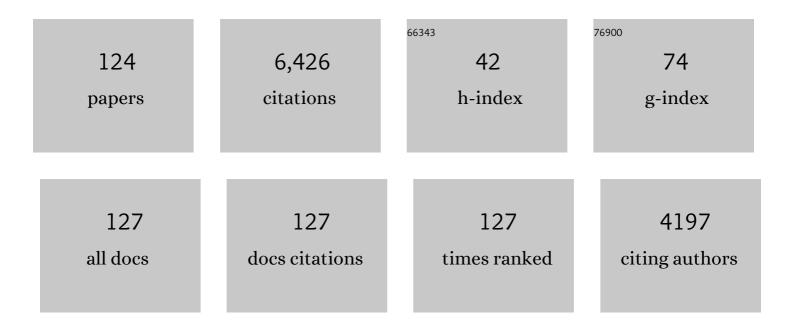
Guillaume Thierry

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Irreversible specialization for speech perception in early international adoptees. Cerebral Cortex, 2022, 32, 3777-3785.	2.9	3
2	In a Bilingual Mood: Mood Affects Lexico-Semantic Processing Differently in Native and Non-Native Languages. Brain Sciences, 2022, 12, 316.	2.3	7
3	Rapid learning of a phonemic discrimination in the first hours of life. Nature Human Behaviour, 2022, 6, 1169-1179.	12.0	8
4	Inhibitory control training reveals a common neurofunctional basis for generic executive functions and language switching in bilinguals. BMC Neuroscience, 2021, 22, 36.	1.9	5
5	How alliteration enhances conceptual–attentional interactions in reading. Cortex, 2020, 124, 111-118.	2.4	7
6	Switchmate! An Electrophysiological Attempt to Adjudicate Between Competing Accounts of Adjective-Noun Code-Switching. Frontiers in Psychology, 2020, 11, 549762.	2.1	9
7	An Introduction to the Cognitive Neuroscience of Second and Artificial Language Learning. Language Learning, 2020, 70, 5-19.	2.7	2
8	Similar Conceptual Mapping of Novel Objects in Mixed―and Single‣anguage Contexts in Fluent Basqueâ€Spanish Bilinguals. Language Learning, 2020, 70, 150-170.	2.7	3
9	Electrophysiological Differentiation of the Effects of Stress and Accent on Lexical Integration in Highly Fluent Bilinguals. Brain Sciences, 2020, 10, 113.	2.3	0
10	Conceptual relation preference: A matter of strategy or one of salience?. Acta Psychologica, 2020, 204, 103018.	1.5	2
11	Introduction of Methods Showcase Articles in Language Learning. Language Learning, 2020, 70, 5-10.	2.7	1
12	The Role of Orthotactics in Language Switching: An ERP Investigation Using Masked Language Priming. Brain Sciences, 2020, 10, 22.	2.3	17
13	Bilingualism and aging: A focused neuroscientific review. Journal of Neurolinguistics, 2020, 54, 100890.	1.1	20
14	Inclusion of Research Materials When Submitting an Article to Language Learning. Language Learning, 2019, 69, 795-801.	2.7	4
15	Keep calm and carry on: electrophysiological evaluation of emotional anticipation in the second language. Social Cognitive and Affective Neuroscience, 2019, 14, 885-898.	3.0	14
16	Back to the future? How Chinese-English bilinguals switch between front and back orientation for time. NeuroImage, 2019, 203, 116180.	4.2	5
17	When some triggers a scalar inference out of the blue. An electrophysiological study of a Stroop-like conflict elicited by single words. Cognition, 2018, 177, 58-68.	2.2	13
18	Effects of schoolâ€based mindfulness training on emotion processing and wellâ€being in adolescents: evidence from eventâ€related potentials. Developmental Science, 2018, 21, e12646.	2.4	34

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19	Learning to Read Bilingually Modulates the Manifestations of Dyslexia in Adults. Scientific Studies of Reading, 2018, 22, 335-349.	2.0	10
20	Languages flex cultural thinking. Bilingualism, 2018, 21, 219-227.	1.3	8
21	Facilitation of Fast Backward Priming After Left Cerebellar Continuous Theta-Burst Stimulation. Cerebellum, 2018, 17, 132-142.	2.5	6
22	Social feedback interferes with implicit rule learning: Evidence from event-related brain potentials. Cognitive, Affective and Behavioral Neuroscience, 2018, 18, 1248-1258.	2.0	5
23	Found in Translation: Late Bilinguals Do Automatically Activate Their Native Language When They Are Not Using It. Cognitive Science, 2018, 42, 1700-1713.	1.7	14
