

Jen Cleland

List of Publications by Year in descending order

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Version: 2024-02-01

271
papers

6,847
citations

76326

40
h-index

102487

66
g-index

304
all docs

304
docs citations

304
times ranked

6293
citing authors

#	ARTICLE	IF	CITATIONS
1	The use of simulated patients in medical education: AMEE Guide No 42. <i>Medical Teacher</i> , 2009, 31, 477-486.	1.8	335
2	How effective are selection methods in medical education? A systematic review. <i>Medical Education</i> , 2016, 50, 36-60.	2.1	324
3	Glasgow supported self-management trial (GSuST) for patients with moderate to severe COPD: randomised controlled trial. <i>BMJ: British Medical Journal</i> , 2012, 344, e1060-e1060.	2.3	196
4	Can asthma control be improved by understanding the patient's perspective?. <i>BMC Pulmonary Medicine</i> , 2007, 7, 8.	2.0	167
5	Stress, debt and undergraduate medical student performance. <i>Medical Education</i> , 2006, 40, 584-589.	2.1	139
6	The remediation challenge: theoretical and methodological insights from a systematic review. <i>Medical Education</i> , 2013, 47, 242-251.	2.1	136
7	The Living & Breathing Study: a study of patients' views of asthma and its treatment. <i>Primary Care Respiratory Journal: Journal of the General Practice Airways Group</i> , 2004, 13, 28-35.	2.3	132
8	Associations of depression and anxiety with gender, age, health-related quality of life and symptoms in primary care COPD patients. <i>Family Practice</i> , 2007, 24, 217-223.	1.9	131
9	Is it me or is it them? Factors that influence the passing of underperforming students. <i>Medical Education</i> , 2008, 42, 800-809.	2.1	124
10	Patient safety: helping medical students understand error in healthcare. <i>Quality and Safety in Health Care</i> , 2007, 16, 256-259.	2.5	115
11	Asthma and psychological dysfunction. <i>Primary Care Respiratory Journal: Journal of the General Practice Airways Group</i> , 2011, 20, 250-256.	2.3	101
12	Adapting to the impact of COVID-19: Sharing stories, sharing practice. <i>Medical Teacher</i> , 2020, 42, 772-775.	1.8	99
13	A survey of factors influencing career preference in new-entrant and exiting medical students from four UK medical schools. <i>BMC Medical Education</i> , 2014, 14, 151.	2.4	93
14	Are pharmacy-based minor ailment schemes a substitute for other service providers?. <i>British Journal of General Practice</i> , 2013, 63, e472-e481.	1.4	91
15	The qualitative orientation in medical education research. <i>Korean Journal of Medical Education</i> , 2017, 29, 61-71.	1.3	86
16	Undergraduate students' attitudes to communication skills learning differ depending on year of study and gender. <i>Medical Teacher</i> , 2005, 27, 246-251.	1.8	82
17	Undergraduate medical students: who seeks formative feedback?. <i>Medical Education</i> , 2007, 41, 580-582.	2.1	82
18	Associations between medical school and career preferences in Year 1 medical students in Scotland. <i>Medical Education</i> , 2012, 46, 473-484.	2.1	79

