

Noa Aharony

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7870315/publications.pdf>

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51
papers

1,092
citations

430874

18
h-index

454955

30
g-index

52
all docs

52
docs citations

52
times ranked

737
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychological factors behind the lack of participation in online discussions. Computers in Human Behavior, 2016, 55, 268-277.	8.5	100
2	Twitter use by three political leaders: an exploratory analysis. Online Information Review, 2012, 36, 587-603.	3.2	92
3	Twitter Use in Libraries: An Exploratory Analysis. Journal of Web Librarianship, 2010, 4, 333-350.	0.9	68
4	Library and Information Science research areas: A content analysis of articles from the top 10 journals 2007-2008. Journal of Librarianship and Information Science, 2012, 44, 27-35.	2.4	50
5	The use of deep and surface learning strategies among students learning English as a foreign language in an Internet environment. British Journal of Educational Psychology, 2006, 76, 851-866.	2.9	49
6	Web 2.0 use by librarians. Library and Information Science Research, 2009, 31, 29-37.	2.0	44
7	The importance of the Whatsapp family group: an exploratory analysis. Aslib Journal of Information Management, 2016, 68, 174-192.	2.1	42
8	Tell me who you are and I will tell you which SNS you use: SNSs participation. Online Information Review, 2019, 44, 139-161.	3.2	40
9	Librarians and information scientists in the blogosphere: An exploratory analysis. Library and Information Science Research, 2009, 31, 174-181.	2.0	38
10	The effect of personal and situational factors on LIS students' and professionals' intentions to use e-books. Library and Information Science Research, 2014, 36, 106-113.	2.0	36
11	Mobile Libraries: Librarians' and Students' Perspectives. College and Research Libraries, 2014, 75, 202-217.	0.4	35
12	Librarians' Attitudes toward Knowledge Management. College and Research Libraries, 2011, 72, 111-126.	0.4	32
13	Relationships among attachment theory, social capital perspective, personality characteristics, and Facebook self-disclosure. Aslib Journal of Information Management, 2016, 68, 362-386.	2.1	32
14	WhatsApp App: a social capital perspective. Online Information Review, 2015, 39, 26-42.	3.2	30
15	Librarians' attitudes towards marketing library services. Journal of Librarianship and Information Science, 2009, 41, 39-50.	2.4	23
16	An examination of the factors contributing to participation in online social platforms. Aslib Journal of Information Management, 2016, 68, 793-818.	2.1	22
17	Factors affecting students' information literacy self-efficacy. Library Hi Tech, 2019, 37, 183-196.	5.1	22
18	The influence of LIS students' personality characteristics on their perceptions towards Web 2.0 use. Journal of Librarianship and Information Science, 2009, 41, 227-242.	2.4	20