24	Timeline blurring in fluent Chinese-English bilinguals. Brain Research, 2018, 1701, 93-102.	2.2	5
25	Abstract images and words can convey the same meaning. Scientific Reports, 2018, 8, 7190.	3.3	8
26	Brain potentials predict language selection before speech onset in bilinguals. Brain and Language, 2017, 171, 23-30.	1.6	32
27	World knowledge and novel information integration during L2 speech comprehension. Bilingualism, 2017, 20, 576-587.	1.3	12
28	ERPs Reveal the Time-Course of Aberrant Visual-Phonological Binding in Developmental Dyslexia. Frontiers in Human Neuroscience, 2016, 10, 71.	2.0	18
29	Some Alternatives? Event-Related Potential Investigation of Literal and Pragmatic Interpretations of Some Presented in Isolation. Frontiers in Psychology, 2016, 7, 1479.	2.1	23
30	Implicit Detection of Poetic Harmony by the NaÃ ⁻ ve Brain. Frontiers in Psychology, 2016, 7, 1859.	2.1	13
31	Questions of multi-competence: a written interview. , 2016, , 521-532.		4
32	Neurolinguistic Relativity: How Language Flexes Human Perception and Cognition. Language Learning, 2016, 66, 690-713.	2.7	65
33	Testing Bilingual Educational Methods: A Plea to End the Languageâ€Mixing Taboo. Language Learning, 2016, 66, 29-50.	2.7	47
34	The bilingual brain turns a blind eye to negative statements in the second language. Cognitive, Affective and Behavioral Neuroscience, 2016, 16, 527-540.	2.0	59
35	World knowledge integration during second language comprehension. Language, Cognition and Neuroscience, 2016, 31, 206-216.	1.2	6
36	Language non-selective syntactic activation in early bilinguals: the role of verbal fluency. International Journal of Bilingual Education and Bilingualism, 2015, 18, 548-560.	2.1	51

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37	Second Language Feedback Abolishes the "Hot Hand―Effect during Even-Probability Gambling. Journal of Neuroscience, 2015, 35, 5983-5989.	3.6	80
38	Bilingualism and increased attention to speech: Evidence from event-related potentials. Brain and Language, 2015, 149, 27-32.	1.6	18
39	Dispositional mindfulness and semantic integration of emotional words: Evidence from event-related brain potentials. Neuroscience Research, 2015, 97, 45-51.	1.9	17
40	On the road to somewhere: Brain potentials reflect language effects on motion event perception. Cognition, 2015, 141, 41-51.	2.2	53
41	Two Languages, Two Minds. Psychological Science, 2015, 26, 518-526.	3.3	159
42	Language and culture modulate online semantic processing. Social Cognitive and Affective Neuroscience, 2015, 10, 1392-1396.	3.0	26
43	Does the speaker matter? Online processing of semantic and pragmatic information in L2 speech comprehension. Neuropsychologia, 2015, 75, 291-303.	1.6	26
44	Sound symbolism scaffolds language development in preverbal infants. Cortex, 2015, 63, 196-205.	2.4	132
45	Mixing Languages during Learning? Testing the One Subject—One Language Rule. PLoS ONE, 2015, 10, e0130069.	2.5	12
46	Compound words prompt arbitrary semantic associations in conceptual memory. Frontiers in Psychology, 2014, 5, 222.	2.1	8
47	From literal meaning to veracity in two hundred milliseconds. Frontiers in Human Neuroscience, 2014, 8, 40.	2.0	11
48	Individual differences in attributional style but not in interoceptive sensitivity, predict subjective estimates of action intention. Frontiers in Human Neuroscience, 2014, 8, 638.	2.0	5
49	Anomalous Transfer of Syntax between Languages. Journal of Neuroscience, 2014, 34, 8333-8335.	3.6	38
50	Speaking two languages at once: Unconscious native word form access in second language production. Cognition, 2014, 133, 226-231.	2.2	55