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19	Failing finals is often a surprise for the student but not the teacher: identifying difficulties and supporting students with academic difficulties. <i>Medical Teacher</i> , 2005, 27, 504-508.	1.8	77
20	2018 Ottawa consensus statement: Selection and recruitment to the healthcare professions. <i>Medical Teacher</i> , 2018, 40, 1091-1101.	1.8	77
21	"There is a chain of Chinese whispers ...": empirical data support the call to formally teach handover to prequalification doctors. <i>Quality and Safety in Health Care</i> , 2009, 18, 267-271.	2.5	76
22	Earlier diagnosis and earlier treatment of COPD in primary care. <i>Primary Care Respiratory Journal: Journal of the General Practice Airways Group</i> , 2010, 20, 15-22.	2.3	73
23	Guidelines: The dos, don'ts and don't know of remediation in medical education. <i>Perspectives on Medical Education</i> , 2022, 8, 322-338.	3.5	68
24	Can new doctors be prepared for practice? A review. <i>Clinical Teacher</i> , 2014, 11, 188-192.	0.8	64
25	Taking context seriously: explaining widening access policy enactments in UK medical schools. <i>Medical Education</i> , 2015, 49, 25-35.	2.1	61
26	Does the UKCAT predict Year 1 performance in medical school?. <i>Medical Education</i> , 2009, 43, 1203-1209.	2.1	60
27	A qualitative study of the attitudes of patients and staff to the use of mobile phone technology for recording and gathering asthma data. <i>Journal of Telemedicine and Telecare</i> , 2007, 13, 85-89.	2.7	59
28	Identifying the factors that determine feedback given to undergraduate medical students following formative mini-CEX assessments. <i>Medical Education</i> , 2007, 42, 071127084157001-???	2.1	55
29	Using the Cambridge Neuropsychological Test Automated Battery (CANTAB) to assess the cognitive impact of electroconvulsive therapy on visual and visuospatial memory. <i>Psychological Medicine</i> , 2010, 40, 1017-1025.	4.5	54
30	How we make choices and sacrifices in medical education during the COVID-19 pandemic. <i>Medical Teacher</i> , 2020, 42, 741-743.	1.8	54
31	Dimensions, discourses and differences: trainees conceptualising health care leadership and followership. <i>Medical Education</i> , 2015, 49, 1248-1262.	2.1	53
32	Simulation-based education: understanding the socio-cultural complexity of a surgical training "boot camp". <i>Medical Education</i> , 2016, 50, 829-841.	2.1	53
33	Undergraduate medical students' perceptions and expectations of theatre-based learning: How can we improve the student learning experience?. <i>Journal of the Royal College of Surgeons of Edinburgh</i> , 2007, 5, 271-274.	1.8	52
34	Simulated patient visits with immediate feedback to improve the supply of over-the-counter medicines: a feasibility study. <i>Family Practice</i> , 2009, 26, 532-542.	1.9	49
35	Poor communication may impair optimal asthma care: a qualitative study. <i>Family Practice</i> , 2006, 24, 65-70.	1.9	48
36	Shared decision-making in back pain consultations: an illusion or reality?. <i>European Spine Journal</i> , 2014, 23, 13-19.	2.2	46

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37	What do UK doctors in training value in a post? A discrete choice experiment. <i>Medical Education</i> , 2016, 50, 189-202.	2.1	45
38	Sources of variation in performance on a shared OSCE station across four UK medical schools. <i>Medical Education</i> , 2009, 43, 526-532.	2.1	44
39	â€œItâ€™s making contactsâ€™ notions of social capital and implications for widening access to medical education. <i>Advances in Health Sciences Education</i> , 2017, 22, 477-490.	3.3	44
40	Medical educatorsâ€™ metaphoric talk about their assessment relationships with students: â€˜you donâ€™t want to sort of be the one who sticks the knife in themâ€™. <i>Assessment and Evaluation in Higher Education</i> , 2009, 34, 455-467.	5.6	43
41	The relationship between school type and academic performance at medical school: a national, multi-cohort study. <i>BMJ Open</i> , 2017, 7, e016291.	1.9	42
42	Cohort study on predicting grades: is performance on early MBChB assessments predictive of later undergraduate grades?. <i>Medical Education</i> , 2008, 42, 676-683.	2.1	40
43	The UK medical education database (UKMED) what is it? Why and how might you use it?. <i>BMC Medical Education</i> , 2018, 18, 6.	2.4	40
44	Money makes the (medical assessment) world go round: The cost of components of a summative final year Objective Structured Clinical Examination (OSCE). <i>Medical Teacher</i> , 2015, 37, 653-659.	1.8	39
45	What do UK medical students value most in their careers? A discrete choice experiment. <i>Medical Education</i> , 2017, 51, 839-851.	2.1	39
46	Leadership and followership in the healthcare workplace: exploring medical traineesâ€™ experiences through narrative inquiry. <i>BMJ Open</i> , 2015, 5, e008898.	1.9	37
47	Driven to distraction: a prospective controlled study of a simulated ward round experience to improve patient safety teaching for medical students. <i>BMJ Quality and Safety</i> , 2015, 24, 154-161.	3.7	37
48	Why medical students choose not to carry out an intercalated BSc: a questionnaire study. <i>BMC Medical Education</i> , 2010, 10, 25.	2.4	36
49	â€˜Why not you?â€™ Discourses of widening access on UK medical school websites. <i>Medical Education</i> , 2017, 51, 598-611.	2.1	36
50	What factors are critical to attracting NHS foundation doctors into specialty or core training? A discrete choice experiment. <i>BMJ Open</i> , 2018, 8, e019911.	1.9	36
51	Students' attitudes towards the introduction of a Personal and Professional Development portfolio: potential barriers and facilitators. <i>BMC Medical Education</i> , 2009, 9, 69.	2.4	33
52	Do changing medical admissions practices in the UK impact on who is admitted? An interrupted time series analysis. <i>BMJ Open</i> , 2018, 8, e023274.	1.9	33
53	Medical studentsâ€™ attitudes towards disability and support for disability in medicine. <i>Medical Teacher</i> , 2009, 31, e272-e277.	1.8	32
54	Education and service: how theories can help in understanding tensions. <i>Medical Education</i> , 2019, 53, 42-55.	2.1	32

