

Noa Aharony

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7870315/publications.pdf>

Version: 2024-02-01

51
papers

1,092
citations

430754

18
h-index

454834

30
g-index

52
all docs

52
docs citations

52
times ranked

737
citing authors

#	ARTICLE	IF	CITATIONS
1	Facebook medical support groups: the communication privacy management perspective. <i>Aslib Journal of Information Management</i> , 2023, 75, 664-684.	1.3	7
2	Information needs and seeking behaviors of Israeli citizens during the COVID-19 outbreak. <i>Aslib Journal of Information Management</i> , 2023, 75, 752-772.	1.3	7
3	Teachers's perceived information literacy self-efficacy. <i>Journal of Librarianship and Information Science</i> , 2022, 54, 494-507.	1.6	10
4	Self-disclosure in public and private groups of people with mental illnesses in Facebook. <i>Online Information Review</i> , 2022, 46, 937-953.	2.2	4
5	Information literacy education in primary schools: A case study. <i>Journal of Librarianship and Information Science</i> , 2021, 53, 349-364.	1.6	2
6	Gender differences in the Israeli academia: a bibliometric analysis of different disciplines. <i>Aslib Journal of Information Management</i> , 2021, 73, 160-179.	1.3	5
7	Social media for government information dissemination: content, characteristics and civic engagement. <i>Aslib Journal of Information Management</i> , 2021, 73, 473-496.	1.3	10
8	Students's information literacy self-efficacy: An exploratory study. <i>Journal of Librarianship and Information Science</i> , 2020, 52, 224-236.	1.6	19
9	Survey of information literacy instructional practices in academic libraries. <i>Journal of Librarianship and Information Science</i> , 2020, 52, 964-971.	1.6	15
10	Readiness for information security of teachers as a function of their personality traits and their assessment of threats. <i>Aslib Journal of Information Management</i> , 2020, 72, 787-812.	1.3	4
11	Social media in government offices: usage and strategies. <i>Aslib Journal of Information Management</i> , 2020, 72, 445-462.	1.3	14
12	Ya Hasra: An Exploratory Study on Online Communities of Moroccan Jews, Christians and Muslims Dealing with Their Common Cultural Heritage. <i>Lecture Notes in Computer Science</i> , 2020, , 104-113.	1.0	3
13	Factors affecting students's information literacy self-efficacy. <i>Library Hi Tech</i> , 2019, 37, 183-196.	3.7	22
14	Tell me who you are and I will tell you which SNS you use: SNSs participation. <i>Online Information Review</i> , 2019, 44, 139-161.	2.2	40
15	The relationships between personality, perceptual, cognitive and technological variables and students's level of information literacy. <i>Journal of Librarianship and Information Science</i> , 2019, 51, 527-544.	1.6	15
16	Effects of WhatsApp's Use on Working Memory Performance Among Youth. <i>Journal of Educational Computing Research</i> , 2019, 57, 226-245.	3.6	19
17	Acceptance of altmetrics by LIS scholars: An exploratory study. <i>Journal of Librarianship and Information Science</i> , 2019, 51, 843-851.	1.6	8
18	Students's academic reading preferences: An exploratory study. <i>Journal of Librarianship and Information Science</i> , 2018, 50, 3-13.	1.6	20

