

Nigel Mantou Lou

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

1,028
citations

567281

15
h-index

552781

26
g-index

44
all docs

44
docs citations

44
times ranked

337
citing authors

#	ARTICLE	IF	CITATIONS
1	To praise or not to praise? Examining the effects of ability vs. effort praise on speaking anxiety and willingness to communicate in EFL classrooms. <i>Innovation in Language Learning and Teaching</i> , 2023, 17, 88-101.	2.8	21
2	The roles of generic and domain-specific mindsets in learning graphic design principles. <i>Interactive Learning Environments</i> , 2023, 31, 1781-1795.	6.4	5
3	COVID discrimination experience: Chinese Canadians'™ social identities moderate the effect of personal and group discrimination on well-being.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2023, 29, 132-144.	2.0	12
4	Nurses' and Physicians' Distress, Burnout, and Coping Strategies During COVID-19: Stress and Impact on Perceived Performance and Intentions to Quit. <i>Journal of Continuing Education in the Health Professions</i> , 2022, 42, e44-e52.	1.3	38
5	Who moved with you? The companionship of significant others reduces movers'™ motivation to make new friends. <i>Asian Journal of Social Psychology</i> , 2022, 25, 319-335.	2.1	6
6	GROWTH, FIXED, AND MIXED MINDSETS. <i>Studies in Second Language Acquisition</i> , 2022, 44, 607-632.	2.6	29
7	Why do growth mindsets make you feel better about learning and your selves? The mediating role of adaptability. <i>Innovation in Language Learning and Teaching</i> , 2022, 16, 249-264.	2.8	21
8	â€œResponsibleâ€•or â€œStrange?â€•Differences in Face Mask Attitudes and Use Between Chinese and Non-East Asian Canadians During COVID-19â€™s First Wave. <i>Frontiers in Psychology</i> , 2022, 13, 853830.	2.1	7
9	Rethinking how health care professionals cope with stress: A process model for COVID-19 and beyond. <i>Health Care Management Review</i> , 2022, 47, 350-359.	1.4	1
10	Chinese Canadians'™ experiences of the dual pandemics of COVID-19 and racism: Implications for identity, negative emotion, and anti-racism incident reporting.. <i>Canadian Psychology</i> , 2022, 63, 279-297.	2.1	11
11	Ethnic minority, immigrants, and Indigenous people'™s well-being disparities in Canada during the COVID-19 pandemic: The mediating role of threat perceptions. <i>International Journal of Intercultural Relations</i> , 2022, 88, 148-156.	2.0	2
12	School-led mindset messaging: understanding elementary students'™ meaning and emotions. <i>Educational Psychology in Practice</i> , 2022, 38, 279-296.	1.0	3
13	Mindsets in language learning and teaching: an introduction to the special issue. <i>Innovation in Language Learning and Teaching</i> , 2022, 16, 205-207.	2.8	4
14	Western and heritage cultural internalizations predict EFL students'™ language motivation and confidence. <i>International Journal of Bilingual Education and Bilingualism</i> , 2021, 24, 636-650.	2.1	12
15	University students'™ negative emotions in a computer-based examination: the roles of trait test-emotion, prior test-taking methods and gender. <i>Assessment and Evaluation in Higher Education</i> , 2021, 46, 956-972.	5.6	13
16	Autonomy support predicts language mindsets: Implications for developing communicative competence and willingness to communicate in EFL classrooms. <i>Learning and Individual Differences</i> , 2021, 86, 101981.	2.7	40
17	Public Health Messages About Face Masks Early in the COVID-19 Pandemic: Perceptions of and Impacts on Canadians. <i>Journal of Community Health</i> , 2021, 46, 903-912.	3.8	29
18	Usability and Emotions of Mental Health Assessment Tools: Comparing Mobile App and Paper-and-Pencil Modalities. <i>Journal of Technology in Human Services</i> , 2021, 39, 193-211.	1.6	5

