Kerry John Kennedy

List of Publications by Year
in descending order

108 papers	1,232 citations	516710 16 h-index	501196 28 g-index
119 all docs	119 docs citations	119 times ranked	585 citing authors

#	Article	IF	Citations
1	School leadership for civic learning: The case of socio-political turbulence in Hong Kong. Educational Management Administration and Leadership, 2022, 50, 511-530.	3.8	5
2	Adolescent religious engagement and democracy: a comparison of student attitudes in Hong Kong and South Korea. Compare, 2022, 52, 786-803.	2.1	1
3	Reconceptualization of support and policy for minoritised students with dis/abilities in Hong Kong. Cambridge Journal of Education, 2022, 52, 519-537.	2.4	2
4	A curriculum field in need of an Australian foundation: beyond theory to situated practice. Curriculum Perspectives, 2022, 42, 65-70.	0.9	2
5	Publishing for positive change in a turbulent world. , 2022, 1, 1.		1
6	Ethnic minority identities and citizenship in a Chinese-dominant society: Theoretical and institutional frameworks. Citizenship Teaching and Learning, 2022, 17, 7-25.	0.3	1
7	A proposed model for teachers' perceptions of national and moral education: A national identity building curriculum in post-colonial Hong Kong. Journal of Educational Change, 2021, 22, 221-246.	3.6	6
8	Alienated and disaffected students: Exploring the civic capacity of 'Outsiders' in Latin America. Education, Citizenship and Social Justice, 2021, 16, 49-61.	1.1	1
9	Predictors of Asian Adolescents' Democratic Understanding. IEA Research for Education, 2021, , 171-191.	0.6	0
10	Asian Students' Preferred Forms of Future Civic Engagement: Beyond Conventional Participation. IEA Research for Education, 2021, , 193-213.	0.6	2
11	Hong Kong adolescents' future civic engagement: do protest activities count?. Compare, 2020, 50, 428-446.	2.1	6
12	Civic learning for alienated, disaffected and disadvantaged students: measurement, theory and practice. Educational Psychology, 2020, 40, 141-145.	2.7	1
13	Religious and Ethnic Identification of Minoritized Youth in Hong Kong. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 332-351.	0.2	1
14	The idea of a national curriculum in Australia: what do Susan Ryan, John Dawkins and Julia Gillard have in common?. Curriculum Perspectives, 2019, 39, 117-124.	0.9	3
15	Chinese immigrant students in Hong Kong: Exploring performance and influences on their civic learning. PsyCh Journal, 2019, 8, 465-479.	1.1	6
16	Civic and Citizenship Education in Volatile Times. Springer Briefs in Education, 2019, , .	0.2	20
17	Validation of a translated measurement scale to assess Chinese business students' orientation toward corporate social responsibility. Journal of Education for Business, 2019, 94, 446-456.	1.6	2
18	Teacher self-efficacy in cultivating students to become 'good citizens': a Hong Kong case. Teacher Development, 2019, 23, 155-173.	0.7	15