51	10. Juggling Two Grammars. , 2014, , 214-230.		11
52	Orthographic transparency modulates the grain size of orthographic processing: Behavioral and ERP evidence from bilingualism. Brain Research, 2013, 1505, 47-60.	2.2	28
53	How Shakespeare tempests the brain: Neuroimaging insights. Cortex, 2013, 49, 913-919.	2.4	60
54	Bilinguals reading in their second language do not predict upcoming words as native readers do. Journal of Memory and Language, 2013, 69, 574-588.	2.1	203

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55	Non-selective lexical access in bilinguals is spontaneous and independent of input monitoring: Evidence from eye tracking. Cognition, 2013, 129, 418-425.	2.2	40
56	ERP-pupil size correlations reveal how bilingualism enhances cognitive flexibility. Cortex, 2013, 49, 2853-2860.	2.4	78
57	Seeing Objects through the Language Glass. Journal of Cognitive Neuroscience, 2013, 25, 1702-1710.	2.3	44
58	On the importance of considering individual profiles when investigating the role of auditory sequential deficits in developmental dyslexia. Cognition, 2013, 126, 121-127.	2.2	24
59	Fast Modulation of Executive Function by Language Context in Bilinguals. Journal of Neuroscience, 2013, 33, 13533-13537.	3.6	111
60	Semantic priming in the motor cortex. NeuroReport, 2013, 24, 646-651.	1.2	24
61	How Reading in a Second Language Protects Your Heart. Journal of Neuroscience, 2012, 32, 6485-6489.	3.6	96
62	Brain Potentials Dissociate Emotional and Conceptual Cross-Modal Priming of Environmental Sounds. Cerebral Cortex, 2012, 22, 577-583.	2.9	10
63	Unconscious effects of grammatical gender during object categorisation. Brain Research, 2012, 1479, 72-79.	2.2	73
64	Event-related potential correlates of language change detection in bilingual toddlers. Developmental Cognitive Neuroscience, 2012, 2, 97-102.	4.0	26
65	Unconscious translation during incidental foreign language processing. NeuroImage, 2012, 59, 3468-3473.	4.2	68
66	Do Spanish–English bilinguals have their fingers in two pies – or is it their toes? An electrophysiological investigation of semantic access in bilinguals. Frontiers in Psychology, 2012, 3, 9.	2.1	34
67	Electrophysiological Cross-Language Neighborhood Density Effects in Late and Early English-Welsh Bilinguals. Frontiers in Psychology, 2012, 3, 408.	2.1	20
68	Effects of speed of word processing on semantic access: The case of bilingualism. Brain and Language, 2012, 120, 61-65.	1.6	16
69	Decoding ability makes waves in reading: Deficient interactions between attention and phonological analysis in developmental dyslexia. Neuropsychologia, 2012, 50, 1553-1564.	1.6	17
70	Preverbal infants' sensitivity to sound symbolism: An EEG study. Neuroscience Research, 2011, 71, e287.	1.9	1
71	Event-Related Brain Potential Investigation of Preparation for Speech Production in Late Bilinguals. Frontiers in Psychology, 2011, 2, 114.	2.1	22
72	Electrophysiological Evidence for Impaired Attentional Engagement with Phonologically Acceptable Misspellings in Developmental Dyslexia. Frontiers in Psychology, 2011, 2, 139.	2.1	7

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73	N400 Amplitude Reduction Correlates with an Increase in Pupil Size. Frontiers in Human Neuroscience, 2011, 5, 61.	2.0	33
74	Face-Sensitive Processes One Hundred Milliseconds after Picture Onset. Frontiers in Human Neuroscience, 2011, 5, 93.	2.0	78
75	Literate humans sound out words during silent reading. NeuroReport, 2011, 22, 116-120.	1.2	9