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55	How can we prepare medical students for theatre-based learning?. <i>Medical Education</i> , 2007, 41, 968-974.	2.1	31
56	A remedial intervention linked to a formative assessment is effective in terms of improving student performance in subsequent degree examinations. <i>Medical Teacher</i> , 2010, 32, e185-e190.	1.8	31
57	Thinking of selection and widening access as complex and wicked problems. <i>Medical Education</i> , 2018, 52, 1228-1239.	2.1	30
58	An intercalated BSc degree is associated with higher marks in subsequent medical school examinations. <i>BMC Medical Education</i> , 2009, 9, 24.	2.4	29
59	Measuring Verbal Communication in Initial Physical Therapy Encounters. <i>Physical Therapy</i> , 2013, 93, 479-491.	2.4	29
60	Sub-optimal patient and physician communication in primary care consultations: its relation to severe and difficult asthma. <i>Primary Care Respiratory Journal: Journal of the General Practice Airways Group</i> , 2006, 15, 159-165.	2.3	28
61	Cognitive Assessment of a Trekking Expedition to 5100 m: A Comparison of Computerized and Written Testing Methods. <i>Wilderness and Environmental Medicine</i> , 2009, 20, 261-268.	0.9	28
62	Using video-reflexive ethnography to capture the complexity of leadership enactment in the healthcare workplace. <i>Advances in Health Sciences Education</i> , 2017, 22, 1101-1121.	3.3	28
63	COVID 19: Designing and conducting an online mini-multiple interview (MMI) in a dynamic landscape. <i>Medical Teacher</i> , 2020, 42, 776-780.	1.8	28
64	Supervised learning events in the Foundation Programme: a UK-wide narrative interview study. <i>BMJ Open</i> , 2014, 4, e005980.	1.9	27
65	Staying in the Zone. <i>Human Factors</i> , 2015, 57, 573-590.	3.5	27
66	Selection methods in healthcare professions: where are we now and where next?. <i>Advances in Health Sciences Education</i> , 2017, 22, 229-242.	3.3	27
67	Do personality traits assessed on medical school admission predict exit performance? A UK-wide longitudinal cohort study. <i>Advances in Health Sciences Education</i> , 2017, 22, 365-385.	3.3	27
68	Exploring stakeholders'™ views of medical education research priorities: a national survey. <i>Medical Education</i> , 2014, 48, 1078-1091.	2.1	26
69	Are educational interventions to prevent catheter-related bloodstream infections in intensive care unit cost-effective?. <i>Journal of Hospital Infection</i> , 2014, 86, 47-52.	2.9	26
70	Getting off the carousel: Exploring the wicked problem of curriculum reform. <i>Perspectives on Medical Education</i> , 2022, 6, 337-343.	3.5	26
71	The learning environment in remediation: a review. <i>Clinical Teacher</i> , 2018, 15, 13-18.	0.8	26
72	Using paradox theory to understand responses to tensions between service and training in general surgery. <i>Medical Education</i> , 2018, 52, 288-301.	2.1	26