#	ARTICLE	IF	CITATIONS
19	Being Asylum Seekers in Hong Kong. Asian Journal of Social Science, 2019, 47, 534-565.	0.3	2
20	What contributes to ethnic minorities' identification with Hong Kong? The cases of South Asian and Filipino youth. Asian Ethnicity, 2019, 20, 228-249.	0.9	11
21	Citizenship Status and Identities of Ethnic Minorities: Cases of Hong Kong Filipino Youth. Multilingual Education, 2019, , 123-140.	0.4	6
22	Asian students' informal civic learning: Can it enhance civic knowledge and values?. , 2019, , 83-98.		0
23	Alienated and disaffected students: exploring the civic capacity of 'Outsiders' in Asian societies. Asia Pacific Education Review, 2018, 19, 111-135.	2.5	8
24	Religious engagement and attitudes to the role of religion in society: their effect on civic and social values in an Asian context. British Journal of Religious Education, 2018, 40, 158-168.	0.8	6
25	Education for all – but not Hong Kong's ethnic minority students. Race Ethnicity and Education, 2018, 21, 661-679.	2.6	27
26	The development of Hong Kong students' civic attitudes under Chinese sovereignty. Asian Education and Development Studies, 2018, 7, 382-394.	1.8	1
27	China: Liberal economic power abroad, politically authoritarian at home. Citizenship Teaching and Learning, 2018, 13, 167-175.	0.3	4
28	Equality, Citizenship and Belonging: Why Is Developing an Inclusive and Caring Society So Hard?. , 2018, , 187-199.		0
29	The attitudes of mainland Chinese secondary students towards democracy and equality: Being a young citizen in twenty-first-century China. Citizenship Teaching and Learning, 2018, 13, 209-225.	0.3	1
30	Mediating effects of trust, communication, and collaboration on teacher professional learning in Hong Kong primary schools. International Journal of Leadership in Education, 2017, 20, 697-716.	2.2	17
31	Caught between cultures: case study of an "out of school" ethnic minority student in Hong Kong. Asia Pacific Journal of Education, 2017, 37, 69-85.	2.1	13
32	An assessment of the role of Hong Kong schools in promoting civic learning. Asia Pacific Journal of Education, 2017, 37, 248-261.	2.1	1
33	Constructions of civic education: Hong Kong teachers' perceptions of moral, civic and national education. Compare, 2017, 47, 628-646.	2.1	10
34	Refugees and civic stratification: The "Asian rejection" hypothesis and its implications for protection claimants in Hong Kong. Asian and Pacific Migration Journal, 2017, 26, 206-223.	1.0	14
35	Multiculturalism's forgotten dream. Curriculum Perspectives, 2017, 37, 171-172.	0.9	1
36	The model of teachers' perceptions of 'Good Citizens': Aligning with the changing conceptions of 'Good Citizens'. Citizenship Teaching and Learning, 2017, 12, 43-66.	0.3	7

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37	If Student Engagement Is the Objective, the Engaged Teachers May Be the Answer. Education in the Asia-Pacific Region, 2017, , 307-322.	0.4	0
38	Establishing a parsimonious model through comparing impact of key student and school factors on secondary school value-added effects. International Journal of Comparative Education and Development, 2016, 18, 162-183.	1.1	2
39	Developing Curriculum Leadership Among Teachers for School-Based Curriculum Innovations in Hong Kong: A Distributed and Problem-Solving Approach. Education in the Asia-Pacific Region, 2016, , 177-193.	0.4	1
40	Developing a composite indicator to measure civic participatory potential in two Chinese societies. Cogent Education, 2016, 3, 1175050.	1.5	6
41	Chinese teachers' perceptions of the 'good citizen': Implications for implementing China's civic education curriculum. Citizenship Teaching and Learning, 2016, 11, 139-155.	0.3	2
42	Explaining Hong Kong Students' International Achievement in Civic Learning. Frontiers of Education in China, 2016, 11, 299-321.	2.2	2
43	'Out of School' Ethnic Minority Young People in Hong Kong. Education in the Asia-Pacific Region, 2016, , .	0.4	20
44	Promoting cultural responsiveness: teachers' constructs of an assessment classroom environment for ethnic minority students in Hong Kong secondary schools. Teachers and Teaching: Theory and Practice, 2015, 21, 289-304.	1.9	14
45	Hong Kong teachers' receptivity towards civic education. Citizenship Teaching and Learning, 2015, 10, 271-292.	0.3	12
46	Asian students' conceptions of future civic engagement: Comparing clusters using person-centered analysis. Research in Comparative and International Education, 2015, 10, 7-22.	1.3	9
47	Creating culturally responsive environments: ethnic minority teachers' constructs of cultural diversity in Hong Kong secondary schools. Asia Pacific Journal of Education, 2014, 34, 273-287.	2.1	26
48	Secondary analysis of large-scale assessment data: an alternative to variable-centred analysis. Educational Research and Evaluation, 2014, 20, 469-493.	1.6	14
49	Schooling's Contribution to a Sustainable Future in Asia: Can Schools Develop 'Green' Citizens?. Technical and Vocational Education and Training, 2013, , 345-365.	0.4	3
50	Civic Learning in the "Real World": Schools and Community as Sites for Student Engagement. , 2013, , 13-32.		1
51	Exploring Asian students' citizenship values and their relationship to civic knowledge and school participation. Educational Psychology, 2013, 33, 240-261.	2.7	22
52	Building a connected classroom: teachers' narratives about managing the cultural diversity of ethnic minority students in Hong Kong secondary schools. Pastoral Care in Education, 2013, 31, 292-308.	1.8	14
53	Civic learning and its contexts. Educational Psychology, 2013, 33, 233-239.	2.7	4
54	Transformational Issues in Curriculum Reform. , 2013, , 41-59.		2

