Christopher M Wittich

List of Publications by Year in Descending Order

Source: https://exaly.com/author-pdf/7837385/christopher-m-wittich-publications-by-year.pdf

Version: 2024-04-27

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

70 1,403 21 36 g-index

71 1,746 4.4 4.5 ext. papers ext. citations avg, IF L-index

#	Paper	IF	Citations
70	A Framework for Sustainable Contact Tracing and Exposure Investigation for Large Health Systems. <i>Mayo Clinic Proceedings</i> , 2020 , 95, 1432-1444	6.4	13
69	Chinese physician perceptions regarding industry support of continuing medical education programs: a cross-sectional survey. <i>Medical Education Online</i> , 2020 , 25, 1694308	4.4	4
68	Characteristics of Effective Continuing Medical Education for Physician Assistants and Nurse Practitioners in Hospital Medicine. <i>Journal of Physician Assistant Education</i> , 2020 , 31, 2-7	0.6	
67	The relationship between learner engagement and teaching effectiveness: a novel assessment of student engagement in continuing medical education. <i>BMC Medical Education</i> , 2020 , 20, 403	3.3	3
66	Effect of Pause Procedures on Participant Reflection and Commitment-to-Change in Continuing Medical Education. <i>Teaching and Learning in Medicine</i> , 2020 , 32, 552-560	3.4	O
65	A cross-sectional study of learning styles among continuing medical education participants. <i>Medical Teacher</i> , 2019 , 41, 318-324	3	8
64	28-Year-Old Man With Fever, Malaise, and Diarrhea. <i>Mayo Clinic Proceedings</i> , 2018 , 93, 945-949	6.4	
63	Validation of a Teaching Effectiveness Assessment in Psychiatry Continuing Medical Education. <i>Academic Psychiatry</i> , 2018 , 42, 458-463	1.1	1
62	Educational Technologies for Physician Continuous Professional Development: A National Survey. <i>Academic Medicine</i> , 2018 , 93, 104-112	3.9	21
61	Flipped Classrooms in Graduate Medical Education: A National Survey of Residency Program Directors. <i>Academic Medicine</i> , 2018 , 93, 471-477	3.9	28
60	Validation of a clinical rotation evaluation for physician assistant students. <i>BMC Medical Education</i> , 2018 , 18, 123	3.3	O
59	Primary care physicians' perceptions of practice improvement as a professional responsibility: a cross-sectional study. <i>Medical Education Online</i> , 2018 , 23, 1474700	4.4	1
58	58-Year-Old Man With Eosinophilia, Lymphadenopathy, and Proteinuria. <i>Mayo Clinic Proceedings</i> , 2018 , 93, e91-e96	6.4	
57	58-Year-Old Man With Hypertension and Diffuse Swelling. <i>Mayo Clinic Proceedings</i> , 2017 , 92, 455-459	6.4	
56	28-Year-Old Woman With Malaise, Cough, Myalgia, and Dark Urine. <i>Mayo Clinic Proceedings</i> , 2017 , 92, e1-e5	6.4	1
55	Speaker Introductions at Internal Medicine Grand Rounds: Forms of Address Reveal Gender Bias. Journal of Woments Health, 2017 , 26, 413-419	3	143
54	Flipping the Quality Improvement Classroom in Residency Education. <i>Academic Medicine</i> , 2017 , 92, 101	-1503	57

