

# Carolyn Mackintosh-Franklin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7859695/publications.pdf>

Version: 2024-02-01

15  
papers

413  
citations

1163117

8  
h-index

1058476

14  
g-index

16  
all docs

16  
docs citations

16  
times ranked

439  
citing authors

#	ARTICLE	IF	CITATIONS
1	Nurses' communication skills: an evaluation of the impact of solution-focused communication training. <i>Journal of Advanced Nursing</i> , 2001, 36, 347-354.	3.3	130
2	Caring: The socialisation of pre-registration student nurses: A longitudinal qualitative descriptive study. <i>International Journal of Nursing Studies</i> , 2006, 43, 953-962.	5.6	122
3	Protecting the self: A descriptive qualitative exploration of how registered nurses cope with working in surgical areas. <i>International Journal of Nursing Studies</i> , 2007, 44, 982-990.	5.6	42
4	Pain: A content review of undergraduate pre-registration nurse education in the United Kingdom. <i>Nurse Education Today</i> , 2017, 48, 84-89.	3.3	30
5	Pedagogical principles underpinning undergraduate Nurse Education in the UK: A review. <i>Nurse Education Today</i> , 2016, 40, 118-122.	3.3	24
6	Making patients better: a qualitative descriptive study of registered nurses' reasons for working in surgical areas. <i>Journal of Clinical Nursing</i> , 2007, 16, 1134-1140.	3.0	15
7	The Impact of Experience on Undergraduate Preregistration Student Nurses' Responses to Patients in Pain: A 2-Year Qualitative Longitudinal Study. <i>Pain Management Nursing</i> , 2014, 15, 199-207.	0.9	13
8	An evaluation into the impact of undergraduate nursing students classroom attendance and engagement with online tasks on overall academic achievement. <i>Nurse Education Today</i> , 2018, 61, 89-93.	3.3	8
9	Nursing philosophy: A review of current pre registration curricula in the UK. <i>Nurse Education Today</i> , 2016, 37, 71-74.	3.3	7
10	Does nurse education promote caring and compassionate practice? A discussion following documentary review of current and future undergraduate curricula. <i>Nurse Education in Practice</i> , 2019, 36, 121-124.	2.6	7
11	An evaluation of formative feedback and its impact on undergraduate student nurse academic achievement. <i>Nurse Education in Practice</i> , 2021, 50, 102930.	2.6	7
12	Registered Nurses' Personal Responses to Postoperative Pain: A Descriptive Qualitative Study. <i>Pain Management Nursing</i> , 2014, 15, 580-587.	0.9	4
13	Prevention of chronic pain: an acute pain management imperative. <i>International Journal of Orthopaedic and Trauma Nursing</i> , 2018, 31, 1-2.	0.9	1
14	Orthopaedic nursing and the COVID19 pandemic: the first few months. <i>International Journal of Orthopaedic and Trauma Nursing</i> , 2020, 38, 100794.	0.9	1
15	Recognising and assessing acute pain. <i>Nursing Standard (Royal College of Nursing (Great Britain):)</i> Tj ETQq1 1 0.784314 rgBT <sub>0</sub> /Overlock	0.1	0