

Kerry John Kennedy

List of Publications by Year in descending order

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Version: 2024-02-01

108
papers

1,232
citations

516710

16
h-index

501196

28
g-index

119
all docs

119
docs citations

119
times ranked

585
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessment for student improvement: understanding Hong Kong teachers'™ conceptions and practices of assessment. <i>Assessment in Education</i> , 2009, 16, 347-363.	1.2	115
2	Teachers'™ conceptions of assessment in Chinese contexts: A tripartite model of accountability, improvement, and irrelevance. <i>International Journal of Educational Research</i> , 2011, 50, 307-320.	2.2	101
3	Forms of assessment and their potential for enhancing learning: conceptual and cultural issues. <i>Educational Research for Policy and Practice</i> , 2008, 7, 197-207.	1.9	67
4	STUDENT CONSTRUCTIONS OF 'ACTIVE CITIZENSHIP'™: WHAT DOES PARTICIPATION MEAN TO STUDENTS?. <i>British Journal of Educational Studies</i> , 2007, 55, 304-324.	1.3	64
5	Holding policy-makers to account: exploring 'soft' and 'hard' policy and the implications for curriculum reform. <i>London Review of Education</i> , 0, 9, .	1.8	33
6	Civic education curriculum reform in Hong Kong: What should be the direction under Chinese sovereignty?. <i>Cambridge Journal of Education</i> , 2011, 41, 425-443.	2.4	30
7	Asian Perspectives on Citizenship Education in Review: Postcolonial Constructions or Precolonial Values?. , 2004, , 289-301.		29
8	Researching ethnic minority students in a Chinese context: mixed methods design for cross cultural understandings. <i>Comparative Education</i> , 2011, 47, 343-354.	2.7	28
9	Conceptualising quality improvement in higher education: policy, theory and practice for outcomes based learning in Hong Kong. <i>Journal of Higher Education Policy and Management</i> , 2011, 33, 205-218.	2.3	27
10	Academic attribution of secondary students: gender, year level and achievement level. <i>Educational Psychology</i> , 2011, 31, 87-104.	2.7	27
11	Global Trends in Civic and Citizenship Education: What are the Lessons for Nation States?. <i>Education Sciences</i> , 2012, 2, 121-135.	2.6	27
12	Education for all 'but not Hong Kong'™s ethnic minority students. <i>Race Ethnicity and Education</i> , 2018, 21, 661-679.	2.6	27
13	Creation of culturally responsive classrooms: teachers'™ conceptualization of a new rationale for cultural responsiveness and management of diversity in Hong Kong secondary schools. <i>Intercultural Education</i> , 2012, 23, 119-132.	1.0	26
14	Creating culturally responsive environments: ethnic minority teachers' constructs of cultural diversity in Hong Kong secondary schools. <i>Asia Pacific Journal of Education</i> , 2014, 34, 273-287.	2.1	26
15	Young citizens in Hong Kong: obedient, active and patriotic?. <i>Social Psychology of Education</i> , 2010, 13, 111-127.	2.5	23
16	Developing a Curriculum Guarantee for Overseas Students. <i>Higher Education Research and Development</i> , 1995, 14, 35-46.	2.9	22
17	Exploring Asian students'™ citizenship values and their relationship to civic knowledge and school participation. <i>Educational Psychology</i> , 2013, 33, 240-261.	2.7	22
18	Civic and Citizenship Education in Volatile Times. <i>Springer Briefs in Education</i> , 2019, , .	0.2	20