#	ARTICLE	IF	CITATIONS
19	Students' academic reading preferences: An exploratory study. Journal of Librarianship and Information Science, 2018, 50, 3-13.	2.4	20
20	Effects of WhatsApp's Use on Working Memory Performance Among Youth. Journal of Educational Computing Research, 2019, 57, 226-245.	5.5	19
21	Students' information literacy self-efficacy: An exploratory study. Journal of Librarianship and Information Science, 2020, 52, 224-236.	2.4	19
22	Library and Information Science students' perceptions of m-learning. Journal of Librarianship and Information Science, 2014, 46, 48-61.	2.4	17
23	Politicians' use of Facebook during elections. Aslib Journal of Information Management, 2018, 70, 551-572.	2.1	15
24	The relationships between personality, perceptual, cognitive and technological variables and students' level of information literacy. Journal of Librarianship and Information Science, 2019, 51, 527-544.	2.4	15
25	Survey of information literacy instructional practices in academic libraries. Journal of Librarianship and Information Science, 2020, 52, 964-971.	2.4	15
26	Factors affecting the adoption of e-books by information professionals. Journal of Librarianship and Information Science, 2015, 47, 131-144.	2.4	14
27	Social media in government offices: usage and strategies. Aslib Journal of Information Management, 2020, 72, 445-462.	2.1	14
28	Librarians' and Information Professionals' Perspectives Towards Discovery Tools – An Exploratory Study. Journal of Academic Librarianship, 2015, 41, 429-440.	2.3	13
29	The librarian and the information scientist: Different perceptions among Israeli information science students. Library and Information Science Research, 2006, 28, 235-248.	2.0	12
30	Academic Librarians' Perceptions on Information Literacy: The Israeli Perspective. Portal, 2014, 14, 103-119.	0.5	12
31	LIS Blog Comments: An Exploratory Analysis. Libri, 2010, 60, .	0.8	10
32	Social media for government information dissemination: content, characteristics and civic engagement. Aslib Journal of Information Management, 2021, 73, 473-496.	2.1	10
33	Teachers' perceived information literacy self-efficacy. Journal of Librarianship and Information Science, 2022, 54, 494-507.	2.4	10
34	Views and Dreams: A Delphi Investigation into Library 2.0 Applications. Journal of Web Librarianship, 2009, 3, 89-109.	0.9	9
35	The Use of a Wiki as an Instructional Tool: A Qualitative Investigation. Journal of Web Librarianship, 2009, 3, 35-53.	0.9	8
36	The effects of information overload on reference librarians. Library and Information Science Research, 2016, 38, 301-307.	2.0	8

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37	Acceptance of altmetrics by LIS scholars: An exploratory study. Journal of Librarianship and Information Science, 2019, 51, 843-851.	2.4	8
38	Facebook medical support groups: the communication privacy management perspective. Aslib Journal of Information Management, 2023, 75, 664-684.	2.1	7
39	Information needs and seeking behaviors of Israeli citizens during the COVID-19 outbreak. Aslib Journal of Information Management, 2023, 75, 752-772.	2.1	7
40	Economics of information goods: An interdisciplinary subject for Israeli LIS and MBA curricula. Library and Information Science Research, 2008, 30, 102-107.	2.0	6
41	Factors affecting the adoption of <i>Facebook</i> by information professionals. Proceedings of the American Society for Information Science and Technology, 2013, 50, 1-10.	0.2	6
42	ICT Use: Educational Technology and Library and Information Science Students' Perspectives – An Exploratory Studyew Article. Interdisciplinary Journal of E-Skills and Lifelong Learning, 0, 11, 191-207.	0.0	6
43	Factors Affecting Adoption of Facebook: An Exploratory Study of the LIS Community Perspective. College and Research Libraries, 2014, 75, 878-894.	0.4	5
44	Gender differences in the Israeli academia: a bibliometric analysis of different disciplines. Aslib Journal of Information Management, 2021, 73, 160-179.	2.1	5
45	Readiness for information security of teachers as a function of their personality traits and their assessment of threats. Aslib Journal of Information Management, 2020, 72, 787-812.	2.1	4
46	Self-disclosure in public and private groups of people with mental illnesses in Facebook. Online Information Review, 2022, 46, 937-953.	3.2	4
47	Ya Hasra: An Exploratory Study on Online Communities of Moroccan Jews, Christians and Muslims Dealing with Their Common Cultural Heritage. Lecture Notes in Computer Science, 2020, , 104-113.	1.3	3
48	A Delphi investigation into future trends in e-learning in Israel. Interactive Learning Environments, 2014, 22, 789-803.	6.4	2
49	I just wanted to ask: A comparison of user studies of the Citizens Advice Bureau (SHIL) in Israel. Journal of Librarianship and Information Science, 2014, 46, 21-31.	2.4	2
50	Information literacy education in primary schools: A case study. Journal of Librarianship and Information Science, 2021, 53, 349-364.	2.4	2
51	Relations between Privacy Behaviors and Social Capital on Facebook. Libri, 2017, 67, .	0.8	2