53	Associations between teaching effectiveness and participant self-reflection in continuing medical education. <i>Medical Teacher</i> , 2017 , 39, 697-703	3	3	
52	E-learning in graduate medical education: survey of residency program directors. <i>BMC Medical Education</i> , 2017 , 17, 114	3.3	50	
51	Professional Development Perceptions and Practices Among U.S. Physicians: A Cross-Specialty National Survey. <i>Academic Medicine</i> , 2017 , 92, 1335-1345	3.9	30	
50	Factors Influencing Physicians' Selection of Continuous Professional Development Activities: A Cross-Specialty National Survey. <i>Journal of Continuing Education in the Health Professions</i> , 2017 , 37, 154	1-760	19	
49	Relationships Between Reflection and Behavior Change in CME. <i>Journal of Continuing Education in the Health Professions</i> , 2017 , 37, 161-167	2.1	7	
48	Use of the pause procedure in continuing medical education: A randomized controlled intervention study. <i>Medical Teacher</i> , 2017 , 39, 74-78	3	5	
47	Physician Attitudes About Maintenance of Certification: A Cross-Specialty National Survey. <i>Mayo Clinic Proceedings</i> , 2016 , 91, 1336-1345	6.4	48	
46	Flipping the Continuing Medical Education Classroom: Validating a Measure of Attendees' Perceptions. <i>Journal of Continuing Education in the Health Professions</i> , 2016 , 36, 256-262	2.1	9	
45	Measuring Participants' Attitudes Toward Mobile Device Conference Applications in Continuing Medical Education: Validation of an Instrument. <i>Journal of Continuing Education in the Health Professions</i> , 2016 , 36, 69-73	2.1	6	
44	Rating the Quality of Entrustable Professional Activities: Content Validation and Associations with the Clinical Context. <i>Journal of General Internal Medicine</i> , 2016 , 31, 518-23	4	28	
43	Incentive and Reminder Strategies to Improve Response Rate for Internet-Based Physician Surveys: A Randomized Experiment. <i>Journal of Medical Internet Research</i> , 2016 , 18, e244	7.6	99	
42	Relationship of neuroimaging to typical sleep times during a clinical reasoning task: a pilot study. <i>Military Medicine</i> , 2015 , 180, 129-35	1.3	2	
41	75-Year-Old Man With Fever, Cough, Myalgias, and Pruritus. <i>Mayo Clinic Proceedings</i> , 2015 , 90, 1694-8	6.4	0	
40	Neural basis of nonanalytical reasoning expertise during clinical evaluation. <i>Brain and Behavior</i> , 2015 , 5, e00309	3.4	15	
39	Associations between teaching effectiveness scores and characteristics of presentations in hospital medicine continuing education. <i>Journal of Hospital Medicine</i> , 2015 , 10, 569-73	2.7	9	
38	Medication errors: an overview for clinicians. <i>Mayo Clinic Proceedings</i> , 2014 , 89, 1116-25	6.4	84	
37	Measuring reflection on participation in quality improvement activities for maintenance of certification. <i>Academic Medicine</i> , 2014 , 89, 1392-7	3.9	5	
36	"Safe Harbor": evaluation of a professionalism case discussion intervention for the gross anatomy course. <i>Anatomical Sciences Education</i> , 2014 , 7, 191-8	6.8	11	

35	Kearns-Sayre syndrome: a case series of 35 adults and children. <i>International Journal of General Medicine</i> , 2014 , 7, 325-32	2.3	60
34	Validation of a method for measuring medical students' critical reflections on professionalism in gross anatomy. <i>Anatomical Sciences Education</i> , 2013 , 6, 232-8	6.8	25
33	Measuring faculty reflection on medical grand rounds at Mayo Clinic: associations with teaching experience, clinical exposure, and presenter effectiveness. <i>Mayo Clinic Proceedings</i> , 2013 , 88, 277-84	6.4	9
32	In reply. Mayo Clinic Proceedings, 2013, 88, 305-6	6.4	
31	83-year-old man with abdominal swelling and lower extremity edema. <i>Mayo Clinic Proceedings</i> , 2013 , 88, e115-8	6.4	
30	Update in internal medicine residency education: a review of the literature in 2010 and 2011. <i>Journal of Graduate Medical Education</i> , 2013 , 5, 203-10	1.6	6
29	Functional Neuroimaging Correlates of Burnout among Internal Medicine Residents and Faculty Members. <i>Frontiers in Psychiatry</i> , 2013 , 4, 131	5	30
28	Bafe HarborlForum: Professionalism Reflection Sessions for First Year Medical Students in the Gross Anatomy Course. <i>FASEB Journal</i> , 2013 , 27, 447.6	0.9	
27	Bafe HarborlForum: Professionalism Reflection Sessions for First Year Medical Students in the Gross Anatomy Course. <i>FASEB Journal</i> , 2013 , 27, 960.45	0.9	
26	Ten common questions (and their answers) about off-label drug use. <i>Mayo Clinic Proceedings</i> , 2012 , 87, 982-90	6.4	155
25	Using social media to improve continuing medical education: a survey of course participants. <i>Mayo Clinic Proceedings</i> , 2012 , 87, 1162-70	6.4	57
24	Improving participant feedback to continuing medical education presenters in internal medicine: a mixed-methods study. <i>Journal of General Internal Medicine</i> , 2012 , 27, 425-31	4	11
23	Perspective: a practical approach to defining professional practice gaps for continuing medical education. <i>Academic Medicine</i> , 2012 , 87, 582-5	3.9	9
22	Achromobacter piechaudii bloodstream infection in an immunocompetent host. <i>American Journal of Case Reports</i> , 2012 , 13, 265-7	1.3	7
21	Selection criteria for internal medicine residency applicants and professionalism ratings during internship. <i>Mayo Clinic Proceedings</i> , 2011 , 86, 197-202	6.4	27
20	73-year-old man with increasing abdominal girth and dyspnea. <i>Mayo Clinic Proceedings</i> , 2011 , 86, 1002-	46.4	1
19	Senior internal medicine residents' confidence with essential topics in evidence-based medicine taught during internship. <i>Journal of Graduate Medical Education</i> , 2011 , 3, 490-6	1.6	4
18	Relationship between critical reflection and quality improvement proposal scores in resident doctors. <i>Medical Education</i> , 2011 , 45, 149-54	3.7	8

