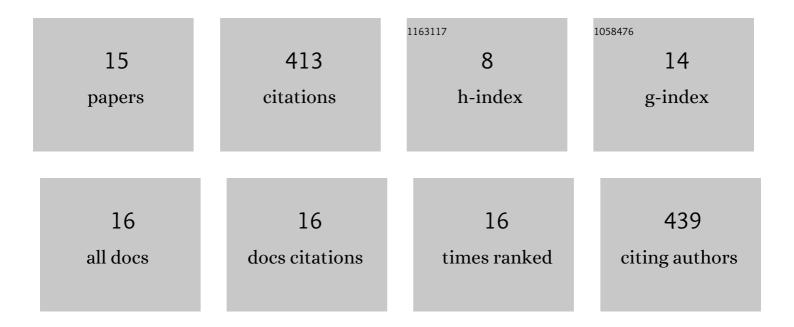
## Carolyn Mackintosh-Franklin

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7859695/publications.pdf Version: 2024-02-01



CAROLYN

#	Article	IF	CITATIONS
1	An evaluation of formative feedback and its impact on undergraduate student nurse academic achievement. Nurse Education in Practice, 2021, 50, 102930.	2.6	7

Recognising and assessing acute pain. Nursing Standard (Royal College of Nursing (Great Britain):) Tj ETQq0 0 0 rg $_{0.1}^{\text{BT}}$ /Overlock 10 Tf 50

3	Orthopaedic nursing and the COVID19 pandemic: the first few months. International Journal of Orthopaedic and Trauma Nursing, 2020, 38, 100794.	0.9	1
4	Does nurse education promote caring and compassionate practice? A discussion following documentary review of current and future undergraduate curricula. Nurse Education in Practice, 2019, 36, 121-124.	2.6	7
5	An evaluation into the impact of undergraduate nursing students classroom attendance and engagement with online tasks on overall academic achievement. Nurse Education Today, 2018, 61, 89-93.	3.3	8
6	Prevention of chronic pain: an acute pain management imperative. International Journal of Orthopaedic and Trauma Nursing, 2018, 31, 1-2.	0.9	1
7	Pain: A content review of undergraduate pre-registration nurse education in the United Kingdom. Nurse Education Today, 2017, 48, 84-89.	3.3	30
8	Pedagogical principles underpinning undergraduate Nurse Education in the UK: A review. Nurse Education Today, 2016, 40, 118-122.	3.3	24
9	Nursing philosophy: A review of current pre registration curricula in the UK. Nurse Education Today, 2016, 37, 71-74.	3.3	7
10	The Impact of Experience on Undergraduate Preregistration Student Nurses' Responses to Patients in Pain: A 2-Year Qualitative Longitudinal Study. Pain Management Nursing, 2014, 15, 199-207.	0.9	13
11	Registered Nurses' Personal Responses to Postoperative Pain: A Descriptive Qualitative Study. Pain Management Nursing, 2014, 15, 580-587.	0.9	4
12	Making patients better: a qualitative descriptive study of registered nurses? reasons for working in surgical areas. Journal of Clinical Nursing, 2007, 16, 1134-1140.	3.0	15
13	Protecting the self: A descriptive qualitative exploration of how registered nurses cope with working in surgical areas. International Journal of Nursing Studies, 2007, 44, 982-990.	5.6	42
14	Caring: The socialisation of pre-registration student nurses: A longitudinal qualitative descriptive study. International Journal of Nursing Studies, 2006, 43, 953-962.	5.6	122
15	Nurses' communication skills: an evaluation of the impact of solution-focused communication training. Journal of Advanced Nursing, 2001, 36, 347-354.	3.3	130