76	Category-sensitivity in the N170 range: A question of topography and inversion, not one of amplitude. Neuropsychologia, 2011, 49, 2082-2089.	1.6	23
77	Language selection in bilingual word production: Electrophysiological evidence for cross-language competition. Brain Research, 2011, 1371, 100-109.	2.2	141
78	Reading for sound with dyslexia: Evidence for early orthographic and late phonological integration deficits. Brain Research, 2011, 1385, 192-205.	2.2	34
79	Developmental Aspects of Temporal and Spatial Visual Attention: Insights from the Attentional Blink and Visual Search Tasks. Child Neuropsychology, 2011, 17, 118-137.	1.3	10
80	Written words supersede pictures in priming semantic access: a P300 study. NeuroReport, 2010, 21, 887-891.	1.2	5
81	Behavioral and ERP evidence for amodal sluggish attentional shifting in developmental dyslexia. Neuropsychologia, 2010, 48, 4125-4135.	1.6	84
82	Perceptual shift in bilingualism: Brain potentials reveal plasticity in pre-attentive colour perception. Cognition, 2010, 116, 437-443.	2.2	131
83	Investigating Bilingual Processing: The Neglected Role of Language Processing Contexts. Frontiers in Psychology, 2010, 1, 178.	2.1	49
84	ERP Characterization of Sustained Attention Effects in Visual Lexical Categorization. PLoS ONE, 2010, 5, e9892.	2.5	13
85	Tracking Lexical Access in Speech Production: Electrophysiological Correlates of Word Frequency and Cognate Effects. Cerebral Cortex, 2010, 20, 912-928.	2.9	242
86	Event-related brain potentials reveal the time-course of language change detection in early bilinguals. NeuroImage, 2010, 50, 1633-1638.	4.2	35
87	Posterior N1 asymmetry to English and Welsh words in Early and Late English–Welsh bilinguals. Biological Psychology, 2010, 85, 124-133.	2.2	25
88	Functional characterisation of the extrastriate body area based on the N1 ERP component. Brain and Cognition, 2010, 73, 153-159.	1.8	46
89	Chinese–English Bilinguals Reading English Hear Chinese. Journal of Neuroscience, 2010, 30, 7646-7651.	3.6	234
90	The time course of word retrieval revealed by event-related brain potentials during overt speech. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 21442-21446.	7.1	188

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91	Unconscious effects of language-specific terminology on preattentive color perception. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 4567-4570.	7.1	311
92	The Whorfian mind. Communicative and Integrative Biology, 2009, 2, 332-334.	1.4	18
93	Auditory and visual stream segregation in children and adults: An assessment of the amodality assumption of the †̃sluggish attentional shifting' theory of dyslexia. Brain Research, 2009, 1302, 132-147.	2.2	46
94	Brain potentials reveal semantic priming in both the â€~active' and the â€~non-attended' language of early bilinguals. NeuroImage, 2009, 47, 326-333.	[/] 4.2	97
95	Is the N170 peak of visual event-related brain potentials car-selective?. NeuroReport, 2009, 20, 902-906.	1.2	27
96	Event-related potential characterisation of the Shakespearean functional shift in narrative sentence structure. NeuroImage, 2008, 40, 923-931.	4.2	65
97	The right hemisphere fails to orient to the negative valence of visually presented words. NeuroReport, 2008, 19, 1231-1234.	1.2	6
98	Interplay of orthography and semantics in reading: an event-related potential study. NeuroReport, 2008, 19, 1501-1505.	1.2	4
99	Onset of word form recognition in English, Welsh, and English–Welsh bilingual infants. Applied Psycholinguistics, 2007, 28, 475-493.	1.1	66
