

Catherine Attard

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7811115/publications.pdf>

Version: 2024-02-01

15
papers

288
citations

1464605

7
h-index

1637695

9
g-index

15
all docs

15
docs citations

15
times ranked

198
citing authors

#	ARTICLE	IF	CITATIONS
1	An exploration of teacher and student perceptions of blended learning in four secondary mathematics classrooms. <i>Mathematics Education Research Journal</i> , 2022, 34, 719-740.	0.9	40
2	The Positive Influence of Inquiry-Based Learning Teacher Professional Learning and Industry Partnerships on Student Engagement With STEM. <i>Frontiers in Education</i> , 2021, 6, .	1.2	8
3	“It gives you that sense of hope”: An exploration of technology use to mediate student engagement with mathematics. <i>Heliyon</i> , 2020, 6, e02945.	1.4	39
4	Affect and Engagement in STEM Education. , 2020, , 195-212.		2
5	Teaching and Learning Mathematics with Digital Technologies. , 2020, , 319-347.		9
6	Teaching mathematics with technology: the current state of play. , 2019, , 12-28.		0
7	Technology use in mathematics classrooms: what do school leaders, teachers, and students say?. , 2019, , 111-122.		0
8	Mobile Technologies in the Primary Mathematics Classroom: Engaging or Not?. <i>Mathematics Education in the Digital Era</i> , 2018, , 51-65.	0.2	7
9	Mathematics Education and the Affective Domain. , 2016, , 73-96.		14
10	Digital natives come of age: the reality of today’s early career teachers using mobile devices to teach mathematics. <i>Mathematics Education Research Journal</i> , 2016, 28, 107-121.	0.9	54
11	Introducing iPads into Primary Mathematics Classrooms. <i>Advances in Mobile and Distance Learning Book Series</i> , 2015, , 193-213.	0.4	11
12	“If I had to pick any subject, it wouldn’t be maths”: foundations for engagement with mathematics during the middle years. <i>Mathematics Education Research Journal</i> , 2013, 25, 569-587.	0.9	44
13	The Affective Domain and Mathematics Education. , 2012, , 23-37.		20
14	“My favourite subject is maths. For some reason no-one really agrees with me”: student perspectives of mathematics teaching and learning in the upper primary classroom. <i>Mathematics Education Research Journal</i> , 2011, 23, 363-377.	0.9	33
15	Engagement with Mathematics: The Influence of Teachers. <i>Southeast Asian Mathematics Education Journal</i> , 2011, 1, 31-39.	0.2	7