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73	How Covid-19 opened up questions of sociomateriality in healthcare education. <i>Advances in Health Sciences Education</i> , 2020, 25, 479-482.	3.3	26
74	Database studies in asthma pharmacoeconomics: uses, limitations and quality markers. <i>Expert Opinion on Pharmacotherapy</i> , 2003, 4, 351-358.	1.8	25
75	Authoring the identity of learner before doctor in the figured world of medical school. <i>Perspectives on Medical Education</i> , 2022, 7, 40-46.	3.5	25
76	What can discrete choice experiments do for you?. <i>Medical Education</i> , 2018, 52, 1113-1124.	2.1	25
77	Relationship between sociodemographic factors and specialty destination of UK trainee doctors: a national cohort study. <i>BMJ Open</i> , 2019, 9, e026961.	1.9	25
78	Predictive validity of the UK clinical aptitude test in the final years of medical school: a prospective cohort study. <i>BMC Medical Education</i> , 2014, 14, 88.	2.4	24
79	A taxonomy of explanations in a general practitioner clinic for patients with persistent "medically unexplained" physical symptoms. <i>Patient Education and Counseling</i> , 2017, 100, 224-230.	2.2	24
80	Redefining scholarship for health professions education: AMEE Guide No. 142. <i>Medical Teacher</i> , 2021, 43, 824-838.	1.8	24
81	Grades in formative workplace-based assessment: a study of what works for whom and why. <i>Medical Education</i> , 2015, 49, 307-320.	2.1	23
82	"Everything was fine": An analysis of the drill crew's situation awareness on Deepwater Horizon. <i>Journal of Loss Prevention in the Process Industries</i> , 2015, 38, 87-100.	3.3	23
83	Impact of performance in a mandatory postgraduate surgical examination on selection into specialty training. <i>BJS Open</i> , 2017, 1, 67-74.	1.7	23
84	Does the Intercollegiate Membership of the Royal College of Surgeons (MRCS) examination predict "on-the-job" performance during UK higher specialty surgical training?. <i>Annals of the Royal College of Surgeons of England</i> , 2018, 100, 669-675.	0.6	23
85	Barriers and facilitators to deliberate practice using take-home laparoscopic simulators. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2019, 33, 2951-2959.	2.4	23
86	What causes trainees to leave oral and maxillofacial surgery? A questionnaire survey. <i>British Journal of Oral and Maxillofacial Surgery</i> , 2017, 55, 37-40.	0.8	22
87	Which factors predict success in the mandatory UK postgraduate surgical exam: The Intercollegiate Membership of the Royal College of Surgeons (MRCS)?. <i>Journal of the Royal College of Surgeons of Edinburgh</i> , 2018, 16, 220-226.	1.8	22
88	Change is never easy: How management theories can help operationalise change in medical education. <i>Medical Education</i> , 2021, 55, 55-64.	2.1	22
89	Does the UKCAT predict performance on exit from medical school? A national cohort study. <i>BMJ Open</i> , 2016, 6, e011313.	1.9	21
90	Supporting transitions in medical career pathways: the role of simulation-based education. <i>Advances in Simulation</i> , 2016, 1, 14.	2.3	21