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19	“Out of School” Ethnic Minority Young People in Hong Kong. <i>Education in the Asia-Pacific Region</i> , 2016, , .	0.4	20
20	Developing Teacher Leaders to Facilitate Hong Kong's Curriculum Reforms: Self-Efficacy as a Measure of Teacher Growth. <i>International Journal of Educational Reform</i> , 2006, 15, 114-128.	0.7	18
21	Evaluating the Chinese Version of the Teacher Sense of Efficacy Scale (C-TSE): Translation Adequacy and Factor Structure. <i>Asia-Pacific Education Researcher</i> , 2009, 18, .	3.7	18
22	The Use of Help-Seeking by Chinese Secondary School Students: Challenging the Myth of “the Chinese Learner”. <i>Evaluation and Research in Education</i> , 2008, 21, 188-213.	0.5	17
23	Mediating effects of trust, communication, and collaboration on teacher professional learning in Hong Kong primary schools. <i>International Journal of Leadership in Education</i> , 2017, 20, 697-716.	2.2	17
24	Globalised Economies and Liberalised Curriculum: New Challenges for National Citizenship Education. , 2008, , 13-26.		17
25	The Policy Context of Curriculum Reform in Australia in the 1980s. <i>Australian Journal of Education</i> , 1988, 32, 357-374.	1.5	16
26	Teacher educators’ pedagogical principles and practices: Hong Kong perspectives. <i>Teaching in Higher Education</i> , 2007, 12, 247-261.	2.6	16
27	Theories of Motivation in Addiction Treatment: Testing the Relationship of the Transtheoretical Model of Change and Self-Determination Theory. <i>Journal of Social Work Practice in the Addictions</i> , 2009, 9, 163-183.	0.7	16
28	Teacher self-efficacy in cultivating students to become “good citizens”: a Hong Kong case. <i>Teacher Development</i> , 2019, 23, 155-173.	0.7	15
29	Building a connected classroom: teachers’ narratives about managing the cultural diversity of ethnic minority students in Hong Kong secondary schools. <i>Pastoral Care in Education</i> , 2013, 31, 292-308.	1.8	14
30	Secondary analysis of large-scale assessment data: an alternative to variable-centred analysis. <i>Educational Research and Evaluation</i> , 2014, 20, 469-493.	1.6	14
31	Promoting cultural responsiveness: teachers’ constructs of an assessment classroom environment for ethnic minority students in Hong Kong secondary schools. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 289-304.	1.9	14
32	Refugees and civic stratification: The “Asian rejection” hypothesis and its implications for protection claimants in Hong Kong. <i>Asian and Pacific Migration Journal</i> , 2017, 26, 206-223.	1.0	14
33	Caught between cultures: case study of an “out of school” ethnic minority student in Hong Kong. <i>Asia Pacific Journal of Education</i> , 2017, 37, 69-85.	2.1	13
34	Hong Kong teachers’ receptivity towards civic education. <i>Citizenship Teaching and Learning</i> , 2015, 10, 271-292.	0.3	12
35	The Citizenship Curriculum: Ideology, Content and Organization. , 2008, , 483-491.		12
36	Asian Students' Citizenship Values and their Relationship to Civic Understanding: An Exploratory Study Comparing Thai and Hong Kong Students. <i>Research in Comparative and International Education</i> , 2012, 7, 248-259.	1.3	11

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37	What contributes to ethnic minoritiesâ€™ identification with Hong Kong? The cases of South Asian and Filipino youth. <i>Asian Ethnicity</i> , 2019, 20, 228-249.	0.9	11
38	Constructions of civic education: Hong Kong teachersâ€™ perceptions of moral, civic and national education. <i>Compare</i> , 2017, 47, 628-646.	2.1	10
39	Asian studentsâ€™ conceptions of future civic engagement: Comparing clusters using person-centered analysis. <i>Research in Comparative and International Education</i> , 2015, 10, 7-22.	1.3	9
40	Singaporeâ€™s School Curriculum for the Future Beyond: National Development?. <i>Education Innovation Series</i> , 2013, , 205-224.	0.3	9
41	The national competency framework for beginning teaching: A radical approach to initial teacher education?. <i>Australian Educational Researcher</i> , 1995, 22, 27-62.	2.3	8
42	Building civic capacity for a new century: Engaging young people in civic institutions and civil society. <i>Asia Pacific Education Review</i> , 2000, 1, 23-29..	2.5	8
43	Alienated and disaffected students: exploring the civic capacity of â€œOutsidersâ€™ in Asian societies. <i>Asia Pacific Education Review</i> , 2018, 19, 111-135.	2.5	8
44	National initiatives in curriculum: The Australian context. <i>British Journal of Educational Studies</i> , 1989, 37, 111-124.	1.3	7
45	Previous civic experience and Asian adolescentsâ€™ expected participation in legal protest: mediating role of self-efficacy and interest. <i>Asia Pacific Journal of Education</i> , 0, , 1-18.	2.1	7
46	The model of teachersâ€™ perceptions of â€œGood Citizensâ€™: Aligning with the changing conceptions of â€œGood Citizensâ€™. <i>Citizenship Teaching and Learning</i> , 2017, 12, 43-66.	0.3	7
47	Preparing Young Australians for an Uncertain Future: New thinking about citizenship education. <i>Teaching Education</i> , 2003, 14, 53-67.	1.3	6
48	Citizenship and Governance in the Asian Region: Insights from The International Civic and Citizenship Education Study. <i>Public Organization Review</i> , 2012, 12, 299-311.	2.3	6
49	Developing a composite indicator to measure civic participatory potential in two Chinese societies. <i>Cogent Education</i> , 2016, 3, 1175050.	1.5	6
50	Religious engagement and attitudes to the role of religion in society: their effect on civic and social values in an Asian context. <i>British Journal of Religious Education</i> , 2018, 40, 158-168.	0.8	6
51	Chinese immigrant students in Hong Kong: Exploring performance and influences on their civic learning. <i>PsyCh Journal</i> , 2019, 8, 465-479.	1.1	6
52	Hong Kong adolescentsâ€™ future civic engagement: do protest activities count?. <i>Compare</i> , 2020, 50, 428-446.	2.1	6
53	A proposed model for teachersâ€™ perceptions of national and moral education: A national identity building curriculum in post-colonial Hong Kong. <i>Journal of Educational Change</i> , 2021, 22, 221-246.	3.6	6
54	Curriculum Reforms and Instructional Improvement in Asia. , 2007, , 807-822.		6