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55	Singapore's School Curriculum for the Future Beyond: National Development?. Education Innovation Series, 2013, , 205-224.	0.3	9
56	Shaping the School Curriculum in Chinese Societies. , 2013, , 3-10.		1
57	<i>Education in South-East Asia</i>. Edited by Colin Brock and Lorraine Pe Symaco. British Journal of Educational Studies, 2012, 60, 280-281.	1.3	0
58	Creation of culturally responsive classrooms: teachers' conceptualization of a new rationale for cultural responsiveness and management of diversity in Hong Kong secondary schools. Intercultural Education, 2012, 23, 119-132.	1.0	26
59	Asian Students' Citizenship Values and their Relationship to Civic Understanding: An Exploratory Study Comparing Thai and Hong Kong Students. Research in Comparative and International Education, 2012, 7, 248-259.	1.3	11
60	Citizenship and Governance in the Asian Region: Insights from The International Civic and Citizenship Education Study. Public Organization Review, 2012, 12, 299-311.	2.3	6
61	Global Trends in Civic and Citizenship Education: What are the Lessons for Nation States?. Education Sciences, 2012, 2, 121-135.	2.6	27
62	Civic education curriculum reform in Hong Kong: What should be the direction under Chinese sovereignty?. Cambridge Journal of Education, 2011, 41, 425-443.	2.4	30
63	Teachers' conceptions of assessment in Chinese contexts: A tripartite model of accountability, improvement, and irrelevance. International Journal of Educational Research, 2011, 50, 307-320.	2.2	101
64	Conceptualising quality improvement in higher education: policy, theory and practice for outcomes based learning in Hong Kong. Journal of Higher Education Policy and Management, 2011, 33, 205-218.	2.3	27
65	Academic attribution of secondary students: gender, year level and achievement level. Educational Psychology, 2011, 31, 87-104.	2.7	27
66	Researching ethnic minority students in a Chinese context: mixed methods design for cross cultural understandings. Comparative Education, 2011, 47, 343-354.	2.7	28
67	Young citizens in Hong Kong: obedient, active and patriotic?. Social Psychology of Education, 2010, 13, 111-127.	2.5	23
68	Theories of Motivation in Addiction Treatment: Testing the Relationship of the Transtheoretical Model of Change and Self-Determination Theory. Journal of Social Work Practice in the Addictions, 2009, 9, 163-183.	0.7	16
69	Assessment for student improvement: understanding Hong Kong teachers' conceptions and practices of assessment. Assessment in Education, 2009, 16, 347-363.	1.2	115
70	Evaluating the Chinese Version of the Teacher Sense of Efficacy Scale (C-TSE): Translation Adequacy and Factor Structure. Asia-Pacific Education Researcher, 2009, 18, .	3.7	18
71	Forms of assessment and their potential for enhancing learning: conceptual and cultural issues. Educational Research for Policy and Practice, 2008, 7, 197-207.	1.9	67
72	The Use of Help-Seeking by Chinese Secondary School Students: Challenging the Myth of 'the Chinese Learner'. Evaluation and Research in Education, 2008, 21, 188-213.	0.5	17