100	Brain potentials reveal unconscious translation during foreign-language comprehension. Proceedings of the National Academy of Sciences of the United States of America, 2007, 104, 12530-12535.	7.1	544
101	Event-related potential study of attention capture by affective sounds. NeuroReport, 2007, 18, 245-248.	1.2	49
102	Is the N170 sensitive to the human face or to several intertwined perceptual and conceptual factors?. Nature Neuroscience, 2007, 10, 802-803.	14.8	57
103	Controlling for interstimulus perceptual variance abolishes N170 face selectivity. Nature Neuroscience, 2007, 10, 505-511.	14.8	199
104	ERP evidence for the split fovea theory. Brain Research, 2007, 1185, 212-220.	2.2	32
105	Computational mechanisms of object constancy for visual recognition revealed by event-related potentials. Vision Research, 2007, 47, 706-713.	1.4	23
106	An event-related potential component sensitive to images of the human body. NeuroImage, 2006, 32, 871-879.	4.2	182
107	Perceptual and lexical effects in letter identification: An event-related potential study of the word superiority effect. Brain Research, 2006, 1098, 153-160.	2.2	47
108	Verbatim and gist recall of sentences by dyslexic and non-dyslexic adults. Dyslexia, 2006, 12, 177-194.	1.5	8

#	Article	IF	CITATIONS
109	Dissociating Verbal and Nonverbal Conceptual Processing in the Human Brain. Journal of Cognitive Neuroscience, 2006, 18, 1018-1028.	2.3	64
110	VALÉRIA CSÉPE (ed.), Dyslexia: different brain, different behaviour. New York: Kluwer Academic/Plenum Publishers, 2003. Pp. 193. ISBN 0-306-47752-1 Journal of Child Language, 2006, 33, 217-222.	1.2	0
111	Phonological oddballs in the focus of attention elicit a normal P3b in dyslexic adults. Cognitive Brain Research, 2005, 24, 467-475.	3.0	14
112	The use of event-related potentials in the study of early cognitive development. Infant and Child Development, 2005, 14, 85-94.	1.5	42
113	Renewal of the Neurophysiology of Language: Functional Neuroimaging. Physiological Reviews, 2005, 85, 49-95.	28.8	364
114	Age of acquisition modulates the amplitude of the P300 component in spoken word recognition. Neuroscience Letters, 2005, 379, 17-22.	2.1	22
115	Speech-specific auditory processing: where is it?. Trends in Cognitive Sciences, 2005, 9, 271-276.	7.8	136
116	P300 investigation of phoneme change detection in dyslexic adults. Neuroscience Letters, 2004, 357, 171-174.	2.1	13
117	Electrophysiological evidence for language interference in late bilinguals. NeuroReport, 2004, 15, 1555-1558.	1.2	49
118	Electrophysiological comparison of grammatical processing and semantic processing of single spoken nouns. Cognitive Brain Research, 2003, 17, 535-547.	3.0	29
119	Demand on verbal working memory delays haemodynamic response in the inferior prefrontal cortex. Human Brain Mapping, 2003, 19, 37-46.	3.6	24
120	Hemispheric Dissociation in Access to the Human Semantic System. Neuron, 2003, 38, 499-506.	8.1	121
121	Familiar words capture the attention of 11-month-olds in less than 250 ms. NeuroReport, 2003, 14, 2307-2310.	1.2	80
122	Language and Brain: What is Up? What is Coming Up?. Journal of Clinical and Experimental Neuropsychology, 2001, 23, 49-73.	1.3	21
123	Temporal sorting of neural components underlying phonological processing. NeuroReport, 1999, 10, 2599-2603.	1.2	57
124	ERP Mapping in Phonological and Lexical Semantic Monitoring Tasks: A Study Complementing Previous PET Results. NeuroImage, 1998, 8, 391-408.	4.2	25