LIST OF PUBLICATIONS

17	Measuring faculty reflection on adverse patient events: development and initial validation of a case-based learning system. <i>Journal of General Internal Medicine</i> , 2011 , 26, 293-8	4	15
16	Metoprolol-induced lichenoid dermatitis. <i>Journal of General Internal Medicine</i> , 2011 , 26, 1379-80	4	4
15	85-year-old man with epistaxis. <i>Mayo Clinic Proceedings</i> , 2011 , 86, 344-7	6.4	
14	Residents' reflections on quality improvement: temporal stability and associations with preventability of adverse patient events. <i>Academic Medicine</i> , 2011 , 86, 737-41	3.9	6
13	Validation of a method to measure resident doctors' reflections on quality improvement. <i>Medical Education</i> , 2010 , 44, 248-55	3.7	22
12	38-Year-old woman with increasing fatigue and dyspnea. <i>Mayo Clinic Proceedings</i> , 2010 , 85, 392-5	6.4	9
11	70-year-old-man with left-sided facial swelling. Mayo Clinic Proceedings, 2010 , 85, e31-4	6.4	
10	82-year-old man with bilateral leg swelling. <i>Mayo Clinic Proceedings</i> , 2010 , 85, 859-62	6.4	
9	Amyopathic dermatomyositis. <i>Mayo Clinic Proceedings</i> , 2010 , 85, e82	6.4	2
8	A systems approach to morbidity and mortality conference. <i>American Journal of Medicine</i> , 2010 , 123, 663-8	2.4	44
7	Perspective: Transformative learning: a framework using critical reflection to link the improvement competencies in graduate medical education. <i>Academic Medicine</i> , 2010 , 85, 1790-3	3.9	37
6	A Quality Improvement Curriculum for Internal Medicine Residents. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2009 , 5,	1.2	3
5	Musculoskeletal injection. <i>Mayo Clinic Proceedings</i> , 2009 , 84, 831-6; quiz 837	6.4	13
4	Diabetic myonecrosis. Journal of Clinical Endocrinology and Metabolism, 2008, 93, 3690	5.6	11
3	Deposition of amyloid proteins in the epicardial coronary arteries of 58 patients with primary systemic amyloidosis. <i>Cardiovascular Pathology</i> , 2007 , 16, 75-8	3.8	27
2	Teaching cardiovascular anatomy to medical students by using a handheld ultrasound device. <i>JAMA</i> - Journal of the American Medical Association, 2002 , 288, 1062-3	27.4	90
1	In vitro measurement of beta-lactamase-catalyzed ampicillin hydrolysis by recombinant Escherichia coli extracts using quantitative high-performance liquid chromatography. <i>Analytical Biochemistry</i> , 1998 , 260, 160-5	3.1	1