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91	AMEE Guide No. 123 "How to read studies of educational costs. Medical Teacher, 2019, 41, 497-504.	1.8	21
92	Prediction of success at UK Specialty Board Examinations using the mandatory postgraduate UK surgical examination. BJS Open, 2019, 3, 865-871.	1.7	21
93	Optimising the delivery of remediation programmes for doctors: A realist review. Medical Education, 2021, 55, 995-1010.	2.1	21
94	An exploratory, pragmatic, cluster randomised trial of practice nurse training in the use of asthma action plans. Primary Care Respiratory Journal: Journal of the General Practice Airways Group, 2007, 16, 311-318.	2.3	20
95	Theory-based communication skills training for medicine counter assistants to improve consultations for non-prescription medicines. Medical Education, 2007, 41, 450-459.	2.1	20
96	What attracts people to a career in oral and maxillofacial surgery? A questionnaire survey. British Journal of Oral and Maxillofacial Surgery, 2017, 55, 41-45.	0.8	20
97	When I say "diversity. Medical Education, 2020, 54, 876-877.	2.1	19
98	Meritocratic and fair? The discourse of UK and Australia's widening participation policies. Medical Education, 2021, 55, 825-839.	2.1	19
99	Can a GP be a generalist and a specialist? Stakeholders views on a respiratory General Practitioner with a special interest service in the UK. BMC Health Services Research, 2006, 6, 62.	2.2	18
100	Attracting healthcare professionals to remote and rural medicine: Learning from doctors in training in the north of Scotland. Medical Teacher, 2012, 34, e476-e482.	1.8	18
101	An evaluation of patient safety culture in a secondary care setting in Kuwait. Journal of Taibah University Medical Sciences, 2018, 13, 272-280.	0.9	18
102	Does selection pay off? A cost-benefit comparison of medical school selection and lottery systems. Medical Education, 2018, 52, 1240-1248.	2.1	18
103	Are there differences between those doctors who apply for a training post in Foundation Year 2 and those who take time out of the training pathway? A UK multicohort study. BMJ Open, 2019, 9, e032021.	1.9	18
104	How to conduct cost and value analyses in health professions education: AMEE Guide No. 139. Medical Teacher, 2021, 43, 984-998.	1.8	18
105	The curious case of case study research. Medical Education, 2021, 55, 1131-1141.	2.1	18
106	Medical educators' social acts of explaining passing underperformance in students: a qualitative study. Advances in Health Sciences Education, 2011, 16, 239-252.	3.3	17
107	Community pharmacists' perceptions of barriers to communication with migrants. International Journal of Pharmacy Practice, 2018, 20, 148-154.	0.6	17
108	"The biggest barrier was my own self"; the role of social comparison in non-traditional students' journey to medicine. Perspectives on Medical Education, 2022, 9, 147-156.	3.5	17

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109	Incentivising practice with take-home laparoscopic simulators in two UK Core Surgical Training programmes. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2016, 2, 112-117.	0.7	16
110	It's not what you do it's the way that it's measured: quality assessment of minor ailment management in community pharmacies. <i>International Journal of Pharmacy Practice</i> , 2017, 25, 253-262.	0.6	16
111	Are efforts to attract graduate applicants to UK medical schools effective in increasing the participation of under-represented socioeconomic groups? A national cohort study. <i>BMJ Open</i> , 2018, 8, e018946.	1.9	16
112	Attaining full professor: Women's and men's experiences in medical education. <i>Medical Education</i> , 2021, 55, 582-594.	2.1	16
113	Promoting inclusivity in health professions education publishing. <i>Medical Education</i> , 2022, 56, 252-256.	2.1	16
114	Identifying and exploring factors influencing career choice, recruitment and retention of anaesthesia trainees in the UK. <i>Postgraduate Medical Journal</i> , 2017, 93, 61-66.	1.8	15
115	Relationship between sociodemographic factors and selection into UK postgraduate medical training programmes: a national cohort study. <i>BMJ Open</i> , 2018, 8, e021329.	1.9	15
116	"I feel like I sleep here": how space and place influence medical student experiences. <i>Medical Education</i> , 2018, 52, 1016-1027.	2.1	15
117	Does perceived organisational support influence career intentions? The qualitative stories shared by UK early career doctors. <i>BMJ Open</i> , 2018, 8, e022833.	1.9	15
118	Outcomes-Based Selection Into Medical School: Predicting Excellence in Multiple Competencies During the Clinical Years. <i>Academic Medicine</i> , 2020, 95, 1411-1420.	1.6	15
119	Today's doctors: What do men and women value in a training post?. <i>Medical Education</i> , 2020, 54, 408-418.	2.1	15
120	Assessment of Patient Safety Culture in an Adult Oncology Department in Saudi Arabia. <i>Oman Medical Journal</i> , 2018, 33, 200-208.	1.0	15
121	Experiential Learning as Part of Pharmacist Supplementary Prescribing Training: Feedback from Trainees and Their Mentors. <i>Annals of Pharmacotherapy</i> , 2007, 41, 1031-1038.	1.9	14
122	A mixed-methods study identifying and exploring medical students' views of the UKCAT. <i>Medical Teacher</i> , 2011, 33, 244-249.	1.8	14
123	Resisting the tick box culture: refocusing medical education and training. <i>British Journal of General Practice</i> , 2014, 64, 422-423.	1.4	14
124	How to recognise a kick: A cognitive task analysis of drillers' situation awareness during well operations. <i>Journal of Loss Prevention in the Process Industries</i> , 2016, 43, 503-513.	3.3	14
125	Performance at medical school selection correlates with success in Part A of the intercollegiate Membership of the Royal College of Surgeons (MRCS) examination. <i>Postgraduate Medical Journal</i> , 2022, 98, e19-e19.	1.8	14
126	The visual vernacular: embracing photographs in research. <i>Perspectives on Medical Education</i> , 2022, 10, 230-237.	3.5	14

