-212.	2.1	28
46	Investigating the strengths and difficulties of children from families with a parental mental illness. <i>Australian E-Journal for the Advancement of Mental Health</i> , 2009, 8, 165-174.	0.2	27
47	Practitioners' experiences of working with families with complex needs. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 642-651.	2.1	27
48	Adult Mental Health Outpatients Who Have Minor Children: Prevalence of Parents, Referrals of Their Children, and Patient Characteristics. <i>Frontiers in Psychiatry</i> , 2019, 10, 163.	2.6	27
49	Practice architectures of university inclusive education teaching in Australia. <i>Professional Development in Education</i> , 2013, 39, 470-487.	2.8	26
50	Goal setting in recovery: families where a parent has a mental illness or a dual diagnosis. <i>Child and Family Social Work</i> , 2015, 20, 354-363.	1.4	26
51	The policy context and change for families living with parental mental illness. , 2015, , 354-364.		26
52	Thinking families: A study of the characteristics of the workforce that delivers family-focused practice. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 238-248.	3.8	26
53	The kids coping scale. <i>Stress and Health</i> , 2009, 25, 31-40.	2.6	25
54	Students' Use of Self: Teaching Implications. <i>Social Work Education</i> , 2009, 28, 765-777.	1.3	25

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55	Developing a model of family focused practice with consumers, families, practitioners and managers: a community based participatory research approach. BMC Health Services Research, 2018, 18, 66.	2.2	25
56	Systematic review of the educational experiences of children in care: Children's perspectives. Children and Youth Services Review, 2020, 111, 104835.	1.9	24
57	Response and training needs of school staff towards student self-injury. Teaching and Teacher Education, 2014, 44, 25-34.	3.2	23
58	The Counsellor's Self in Therapy: An Inevitable Presence. International Journal for the Advancement of Counselling, 2006, 28, 95-105.	1.0	22
59	Fathers' experiences of mental illness stigma: scoping review and implications for prevention. Advances in Mental Health, 2015, 13, 100-112.	0.7	22
60	Peer connections as an intervention with children of families where a parent has a mental illness: Moving towards an understanding of the processes of change. Children and Youth Services Review, 2015, 48, 177-185.	1.9	22
61	Exploring pre-service secondary teachers' understanding of care. Teachers and Teaching: Theory and Practice, 2016, 22, 485-503.	1.9	22
62	Adult mental health clinicians' perspectives of parents with a mental illness and their children: single and dual focus approaches. BMC Health Services Research, 2018, 18, 611.	2.2	22
63	"We Are More than Our Parents' Mental Illness" Narratives from Adult Children. International Journal of Environmental Research and Public Health, 2019, 16, 839.	2.6	22
64	Prevalence of mental illness among parents of children receiving treatment within child and adolescent mental health services (CAMHS): a scoping review. European Child and Adolescent Psychiatry, 2021, 30, 997-1012.	4.7	21
65	How can we make the psychiatric workforce more family focused?. , 2015, , 301-311.		20
66	Engaging with, and understanding children whose parents have a dual diagnosis. Child and Adolescent Mental Health, 2012, 17, 153-160.	3.5	19
67	Stigma and families where a parent has a mental illness. , 2015, , 51-60.		19
68	The family-focused practice of primary care clinicians: a case of missed opportunities. Journal of Mental Health, 2015, 24, 357-362.	1.9	19
69	A socio-ecological framework for mental health and well-being. Advances in Mental Health, 2017, 15, 105-107.	0.7	19
70	Mental health professionals' family-focused practice with families with dependent children: a survey study. BMC Health Services Research, 2017, 17, 818.	2.2	19
71	Using Online Blogs to Develop Student Teachers' Behaviour Management Approaches. Australian Journal of Teacher Education, 2011, 36, .	0.6	19