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55	Citizenship Status and Identities of Ethnic Minorities: Cases of Hong Kong Filipino Youth. Multilingual Education, 2019, , 123-140.	0.4	6
56	National Standards in Teacher Education—why don't we have any?. Asia-Pacific Journal of Teacher Education, 1993, 21, 101-110.	0.3	5
57	Directions for the future of schooling in Hong Kong: Vision and reality in a post-colonial society. International Journal of Educational Research, 2004, 41, 534-542.	2.2	5
58	School leadership for civic learning: The case of socio-political turbulence in Hong Kong. Educational Management Administration and Leadership, 2022, 50, 511-530.	3.8	5
59	Assessing the Relationship between Information Processing Capacity and Historical Understanding. Theory and Research in Social Education, 1983, 11, 1-22.	1.9	4
60	Civic learning and its contexts. Educational Psychology, 2013, 33, 233-239.	2.7	4
61	China: Liberal economic power abroad, politically authoritarian at home. Citizenship Teaching and Learning, 2018, 13, 167-175.	0.3	4
62	The future direction of schooling. International Journal of Educational Research, 2004, 41, 584-594.	2.2	3
63	Schooling's Contribution to a Sustainable Future in Asia: Can Schools Develop "Green" Citizens?. Technical and Vocational Education and Training, 2013, , 345-365.	0.4	3
64	The idea of a national curriculum in Australia: what do Susan Ryan, John Dawkins and Julia Gillard have in common?. Curriculum Perspectives, 2019, 39, 117-124.	0.9	3
65	Schooling for the future in Asia-Pacific societies: Six cases. International Journal of Educational Research, 2004, 41, 503-511.	2.2	2
66	Australian Students' Civic Attitudes as Indicators of Support for Social Capital: Learning outcomes for the future. Educational Psychology, 2006, 26, 251-271.	2.7	2
67	Establishing a parsimonious model through comparing impact of key student and school factors on secondary school value-added effects. International Journal of Comparative Education and Development, 2016, 18, 162-183.	1.1	2
68	Chinese teachers' perceptions of the "good citizen": Implications for implementing China's civic education curriculum. Citizenship Teaching and Learning, 2016, 11, 139-155.	0.3	2
69	Explaining Hong Kong Students' International Achievement in Civic Learning. Frontiers of Education in China, 2016, 11, 299-321.	2.2	2
70	Validation of a translated measurement scale to assess Chinese business students' orientation toward corporate social responsibility. Journal of Education for Business, 2019, 94, 446-456.	1.6	2
71	Being Asylum Seekers in Hong Kong. Asian Journal of Social Science, 2019, 47, 534-565.	0.3	2
72	Asian Students' Preferred Forms of Future Civic Engagement: Beyond Conventional Participation. IEA Research for Education, 2021, , 193-213.	0.6	2