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127	Epidemiology teaching: student and tutor perceptions. <i>Medical Teacher</i> , 2004, 26, 691-695.	1.8	13
128	The AMEE Research Committee: Initiatives to stimulate research and practice. <i>Medical Teacher</i> , 2012, 34, 458-461.	1.8	13
129	Developmental study of treatment fidelity, safety and acceptability of a Symptoms Clinic intervention delivered by General Practitioners to patients with multiple medically unexplained symptoms. <i>Journal of Psychosomatic Research</i> , 2016, 84, 37-43.	2.6	13
130	Selection into medicine: the predictive validity of an outcome-based procedure. <i>BMC Medical Education</i> , 2018, 18, 214.	2.4	13
131	Bridging the cultural divide? Exploring school pupils' perceptions of medicine. <i>Medical Education</i> , 2019, 53, 571-583.	2.1	13
132	Educational interventions for preventing vascular catheter bloodstream infections in critical care: evidence map, systematic review and economic evaluation. <i>Health Technology Assessment</i> , 2014, 18, 1-365.	2.8	13
133	Differential attainment at MRCS according to gender, ethnicity, age and socioeconomic factors: a retrospective cohort study. <i>Journal of the Royal Society of Medicine</i> , 2022, 115, 257-272.	2.0	13
134	The doctors, doctors and doctors know of redressing differential attainment related to race/ethnicity in medical schools. <i>Perspectives on Medical Education</i> , 2022, 11, 1-14.	3.5	13
135	A comparison of the United Kingdom Clinical Aptitude Test (UK-CAT) with a traditional admission selection process. <i>Medical Teacher</i> , 2009, 31, 1018-1023.	1.8	12
136	Sending messages: How faculty influence professionalism teaching and learning. <i>Medical Teacher</i> , 2017, 39, 1-8.	1.8	12
137	'Aspirations of people who come from state education are different': how language reflects social exclusion in medical education. <i>Advances in Health Sciences Education</i> , 2018, 23, 513-531.	3.3	12
138	When I say 'privilege'. <i>Medical Education</i> , 2021, 55, 1347-1349.	2.1	12
139	Social Inclusion or Social Engineering? The Politics and Reality of Widening Access to Medicine in the UK. , 2018, , 143-172.		12
140	A pragmatic, three-arm randomised controlled trial of spiritual healing for asthma in primary care. <i>British Journal of General Practice</i> , 2006, 56, 444-9.	1.4	12
141	Pharmacoeconomics of asthma treatment. <i>Expert Opinion on Pharmacotherapy</i> , 2003, 4, 311-318.	1.8	11
142	Supplementary pharmacist prescribers' views about communication skills teaching and learning, and applying these new skills in practice. <i>International Journal of Pharmacy Practice</i> , 2010, 15, 101-104.	0.6	11
143	Innovation in medical education: Summer Studentships. <i>Clinical Teacher</i> , 2010, 7, 47-52.	0.8	11
144	Student-patient communication during physical examination. <i>Clinical Teacher</i> , 2013, 10, 84-87.	0.8	11