72	When your parent has a mental illness: children's experiences of a psycho-educational intervention. Advances in Mental Health, 2015, 13, 127-138.	0.7	18

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73	Editorial Perspective: Prato Research Collaborative for change in parent and child mental health â€œ principles and recommendations for working with children and parents living with parental mental illness. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 350-353.	5.2	18
74	Lessons Learnt: Enhancing Workforce Capacity to Respond to the Needs of Families Affected by Parental Mental Illness (FAPMI). <i>International Journal of Mental Health Promotion</i> , 2008, 10, 32-40.	0.8	17
75	Enablers for Inclusion: The Perspectives of Parents of Children With Autism Spectrum Disorder. <i>Australasian Journal of Special Education</i> , 2015, 39, 85-96.	0.6	17
76	â€œWhat do we do? This is not our areaâ€œ: Child care providers' experiences when working with families and preschool children living with parental mental illness. <i>Children and Youth Services Review</i> , 2017, 74, 71-79.	1.9	17
77	Developing an Australian-first recovery model for parents in Victorian mental health and family services: a study protocol for a randomised controlled trial. <i>BMC Psychiatry</i> , 2017, 17, 198.	2.6	17
78	It Takes a Village to Raise a Child: Understanding and Expanding the Concept of the â€œVillageâ€œ. <i>Frontiers in Public Health</i> , 2022, 10, 756066.	2.7	17
79	Care Plans for Families Affected by Parental Mental Illness. <i>Families in Society</i> , 2008, 89, 39-43.	1.0	16
80	Developing a Policy to Address Nonsuicidal Selfâ€œ Injury in Schools. <i>Journal of School Health</i> , 2015, 85, 629-647.	1.6	16
81	Working with parents who have a psychiatric disorder. , 2015, , 238-247.		16
82	An Online Intervention to Promote Mental Health and Wellbeing for Young Adults Whose Parents Have Mental Illness and/or Substance Use Problems: Theoretical Basis and Intervention Description. <i>Frontiers in Psychiatry</i> , 2019, 10, 59.	2.6	16
83	The Acceptability and Effectiveness of an Online Intervention for Youth With Parents With a Mental Illness and/or Substance Use Issue. <i>Journal of Adolescent Health</i> , 2020, 66, 551-558.	2.5	16
84	Australian programs and workforce initiatives for children and their families where a parent has a mental illness. <i>Australian E-Journal for the Advancement of Mental Health</i> , 2009, 8, 277-285.	0.2	15
85	Canadian and Australian pre-service teachersâ€™ use, confidence and success in various behaviour management strategies. <i>International Journal of Educational Research</i> , 2011, 50, 271-281.	2.2	15
86	A cross-sectional study of student teachersâ€™ behaviour management strategies throughout their training years. <i>Australian Educational Researcher</i> , 2012, 39, 159-172.	2.3	15
87	Pre-service and in-service teachersâ€™ knowledge, attitudes and confidence towards self-injury among pupils. <i>Journal of Education for Teaching</i> , 2015, 41, 37-51.	2.0	15
88	The practices of psychologists working in schools during COVID-19: A multi-country investigation.. <i>School Psychology</i> , 2022, 37, 190-201.	2.4	15
89	Programs for Children of Parents who have a Mental Illness: Referral and Assessment Practices. â€œOne size fits allâ€œ. <i>Australian Social Work</i> , 2011, 64, 502-514.	1.0	14
90	Mothers with an eating disorder: â€œfood comes before anythingâ€œ. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 509-517.	2.1	14

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91	How do Australian adult mental health clinicians manage the challenges of working with parental mental illness? A phenomenological study. <i>Child and Family Social Work</i> , 2018, 23, 381-389.	1.4	14
92	A mixed method evaluation of an intervention for parents with mental illness. <i>Clinical Child Psychology and Psychiatry</i> , 2019, 24, 717-727.	1.6	14
93	Web-Based Health Intervention for Young People Who Have a Parent with a Mental Illness: Delphi Study Among Potential Future Users. <i>Journal of Medical Internet Research</i> , 2018, 20, e10158.	4.3	14
