

# Jean E Mckendree

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7820153/publications.pdf>

Version: 2024-02-01

34  
papers

924  
citations

567281

15  
h-index

526287

27  
g-index

35  
all docs

35  
docs citations

35  
times ranked

881  
citing authors

#	ARTICLE	IF	CITATIONS
1	Interface design issues for advice-giving expert systems. <i>Communications of the ACM</i> , 1987, 30, 14-32.	4.5	154
2	Emotional intelligence and perceived stress in healthcare students: a multi-institutional, multi-professional survey. <i>BMC Medical Education</i> , 2009, 9, 61.	2.4	152
3	Effective Feedback Content for Tutoring Complex Skills. <i>Human-Computer Interaction</i> , 1990, 5, 381-413.	4.4	94
4	Can personal qualities of medical students predict in-course examination success and professional behaviour? An exploratory prospective cohort study. <i>BMC Medical Education</i> , 2012, 12, 69.	2.4	54
5	Lessons from medical students's perceptions of learning reflective skills: A multi-institutional study. <i>Medical Teacher</i> , 2011, 33, 846-850.	1.8	52
6	The Role of Representation in Teaching and Learning Critical Thinking. <i>Educational Review</i> , 2002, 54, 57-67.	3.7	48
7	Predictors of professional behaviour and academic outcomes in a UK medical school: A longitudinal cohort study. <i>Medical Teacher</i> , 2015, 37, 868-880.	1.8	44
8	Interprofessional training for final year healthcare students: a mixed methods evaluation of the impact on ward staff and students of a two-week placement and of factors affecting sustainability. <i>BMC Medical Education</i> , 2015, 15, 185.	2.4	33
9	Examiner and simulated patient ratings of empathy in medical student final year clinical examination: are they useful?. <i>BMC Medical Education</i> , 2014, 14, 199.	2.4	32
10	Patient-centred learning"back to the future. <i>Medical Teacher</i> , 2007, 29, 33-37.	1.8	31
11	Can we create an equivalent educational experience on a two campus medical school?. <i>Medical Teacher</i> , 2009, 31, e202-e205.	1.8	30
12	A final clinical examination using a sequential design to improve cost-effectiveness. <i>Medical Education</i> , 2011, 45, 741-747.	2.1	26
13	Examination results of medical students with dyslexia. <i>Medical Education</i> , 2011, 45, 176-182.	2.1	25
14	Undergraduate medical student attitudes to the peer assessment of professional behaviours in two medical schools. <i>Education for Primary Care</i> , 2010, 21, 32-37.	0.6	19
15	Experiences of problem-based learning in the UK. <i>Clinical Teacher</i> , 2010, 7, 262-265.	0.8	17
16	Responses to the pilot systematic review of problem-based learning. <i>Medical Education</i> , 2004, 38, 921-923.	2.1	16
17	The "homeopathic fallacy" in learning from hypertext. <i>Interactions</i> , 1995, 2, 74-82.	1.0	15
18	Medical education in an age of complexity, uncertainty and reflection. A coda to the Flexner centenary. <i>Medical Education</i> , 2011, 45, 2-6.	2.1	11

#	ARTICLE	IF	CITATIONS
19	The PsyCLE project. , 1995, , .		11
20	Parenting Science Gang: radical co-creation of research projects led by parents of young children. Research Involvement and Engagement, 2020, 6, 9.	2.9	10
21	METRO-the creation of a taxonomy for medical education. Health Information and Libraries Journal, 2004, 21, 211-219.	2.5	9
22	Leadership Training in the Undergraduate Medical Curriculum. Education for Primary Care, 2008, 19, 526-529.	0.6	7
23	The PsyCLE project: Developing a psychology computer-based learning environment. Behavior Research Methods, 1996, 28, 336-340.	1.3	6
24	Identifying attributes required by Foundation Year 1 doctors in multidisciplinary teams: a tool for performance evaluation. BMJ Quality and Safety, 2013, 22, 225-232.	3.7	5
25	e-Learning. , 0, , 151-163.		5
26	Poor Relations. Academic Medicine, 2016, 91, 451.	1.6	4
27	Component analysis of ECG by computer. Behavior Research Methods, 1982, 14, 290-293.	4.0	3
28	METRO taxonomy " progress report on assessment. Medical Teacher, 2005, 27, 155-157.	1.8	3
29	Response to: "How effective are selection methods in medical education? A systematic review"™. Medical Education, 2017, 51, 669-669.	2.1	2
30	Embrace the experts!. Medical Education, 2010, 44, 1048-1048.	2.1	0
31	Ethnicity and academic performance. BMJ: British Medical Journal, 2011, 342, d1943-d1943.	2.3	0
32	Neurobiological Research and High-Level Learning. Academic Medicine, 2011, 86, 1332.	1.6	0
33	Funding for medical education research should not be based on anticipated improvements to patient care. BMJ, The, 2015, 351, h4319.	6.0	0
34	Presence of Medical Students and Length of Stay in the Emergency Department. JAMA - Journal of the American Medical Association, 2016, 315, 2019.	7.4	0