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73	Globalised Economies and Liberalised Curriculum: New Challenges for National Citizenship Education. , 2008, , 13-26.		17
74	The Citizenship Curriculum: Ideology, Content and Organization. , 2008, , 483-491.		12
75	Teacher educatorsâ€™ pedagogical principles and practices: Hong Kong perspectives. Teaching in Higher Education, 2007, 12, 247-261.	2.6	16
76	STUDENT CONSTRUCTIONS OF â€˜ACTIVE CITIZENSHIPâ€™: WHAT DOES PARTICIPATION MEAN TO STUDENTS?. British Journal of Educational Studies, 2007, 55, 304-324.	1.3	64
77	Curriculum Reforms and Instructional Improvement in Asia. , 2007, , 807-822.		6
78	Learning to be Tolerant: Lessons from Research. , 2007, , 57-77.		0
79	Developing Teacher Leaders to Facilitate Hong Kong's Curriculum Reforms: Self-Efficacy as a Measure of Teacher Growth. International Journal of Educational Reform, 2006, 15, 114-128.	0.7	18
80	Australian Studentsâ€™ Civic Attitudes as Indicators of Support for Social Capital: Learning outcomes for the future. Educational Psychology, 2006, 26, 251-271.	2.7	2
81	Asian Perspectives on Citizenship Education in Review: Postcolonial Constructions or Precolonial Values?. , 2004, , 289-301.		29
82	Schooling for the future in Asia-Pacific societies: Six cases. International Journal of Educational Research, 2004, 41, 503-511.	2.2	2
83	Directions for the future of schooling in Hong Kong: Vision and reality in a post-colonial society. International Journal of Educational Research, 2004, 41, 534-542.	2.2	5
84	The future direction of schooling. International Journal of Educational Research, 2004, 41, 584-594.	2.2	3
85	Preparing Young Australians for an Uncertain Future: New thinking about citizenship education. Teaching Education, 2003, 14, 53-67.	1.3	6
86	Building civic capacity for a new century: Engaging young people in civic institutions and civil society. Asia Pacific Education Review, 2000, 1, 23-29..	2.5	8
87	Teaching and Learning in the University: New Directions for Australian Higher Education. Higher Education Quarterly, 1995, 49, 191-209.	2.7	1
88	The national competency framework for beginning teaching: A radical approach to initial teacher education?. Australian Educational Researcher, 1995, 22, 27-62.	2.3	8
89	Developing a Curriculum Guarantee for Overseas Students. Higher Education Research and Development, 1995, 14, 35-46.	2.9	22
90	Policy structures used to facilitate school based HIV/AIDS education in Australia. Australian Educational Researcher, 1993, 20, 37-49.	2.3	1

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91	National Standards in Teacher Education—why don't we have any?. Asia-Pacific Journal of Teacher Education, 1993, 21, 101-110.	0.3	5
92	A retrospective account of the transition education program. Australian Educational Researcher, 1990, 17, 25-46.	2.3	0
93	National initiatives in curriculum: The Australian context. British Journal of Educational Studies, 1989, 37, 111-124.	1.3	7
94	Evaluating the implementation of federally sponsored english as a second language (ESL) curriculum materials. Studies in Educational Evaluation, 1989, 15, 109-139.	2.3	0
95	Focusing on teacher quality in the quest for higher standards: the Early Literacy Inservice Course. Journal of Curriculum Studies, 1989, 21, 409-425.	2.1	0
96	Reconceptualizing efforts at national curriculum development. Journal of Education Policy, 1989, 4, 53-61.	2.8	1
97	The Policy Context of Curriculum Reform in Australia in the 1980s. Australian Journal of Education, 1988, 32, 357-374.	1.5	16
98	Evaluating the impact of the curriculum centre in Australia. Studies in Educational Evaluation, 1987, 13, 297-305.	2.3	1
99	Designing Curriculum Materials for Multicultural Education: Lessons from an Australian Development Project. Curriculum Inquiry, 1986, 16, 311.	1.1	0
100	Designing Curriculum Materials for Multicultural Education: Lessons from an Australian Development Project. Curriculum Inquiry, 1986, 16, 311-326.	1.1	1
101	A National Agenda for Excellence in Curriculum and Teaching. Asia-Pacific Journal of Teacher Education, 1986, 14, 1-10.	0.3	1
102	<i>Knowledge Utilization and the Process of Curriculum Development: A Report</i>. Journal of Curriculum Studies, 1985, 17, 103-106.	2.1	0
103	School-site decision making in multicultural education: An Australian perspective. International Review of Education, 1985, 31, 33-58.	2.1	1
104	Assessing the Relationship between Information Processing Capacity and Historical Understanding. Theory and Research in Social Education, 1983, 11, 1-22.	1.9	4
105	Facilitating Preactive Decision—making for Preservice Teachers. Asia-Pacific Journal of Teacher Education, 1982, 10, 1-8.	0.3	0
106	Innovations and Practice The Systematic Teacher Training Model. Asia-Pacific Journal of Teacher Education, 1980, 8, 134-138.	0.3	0
107	Holding policy-makers to account: exploring 'soft' and 'hard' policy and the implications for curriculum reform. London Review of Education, 0, 9, .	1.8	33
108	Previous civic experience and Asian adolescents' expected participation in legal protest: mediating role of self-efficacy and interest. Asia Pacific Journal of Education, 0, , 1-18.	2.1	7