94	Mental health service engagement with family and carers: what practices are fundamental?. <i>BMC Health Services Research</i> , 2021, 21, 1073.	2.2	14
95	Does training matter? Comparing the behaviour management strategies of pre-service teachers in a four-year program and those in a one-year program. <i>Asia-Pacific Journal of Teacher Education</i> , 2013, 41, 84-98.	1.9	13
96	The interplay of rural issues, mental illness, substance use and housing problems. <i>Journal of Mental Health</i> , 2014, 23, 317-322.	1.9	13
97	Mobile devices compared to non-digital toy play: The impact of activity type on the quality and quantity of parent language. <i>Computers in Human Behavior</i> , 2021, 118, 106669.	8.5	13
98	E-learning professional development resources for families where a parent has a mental illness. , 2015, , 288-300.		12
99	Workforce capacity to respond to children whose parents have a mental illness. <i>Australian and New Zealand Journal of Psychiatry</i> , 2006, 40, 657-664.	2.3	12
100	Early childhood educators' psychological distress and wellbeing during the COVID-19 pandemic. <i>Early Childhood Research Quarterly</i> , 2022, 60, 298-306.	2.7	12
101	Investigating the Impact of Isolation During COVID-19 on Family Functioning – An Australian Snapshot. <i>Frontiers in Psychology</i> , 2021, 12, 722161.	2.1	12
102	“Did You Bring It Home with You?” A Qualitative Investigation of the Impacts of the COVID-19 Pandemic on Victorian Frontline Healthcare Workers and Their Families. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4897.	2.6	12
103	Malaysian primary pre-service teachers' perceptions of students' disruptive behaviour. <i>Asia Pacific Education Review</i> , 2013, 14, 371-380.	2.5	11
104	A personal recovery model for parents with mental health problems. , 0, , 312-323.		11
105	Promoting research through video abstracts. <i>Advances in Mental Health</i> , 2017, 15, 1-3.	0.7	11
106	Chinese mothers' experiences of family life when they have a mental illness: A qualitative systematic review. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 368-381.	3.8	11
107	From struggling to flourishing and thriving: Optimizing educator wellbeing within the Australian education context. <i>Teaching and Teacher Education</i> , 2022, 115, 103727.	3.2	11
108	In the wake of the 2009 Gippsland fires: Young adults' perceptions of post-disaster social supports. <i>Australian Journal of Rural Health</i> , 2012, 20, 119-125.	1.5	10

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109	Goal setting within family care planning: families with complex needs. Medical Journal of Australia, 2013, 199, S37-9.	1.7	10
110	Empowering families where a parent has a mental illness: A preliminary evaluation of the "family focus"™ DVD. Advances in Mental Health, 2014, 12, 136-146.	0.7	10
111	Legislative policy to support children of parents with a mental illness: revolution or evolution?. International Journal of Mental Health Promotion, 2017, 19, 1-13.	0.8	10
112	Change and (the need for) adaptability: the new normal. Advances in Mental Health, 2020, 18, 91-93.	0.7	10
113	Work like a girl: Redressing gender inequity in academia through systemic solutions. Journal of University Teaching and Learning Practice, 2021, 18, 14-29.	1.1	10
114	A trans-disciplinary study of the therapist's self. European Journal of Psychotherapy and Counselling, 2008, 10, 369-383.	0.4	9
115	Thinking about children of parents with mental illnesses as a form of intergenerational dialog and practice. , 2015, , 85-95.		9
116	"Let's Talk About Children"™-resource: A parallel mixed method evaluation. Social Work in Mental Health, 2017, 15, 47-65.	1.0	9
117	The Relevance of Social Workers'™ Personal Experiences to Their Practices. British Journal of Social Work, 2019, 49, 256-271.	1.4	9
118	A Systematic Review of Evidence-Based Wellbeing Initiatives for Schoolteachers and Early Childhood Educators. Educational Psychology Review, 2022, 34, 2919-2969.	8.4	9