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73	Transformational Issues in Curriculum Reform. , 2013, , 41-59.		2
74	Reconceptualization of support and policy for minoritised students with dis/abilities in Hong Kong. Cambridge Journal of Education, 2022, 52, 519-537.	2.4	2
75	A curriculum field in need of an Australian foundation: beyond theory to situated practice. Curriculum Perspectives, 2022, 42, 65-70.	0.9	2
76	School-site decision making in multicultural education: An Australian perspective. International Review of Education, 1985, 31, 33-58.	2.1	1
77	Designing Curriculum Materials for Multicultural Education: Lessons from an Australian Development Project. Curriculum Inquiry, 1986, 16, 311-326.	1.1	1
78	A National Agenda for Excellence in Curriculum and Teaching. Asia-Pacific Journal of Teacher Education, 1986, 14, 1-10.	0.3	1
79	Evaluating the impact of the curriculum centre in Australia. Studies in Educational Evaluation, 1987, 13, 297-305.	2.3	1
80	Reconceptualizing efforts at national curriculum development. Journal of Education Policy, 1989, 4, 53-61.	2.8	1
81	Policy structures used to facilitate school based HIV/AIDS education in Australia. Australian Educational Researcher, 1993, 20, 37-49.	2.3	1
82	Teaching and Learning in the University: New Directions for Australian Higher Education. Higher Education Quarterly, 1995, 49, 191-209.	2.7	1
83	Civic Learning in the "Real World": Schools and Community as Sites for Student Engagement. , 2013, , 13-32.		1
84	Developing Curriculum Leadership Among Teachers for School-Based Curriculum Innovations in Hong Kong: A Distributed and Problem-Solving Approach. Education in the Asia-Pacific Region, 2016, , 177-193.	0.4	1
85	An assessment of the role of Hong Kong schools in promoting civic learning. Asia Pacific Journal of Education, 2017, 37, 248-261.	2.1	1
86	Multiculturalism's forgotten dream. Curriculum Perspectives, 2017, 37, 171-172.	0.9	1
87	The development of Hong Kong students' civic attitudes under Chinese sovereignty. Asian Education and Development Studies, 2018, 7, 382-394.	1.8	1
88	Adolescent religious engagement and democracy: a comparison of student attitudes in Hong Kong and South Korea. Compare, 2022, 52, 786-803.	2.1	1
89	Civic learning for alienated, disaffected and disadvantaged students: measurement, theory and practice. Educational Psychology, 2020, 40, 141-145.	2.7	1
90	Alienated and disaffected students: Exploring the civic capacity of "Outsiders" in Latin America. Education, Citizenship and Social Justice, 2021, 16, 49-61.	1.1	1

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91	Religious and Ethnic Identification of Minoritized Youth in Hong Kong. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 332-351.	0.2	1
92	Shaping the School Curriculum in Chinese Societies. , 2013, , 3-10.		1
93	The attitudes of mainland Chinese secondary students towards democracy and equality: Being a young citizen in twenty-first-century China. <i>Citizenship Teaching and Learning</i> , 2018, 13, 209-225.	0.3	1
94	Publishing for positive change in a turbulent world. , 2022, 1, 1.		1
95	Ethnic minority identities and citizenship in a Chinese-dominant society: Theoretical and institutional frameworks. <i>Citizenship Teaching and Learning</i> , 2022, 17, 7-25.	0.3	1
96	Innovations and Practice The Systematic Teacher Training Model. <i>Asia-Pacific Journal of Teacher Education</i> , 1980, 8, 134-138.	0.3	0
97	Facilitating Preactive Decisionâ€™making for Preservice Teachers. <i>Asia-Pacific Journal of Teacher Education</i> , 1982, 10, 1-8.	0.3	0
98	<i>Knowledge Utilization and the Process of Curriculum Development: A Report</i>. <i>Journal of Curriculum Studies</i> , 1985, 17, 103-106.	2.1	0
99	Designing Curriculum Materials for Multicultural Education: Lessons from an Australian Development Project. <i>Curriculum Inquiry</i> , 1986, 16, 311.	1.1	0
100	Evaluating the implementation of federally sponsored english as a second language (ESL) curriculum materials. <i>Studies in Educational Evaluation</i> , 1989, 15, 109-139.	2.3	0
101	Focusing on teacher quality in the quest for higher standards: the Early Literacy Inservice Course. <i>Journal of Curriculum Studies</i> , 1989, 21, 409-425.	2.1	0
102	A retrospective account of the transition education program. <i>Australian Educational Researcher</i> , 1990, 17, 25-46.	2.3	0
103	<i>Education in South-East Asia</i>. Edited by Colin Brock and Lorraine Pe Symaco. <i>British Journal of Educational Studies</i> , 2012, 60, 280-281.	1.3	0
104	Predictors of Asian Adolescentsâ€™™ Democratic Understanding. <i>IEA Research for Education</i> , 2021, , 171-191.	0.6	0
105	Learning to be Tolerant: Lessons from Research. , 2007, , 57-77.		0
106	If Student Engagement Is the Objective, the Engaged Teachers May Be the Answer. <i>Education in the Asia-Pacific Region</i> , 2017, , 307-322.	0.4	0
107	Equality, Citizenship and Belonging: Why Is Developing an Inclusive and Caring Society So Hard?. , 2018, , 187-199.		0
108	Asian students' informal civic learning: Can it enhance civic knowledge and values?. , 2019, , 83-98.		0