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145	Curriculum reform: the more things change, the more they stay the same?. Perspectives on Medical Education, 2016, 5, 5-7.	3.5	11
146	Medical studentsâ€™ views of clinical environments. Clinical Teacher, 2018, 15, 325-330.	0.8	11
147	Predictors of success in the Intercollegiate Membership of the Royal College of Surgeons (MRCS) examination. Annals of the Royal College of Surgeons of England, 2018, 100, 424-427.	0.6	11
148	Exploring healthcare professionalsâ€™ perceptions of medication errors in an adult oncology department in Saudi Arabia: A qualitative study. Saudi Pharmaceutical Journal, 2019, 27, 176-181.	2.7	11
149	Resilience or resistance: A personal response to COVIDâ€™19. Medical Education, 2020, 54, 589-590.	2.1	11
150	What we learn in time of pestilence. Advances in Health Sciences Education, 2020, 25, 259-261.	3.3	11
151	Developing and validating a tool for assessment of pharmacist prescribers' consultations. Family Practice, 2010, 27, 520-526.	1.9	10
152	Journal Info Home About the Journal Editorial Board Archive Research Topics View Some Authors Review Guidelines Subscribe to Alerts Search Article Type Publication Date Go Author Info Why Submit? Fees Article Types Author Guidelines Submission Checklist Contact Editorial Office Submit Manuscript Original Research ARTICLE Abstract PDF O Write a Comment â€œWhat am I Going to Say Here?â€• The Experiences of Doctors and Nurses Communicating with Patients in a Cancer Unit. Frontiers in Psychology, 2011, 2, 339.	2.1	10
153	Geographical mobility of UK trainee doctors, from family home to first job: a national cohort study. BMC Medical Education, 2018, 18, 314.	2.4	10
154	Medical student views of and responses to expectations of professionalism. Medical Education, 2019, 53, 1025-1036.	2.1	10
155	Does initial postgraduate career intention and social demographics predict perceived career behaviour? A national cross-sectional survey of UK postgraduate doctors. BMJ Open, 2019, 9, e026444.	1.9	10
156	â€œShould I stay or should I go now?â€™: A qualitative study of why UK doctors retire. Medical Education, 2020, 54, 821-831.	2.1	10
157	The impact of disability on performance in a high-stakes postgraduate surgical examination: a retrospective cohort study. Journal of the Royal Society of Medicine, 2022, 115, 58-68.	2.0	10
158	Does performance at medical school predict success at the Intercollegiate Membership of the Royal College of Surgeons (MRCS) examination? A retrospective cohort study. BMJ Open, 2021, 11, e046615.	1.9	10
159	The views and attitudes of general practitioners and smokers toward provision of smoking cessation advice: a qualitative study. Primary Care Respiratory Journal: Journal of the General Practice Airways Group, 2004, 13, 144-148.	2.3	9
160	Medical studentsâ€™ illness-related cognitions. Medical Education, 2011, 45, 1241-1250.	2.1	9
161	Sequential testing in a high stakes OSCE: Determining number of screening tests. Medical Teacher, 2016, 38, 708-714.	1.8	9
162	Simulated ward round: reducing costs, not outcomes. Clinical Teacher, 2017, 14, 49-54.	0.8	9

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163	Remediating doctorsâ€™ performance to restore patient safety: a realist review protocol. <i>BMJ Open</i> , 2018, 8, e025943.	1.9	9
164	Exploring shared surgical decision-making from the patient's perspective: is the personality of the surgeon important?. <i>Colorectal Disease</i> , 2020, 22, 2214-2221.	1.4	9
165	Advancing the science of health professions education through a shared understanding of terminology: a content analysis of terms for â€œfacultyâ€. <i>Perspectives on Medical Education</i> , 2022, 11, 22-27.	3.5	9
166	Views of pharmacists and mentors on experiential learning for pharmacist supplementary prescribing trainees. <i>International Journal of Clinical Pharmacy</i> , 2008, 30, 265-271.	1.4	8
167	Leaders, leadership and future primary care clinical research. <i>BMC Family Practice</i> , 2008, 9, 52.	2.9	8
168	The Medical School Admissions Process and Meeting the Publicâ€™s Health Care Needs: Never the Twain Shall Meet?. <i>Academic Medicine</i> , 2018, 93, 972-974.	1.6	8
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