119	Use of a Web-Based Delphi Study in the Development of a Training Resource for Workers Supporting Families where Parents Experience Mental Illness. International Journal of Mental Health Promotion, 2009, 11, 42-52.	0.8	8
120	Blogging while on professional placement: explaining the diversity in student attitudes and engagement. Technology, Pedagogy and Education, 2015, 24, 189-209.	5.4	8
121	Parental Mental Illness: Cross-Sectional Analysis Of Family Focused Practice within the Early Childhood Sector. Journal of Child and Family Studies, 2018, 27, 1650-1660.	1.3	8
122	"There's No Big Book on How to Care"™: Primary Pre-Service Teachers'™ Experiences of Caring. Australian Journal of Teacher Education, 2012, 37, .	0.6	8
123	Promoting Self-Determination in Parents With Mental Illness in Adult Mental Health Settings. Journal of Family Nursing, 2022, 28, 129-141.	1.9	8
124	Training mental health promotion workers in programme evaluation. Journal of Psychiatric and Mental Health Nursing, 2012, 19, 31-39.	2.1	7
125	A tale from three countries: the classroom management practices of pre-service teachers from Australia, Canada and the United Kingdom. Teacher Development, 2017, 21, 655-667.	0.7	7
126	Parent perceptions comparing times of parental mental wellness and illness using a family functioning model. Journal of Family Studies, 2018, 24, 235-256.	1.5	7

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127	Military Posttraumatic Stress Disorder: A Qualitative Systematic Review of the Experience of Families, Parents and Children. <i>Journal of Child and Family Studies</i> , 2019, 28, 2942-2952.	1.3	7
128	Online Peer Support Programs for Young People with a Parent Who has a Mental Illness: Service Providers' Perspectives. <i>Australian Social Work</i> , 2019, 72, 274-286.	1.0	7
129	Between Fear and Hope: The Lived Experiences of Grandchildren of Holocaust Survivors: A Qualitative Systematic Literature Review. <i>Journal of Loss and Trauma</i> , 2022, 27, 120-136.	1.5	7
130	Methods used by psychologists for identifying dyslexia: A systematic review. <i>Dyslexia</i> , 2022, 28, 132-148.	1.5	7
131	Parental mental illness: estimating prevalence to inform policy and practice. , 2015, , 20-28.		6
132	Families where a parent has a mental illness. <i>Child and Youth Services</i> , 2016, 37, 95-97.	0.8	6
133	How Family Orientated are Primary Care Physicians?. <i>Journal of Child and Family Studies</i> , 2017, 26, 329-335.	1.3	6
134	Preservice Psychology Training About (Specific) Learning Differences. <i>Educational and Developmental Psychologist</i> , 2018, 35, 51-66.	0.7	6
135	Parenting experiences of Chinese mothers living with a mental illness. <i>BMC Psychiatry</i> , 2021, 21, 589.	2.6	6
136	Integrated Child and Family Hub models for detecting and responding to family adversity: protocol for a mixed-methods evaluation in two sites. <i>BMJ Open</i> , 2022, 12, e055431.	1.9	6
137	Evidence relating to the effectiveness of community-based interventions to improve the quality of life for children of parents with serious mental illness is weak; better quality studies are required. <i>Evidence-based Nursing</i> , 2015, 18, 10-11.	0.2	5
138	<i>Pathways of Care</i>: targeting the early childhood sector for early intervention. <i>Advances in Mental Health</i> , 2015, 13, 139-152.	0.7	5
139	Moving the field forward: Developing online interventions for children of parents with a mental illness. <i>Children and Youth Services Review</i> , 2017, 82, 354-358.	1.9	5
140	A cross-sectional study on intergenerational parenting and attachment patterns in adult children of parents with mental illness. <i>Child and Family Social Work</i> , 2019, 24, 601-609.	1.4	5
141	Partners of Veterans With PTSD: Parenting and Family Experiences. <i>Families in Society</i> , 2020, 101, 456-468.	1.0	5
142	Parent and child co-resident status among an Australian community-based sample of methamphetamine smokers. <i>Drug and Alcohol Review</i> , 2021, 40, 1275-1280.	2.1	5
143	Relational trajectories in families with parental mental illness: a grounded theory approach. <i>BMC Psychology</i> , 2020, 8, 68.	2.1	5