#	ARTICLE	IF	CITATIONS
19	Politicians's use of Facebook during elections. <i>Aslib Journal of Information Management</i> , 2018, 70, 551-572.	1.3	15
20	Relations between Privacy Behaviors and Social Capital on Facebook. <i>Libri</i> , 2017, 67, .	0.5	2
21	An examination of the factors contributing to participation in online social platforms. <i>Aslib Journal of Information Management</i> , 2016, 68, 793-818.	1.3	22
22	Relationships among attachment theory, social capital perspective, personality characteristics, and Facebook self-disclosure. <i>Aslib Journal of Information Management</i> , 2016, 68, 362-386.	1.3	32
23	The importance of the Whatsapp family group: an exploratory analysis. <i>Aslib Journal of Information Management</i> , 2016, 68, 174-192.	1.3	42
24	The effects of information overload on reference librarians. <i>Library and Information Science Research</i> , 2016, 38, 301-307.	1.2	8
25	Psychological factors behind the lack of participation in online discussions. <i>Computers in Human Behavior</i> , 2016, 55, 268-277.	5.1	100
26	WhatsApp's App: a social capital perspective. <i>Online Information Review</i> , 2015, 39, 26-42.	2.2	30
27	Librarians' and Information Professionals' Perspectives Towards Discovery Tools – An Exploratory Study. <i>Journal of Academic Librarianship</i> , 2015, 41, 429-440.	1.3	13
28	Factors affecting the adoption of e-books by information professionals. <i>Journal of Librarianship and Information Science</i> , 2015, 47, 131-144.	1.6	14
29	Academic Librarians's Perceptions on Information Literacy: The Israeli Perspective. <i>Portal</i> , 2014, 14, 103-119.	0.2	12
30	Library and Information Science students's perceptions of m-learning. <i>Journal of Librarianship and Information Science</i> , 2014, 46, 48-61.	1.6	17
31	Factors Affecting Adoption of Facebook: An Exploratory Study of the LIS Community Perspective. <i>College and Research Libraries</i> , 2014, 75, 878-894.	0.2	5
32	Mobile Libraries: Librarians's and Students's Perspectives. <i>College and Research Libraries</i> , 2014, 75, 202-217.	0.2	35
33	A Delphi investigation into future trends in e-learning in Israel. <i>Interactive Learning Environments</i> , 2014, 22, 789-803.	4.4	2
34	The effect of personal and situational factors on LIS students' and professionals' intentions to use e-books. <i>Library and Information Science Research</i> , 2014, 36, 106-113.	1.2	36
35	I just wanted to ask: A comparison of user studies of the Citizens Advice Bureau (SHIL) in Israel. <i>Journal of Librarianship and Information Science</i> , 2014, 46, 21-31.	1.6	2
36	Factors affecting the adoption of Facebook by information professionals. <i>Proceedings of the American Society for Information Science and Technology</i> , 2013, 50, 1-10.	0.2	6

#	ARTICLE	IF	CITATIONS
37	Library and Information Science research areas: A content analysis of articles from the top 10 journals 2007-2008. <i>Journal of Librarianship and Information Science</i> , 2012, 44, 27-35.	1.6	50
38	Twitter use by three political leaders: an exploratory analysis. <i>Online Information Review</i> , 2012, 36, 587-603.	2.2	92
39	Librarians' Attitudes toward Knowledge Management. <i>College and Research Libraries</i> , 2011, 72, 111-126.	0.2	32
40	LIS Blog Comments: An Exploratory Analysis. <i>Libri</i> , 2010, 60, .	0.5	10
41	Twitter Use in Libraries: An Exploratory Analysis. <i>Journal of Web Librarianship</i> , 2010, 4, 333-350.	0.5	68
42	The Use of a Wiki as an Instructional Tool: A Qualitative Investigation. <i>Journal of Web Librarianship</i> , 2009, 3, 35-53.	0.5	8
43	Web 2.0 use by librarians. <i>Library and Information Science Research</i> , 2009, 31, 29-37.	1.2	44
44	Librarians and information scientists in the blogosphere: An exploratory analysis. <i>Library and Information Science Research</i> , 2009, 31, 174-181.	1.2	38
45	The influence of LIS students' personality characteristics on their perceptions towards Web 2.0 use. <i>Journal of Librarianship and Information Science</i> , 2009, 41, 227-242.	1.6	20
46	Librarians' attitudes towards marketing library services. <i>Journal of Librarianship and Information Science</i> , 2009, 41, 39-50.	1.6	23
47	Views and Dreams: A Delphi Investigation into Library 2.0 Applications. <i>Journal of Web Librarianship</i> , 2009, 3, 89-109.	0.5	9
48	Economics of information goods: An interdisciplinary subject for Israeli LIS and MBA curricula. <i>Library and Information Science Research</i> , 2008, 30, 102-107.	1.2	6
49	The use of deep and surface learning strategies among students learning English as a foreign language in an Internet environment. <i>British Journal of Educational Psychology</i> , 2006, 76, 851-866.	1.6	49
50	The librarian and the information scientist: Different perceptions among Israeli information science students. <i>Library and Information Science Research</i> , 2006, 28, 235-248.	1.2	12
51	ICT Use: Educational Technology and Library and Information Science Students' Perspectives – An Exploratory Study. <i>Interdisciplinary Journal of E-Skills and Lifelong Learning</i> , 0, 11, 191-207.	0.0	6