Ron Eglash

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Generative computing: African-American cosmetology as a link between computing education and community wealth. Interactive Learning Environments, 2021, 29, 1115-1135.	4.4	15
2	Authente-Kente: enabling authentication for artisanal economies with deep learning. Al and Society, 2021, 36, 369-379.	3.1	7
3	Teaching in an open village: a case study on culturally responsive computing in compulsory education. Computer Science Education, 2021, 31, 462-488.	2.7	19
4	pH empowered: community participation in culturally responsive computing education. Learning, Media and Technology, 2021, 46, 333-354.	2.1	13
5	Keepin' it real about race in HCI. Interactions, 2021, 28, 28-33.	0.8	4
6	Counter-hegemonic Computing: Toward Computer Science Education for Value Generation and Emancipation. ACM Transactions on Computing Education, 2021, 21, 1-30.	2.9	14
7	Automation for the artisanal economy: enhancing the economic and environmental sustainability of crafting professions with human–machine collaboration. AI and Society, 2020, 35, 595-609.	3.1	12
8	Decolonizing education with Anishinaabe arcs: generative STEM as a path to indigenous futurity. Educational Technology Research and Development, 2020, 68, 1569-1593.	2.0	23
9	Decolonizing posthumanism: Indigenous material agency in generative STEM. British Journal of Educational Technology, 2020, 51, 1334-1353.	3.9	11
10	"A Voice to Talk About it― Cosmetologists as STEM Experts in Educational Technology Design and Implementation. The Journal of Open Distance and E Learning, 2020, 22, 41-55.	0.3	7
11	A Cultural Computing Curriculum. , 2019, , .		11
12	Anti-Racist Technoscience:. , 2019, , 227-251.		2
13	A mathematical tool kit for generative justice. ETD: Educação Temática Digital, 2017, 19, 761.	0.0	3
14	Culturally Situated Design Tools. Advances in Educational Marketing, Administration, and Leadership Book Series, 2017, , 132-151.	0.1	17
15	An introduction to generative justice. Teknokultura Revista De Cultura Digital Y Movimientos Sociales, 2016, 13, 369-404.	0.1	55
16	Of Marx and Makers: an Historical Perspective on Generative Justice. Teknokultura Revista De Cultura Digital Y Movimientos Sociales, 2016, 13, 245-269.	0.1	10
17	A case study for integrated STEM outreach in an urban setting using a do-it-yourself vertical jump measurement platform. , 2016, 2016, 3027-3030.		7
18	Harmonious integration: Tuning STEM education with generative justice. , 2016, , .		6

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19	Design Agency. Advances in Educational Technologies and Instructional Design Book Series, 2016, , 35-56.	0.2	15
20	Experimental and credentialing capital: an adaptable framework for facilitating science outreach for underrepresented youth. , 2015, 2015, 3691-4.		5
21	Adinkra Mathematics: A study of Ethnocomputing in Ghana. Multidisciplinary Journal of Educational Research, 2015, 5, 110.	3.0	29
22	Recursive Depth in Generative Spaces: Democratization in Three Dimensions of Technosocial Self-Organization. Information Society, 2014, 30, 106-115.	1.7	25
23	Toward culturally responsive computing education. Communications of the ACM, 2013, 56, 33-36.	3.3	112
24	Culturally Responsive Computing in Urban, After-School Contexts. Urban Education, 2013, 48, 629-656.	1.2	84
25	cSELF (Computer Science Education from Life). International Journal of Web-Based Learning and Teaching Technologies, 2013, 8, 34-49.	0.6	5
26	From Ethnomathematics to Ethnocomputing. , 2012, , 205-219.		9
27	Multiple objectivity: an antiâ€relativist approach to situated knowledge. Kybernetes, 2011, 40, 995-1003.	1.2	3
28	Fractal Simulations of African Design in Pre-College Computing Education. ACM Transactions on Computing Education, 2011, 11, 1-14.	2.9	27
29	Oppositional Technophilia. Social Epistemology, 2009, 23, 79-86.	0.7	13
30	Teaching Artful Expressions of Mathematical Beauty. , 2009, , 280-289.		3
31	Broken Metaphor: The Master-Slave Analogy in Technical Literature. Technology and Culture, 2007, 48, 360-369.	0.0	25
32	Ethnocomputing with Native American Design. , 2007, , 210-219.		17
33	Culturally Situated Design Tools: Ethnocomputing from Field Site to Classroom. American Anthropologist, 2006, 108, 347-362.	0.7	168
34	Technology as Material Culture. , 2006, , 329-340.		4
35	Universal And Local Knowledge. Science As Culture, 2003, 12, 129-133.	2.4	2
36	Race, Sex, and Nerds. Social Text, 2002, 20, 49-64.	0.9	159

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37	The Race For Cyberspace: Information Technology in the Black Diaspora. Science As Culture, 2001, 10, 353-374.	2.4	13
38	News from the Net-February 2001. Teaching Children Mathematics, 2001, 7, 336.	0.2	0
39	The Machine in Me: An Anthropologist Sits among Computer Engineers. American Ethnologist, 2000, 27, 182-184.	1.0	2
40	Anthropological Perspectives on Ethnomathematics. Science Across Cultures, 2000, , 13-22.	0.0	3
41	Fractals in African settlement architecture. Complexity, 1998, 4, 21-29.	0.9	15
42	CYBERNETICS AND AMERICAN YOUTH SUBCULTURE. Cultural Studies, 1998, 12, 382-409.	1.2	50
43	Geometry in Mangbetu Design. The Mathematics Teacher, 1998, 91, 376-381.	0.1	1
44	When Math Worlds Collide: Intention and Invention in Ethnomathematics. Science Technology and Human Values, 1997, 22, 79-97.	1.7	30
45	The African Heritage of Benjamin Banneker. Social Studies of Science, 1997, 27, 307-315.	1.5	18
46	Bamana Sand Divination: Recursion in Ethnomathematics. American Anthropologist, 1997, 99, 112-122.	0.7	38
47	Inferring representation type from the fractal dimension of biological communication waveforms. Journal of Social and Evolutionary Systems, 1993, 16, 375-399.	0.2	3
48	Automation for the Artisanal Economy: Enhancing the Economic and Environmental Sustainability of Crafting Professions with Human-Machine Collaboration. SSRN Electronic Journal, 0, , .	0.4	3
49	Anthropology and Emerging Technologies: Science, Subject and Symbiosis. , 0, , 400-410.		2

50 cSELF (Computer Science Education from Life). , 0, , 677-691.

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