144	Naturalistic Observations of Caregiver " Child Dyad Mobile Device Use. <i>Journal of Child and Family Studies</i> , 2021, 30, 2042-2054.	1.3	5

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145	Making things happen: the need for implementation research. <i>Advances in Mental Health</i> , 2021, 19, 1-3.	0.7	5
146	Inclusion, Classroom Management and Teacher Self-Efficacy in an Australian Context. , 2016, , 87-102.		5
147	An online intervention for 18-25-year-old youth whose parents have a mental illness and/or substance use disorder: A pilot randomized controlled trial. <i>Microbial Biotechnology</i> , 2022, 16, 1249-1258.	1.7	5
148	Working with and for parents to create a Family Focus DVD.. <i>Psychiatric Rehabilitation Journal</i> , 2014, 37, 263-265.	1.1	4
149	Developing a shared research agenda for working with families where a parent has a mental illness. <i>Child and Youth Services</i> , 2016, 37, 194-209.	0.8	4
150	“Everyone knew everyone’s business”: Being a parent with housing issues in rural areas. <i>Journal of Sociology</i> , 2016, 52, 677-692.	1.5	4
151	A Scoping Review of Self-compassion in Qualitative Studies About Children’s Experiences of Parental Mental Illness. <i>Mindfulness</i> , 2021, 12, 815-830.	2.8	4
152	A Web-Based Intervention for Young Adults Whose Parents Have a Mental Illness or Substance Use Concern: Protocol for a Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2020, 9, e15626.	1.0	4
153	Goal setting within family care planning: families with complex needs. <i>MJA Open</i> , 2012, 1, 37-39.	1.9	4
154	Education and an Ethics of Care when working with Refugee Families during COVID-19. <i>Early Years</i> , 2023, 43, 875-888.	1.0	4
155	Neither fish nor fowl: Exploring seconded and contracted teachers’ experiences of the university sector. <i>Australian Educational Researcher</i> , 2010, 37, 39-55.	2.3	3
156	Does a year make a difference? The classroom management practices of primary student teachers before and after a one-year teacher education programme. <i>Emotional and Behavioural Difficulties</i> , 2015, 20, 265-276.	1.2	3
157	Enhancing workforce capacity in mental health promotion, prevention and early intervention. <i>Advances in Mental Health</i> , 2018, 16, 1-4.	0.7	3
158	Experiences and perspectives of self-compassion from young adult children of parents with mental illness. <i>Journal of Adolescence</i> , 2021, 89, 183-193.	2.4	3
159	A Delphi study to identify intervention priorities to prevent the occurrence and reduce the impact of adverse childhood experiences. <i>Australian and New Zealand Journal of Psychiatry</i> , 2022, 56, 686-694.	2.3	3
160	Diagnosing adults with dyslexia: Psychologists' experiences and practices. <i>Dyslexia</i> , 2021, 27, 468-485.	1.5	3
161	“Do not talk about that stuff”: Experiences of Australian youth living with a veteran parent with PTSD.. <i>Traumatology</i> , 2022, 28, 24-30.	2.4	3
162	Psychological Impacts of Coronavirus Outbreaks on Adults: A Rapid Evidence Review. <i>International Journal of Mental Health Promotion</i> , 2022, .	0.8	3

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163	Exploring the Experiences of Preschool Teachers Working with Children Living with Parental Mental Illness. <i>Early Childhood Education Journal</i> , 2022, 50, 33-47.	2.7	2
164	An online intervention for vulnerable young adults: identifying mechanisms of change using a grounded theory approach. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2022, 57, 293-303.	3.1	2
165	Covid-19 and Vulnerable Families Living in Rural Locations: Building a System for Recovery. <i>Child and Youth Services</i> , 2020, 41, 261-265.	0.8	2
166	Out of sight, but not out of mind: a case study of the collaborative development of a university-wide orientation resource for online students. <i>Educational Technology Research and Development</i> , 2022, 70, 531-558.	2.8	2
167	COVID-19 and Australian school psychology: Qualitative perspectives for enhancing future practice. <i>School Psychology International</i> , 0, , 014303432210919.	1.9	2
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