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19	Evaluations of Healthcare Providers' Perceived Support From Personal, Hospital, and System Resources: Implications for Well-Being and Management in Healthcare in Montreal, Quebec, During COVID-19. <i>Evaluation and the Health Professions</i> , 2021, 44, 319-322.	1.9	26
20	Where do Language Mindsets Come from? An Ecological Perspective on EFL Students' Mindsets About L2 Writing. <i>Journal of Psycholinguistic Research</i> , 2021, 50, 1065-1086.	1.3	15
21	Attributions and Mindsets. , 2021, , 161-175.		4
22	Social-Historical Accounts of Hope and Resilience: Experiences of Prominent Sexual Orientation Minority Elders. <i>Journal of Homosexuality</i> , 2021, , 1-40.	2.0	2
23	Acculturation in a postcolonial context: Language, identity, cultural adaptation, and academic achievement of Macao students in Mainland China. <i>International Journal of Intercultural Relations</i> , 2021, 85, 213-225.	2.0	14
24	Maintaining Effort and Interest despite Challenges during the COVID-19 Pandemic: A Process Tracing Approach to a Teacher's Grit during an Online L2 Course. <i>Journal for the Psychology of Language Learning</i> , 2021, 3, 45-60.	1.4	3
25	Why don't "real men" learn languages? Masculinity threat and gender ideology suppress men's language learning motivation. <i>Group Processes and Intergroup Relations</i> , 2020, 23, 301-318.	3.9	25
26	Mindsets about language learning and support for immigrants' integration. <i>International Journal of Intercultural Relations</i> , 2020, 79, 46-57.	2.0	9
27	"Does My Teacher Believe I Can Improve?" The Role of Meta-Lay Theories in ESL Learners' Mindsets and Need Satisfaction. <i>Frontiers in Psychology</i> , 2020, 11, 1417.	2.1	29
28	Mindsets Matter for Linguistic Minority Students: Growth Mindsets Foster Greater Perceived Proficiency, Especially for Newcomers. <i>Modern Language Journal</i> , 2020, 104, 739-756.	2.3	23
29	The moderating effect of mindset on the relationship between university students' critical feedback-seeking and learning. <i>Computers in Human Behavior</i> , 2020, 112, 106445.	8.5	15
30	Does Stereotype Threat Affect Men in Language Domains?. <i>Frontiers in Psychology</i> , 2020, 11, 1302.	2.1	14
31	Breaking the vicious cycle of language anxiety: Growth language mindsets improve lower-competence ESL students' intercultural interactions. <i>Contemporary Educational Psychology</i> , 2020, 61, 101847.	2.9	61
32	The relation between academic achievement and the spontaneous use of design-thinking strategies. <i>Computers and Education</i> , 2020, 149, 103806.	8.3	13
33	Promoting growth in foreign and second language education: A research agenda for mindsets in language learning and teaching. <i>System</i> , 2019, 86, 102126.	3.4	90
34	A socioecological perspective to understanding mental and physical health: The mediating role of relationship mindsets and goals. <i>Journal of Social and Personal Relationships</i> , 2019, 36, 3117-3138.	2.3	5
35	Sensitivity to Language-based Rejection in Intercultural Communication: The Role of Language Mindsets and Implications for Migrants' Cross-cultural Adaptation. <i>Applied Linguistics</i> , 2019, 40, 478-505.	2.4	45
36	Language Mindsets, Meaning-Making, and Motivation. , 2019, , 537-559.		12

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37	Self-determination and Motivated Engagement in Language Learning. , 2019, , 95-115.		40
38	Complementary Perspectives on Autonomy in Self-Determination Theory and Language Learner Autonomy. TESOL Quarterly, 2018, 52, 210-220.	2.9	19
39	Interpersonal relationship mindsets and rejection sensitivity across cultures: The role of relational mobility. Personality and Individual Differences, 2017, 108, 200-206.	2.9	46
40	Measuring Language Mindsets and Modeling Their Relations With Goal Orientations and Emotional and Behavioral Responses in Failure Situations. Modern Language Journal, 2017, 101, 214-243.	2.3	112
41	Decremental mindsets and prevention-focused motivation: An extended framework of implicit theories of intelligence. Learning and Individual Differences, 2017, 59, 96-106.	2.7	28
42	Changing language mindsets: Implications for goal orientations and responses to failure in and outside the second language classroom. Contemporary Educational Psychology, 2016, 46, 22-33.	2.9	118