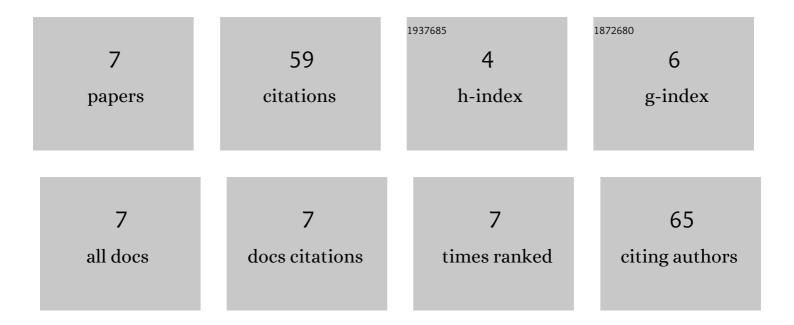
Chelsea L Hustus

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7806560/publications.pdf

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#	Article	IF	CITATIONS
1	Leveraging Technology to Facilitate Teachers' Use of a Targeted Classroom Intervention: Evaluation of the Daily Report Card.Online (DRC.O) System. School Mental Health, 2019, 11, 665-677.	2.1	18
2	Evaluating the Impact of Online Professional Development on Teachers' Use of a Targeted Behavioral Classroom Intervention. School Mental Health, 2019, 11, 115-128.	2.1	15
3	Treatment Sensitivity of Direct Behavior Rating–Multi-Item Scales in the Context of a Daily Report Card Intervention. Journal of Emotional and Behavioral Disorders, 2020, 28, 29-42.	1.7	9
4	Assessing Readiness for Change Among School Professionals and Its Relationship with Adoption and Reported Implementation of Mental Health Initiatives. Child and Youth Care Forum, 2018, 47, 829-844.	1.6	8
5	An Evaluation of 504 and Individualized Education Programs for High School Students With Attention Deficit Hyperactivity Disorder. School Psychology Review, 2020, 49, 333-345.	3.0	8
6	Understanding Barriers to Teacher Use of a Daily Report Card Intervention Aided by Online Implementation Support. School Mental Health, 2020, 12, 826-840.	2.1	1
7	Attention Deficit Hyperactivity Disorder: Evidence-Based Assessment and Treatment for Children and Adolescents. , 2020, , .		Ο