

Claudia L Dozier

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

1,279
citations

394421

19
h-index

377865

34
g-index

46
all docs

46
docs citations

46
times ranked

633
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating the effects of social interaction on the results of preference assessments for leisure items. <i>Journal of Applied Behavior Analysis</i> , 2022, 55, 430-450.	2.7	3
2	Functional Analysis Methodology: Best Practices and Considerations. <i>Autism and Child Psychopathology Series</i> , 2022, , 417-442.	0.2	1
3	Preference for and reinforcing efficacy of different types of attention in preschool children. <i>Journal of Applied Behavior Analysis</i> , 2021, 54, 882-902.	2.7	6
4	The effects of reinforcement magnitude during token gain and loss on procedural efficacy and preference.. <i>Behavior Analysis (Washington, D C)</i> , 2021, 21, 326-338.	0.5	0
5	Increasing handwashing in young children: A brief review. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1219-1224.	2.7	21
6	An evaluation of synchronous reinforcement for increasing on-task behavior in preschool children. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1660-1673.	2.7	8
7	A comparison of isolated and synthesized contingencies in functional analyses. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1559-1578.	2.7	13
8	Effects of a handwashing intervention package on handwashing in preschool children. <i>Behavioral Interventions</i> , 2019, 34, 475-486.	1.0	7
9	Further investigation of differential reinforcement of alternative behavior without extinction for escape-maintained destructive behavior. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 956-973.	2.7	35
10	Assessing factors that influence young children's food preferences and choices. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 240-257.	2.7	8
11	Comparison of components of the Good Behavior Game in a preschool classroom. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 84-104.	2.7	17
12	Reliability and validity of indirect assessment outcomes: Experts versus caregivers. <i>Learning and Motivation</i> , 2018, 62, 77-90.	1.2	18
13	An analysis of procedures that affect response variability. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 600-621.	2.7	7
14	An Analysis of Group-Oriented Contingencies and Associated Side Effects in Preschool Children. <i>Journal of Behavioral Education</i> , 2017, 26, 27-52.	1.3	6
15	Behavioral Variability in the Play of Children With Autism and Their Typically Developing Peers. <i>Behavioral Interventions</i> , 2016, 31, 107-119.	1.0	5
16	Efficacy of and preference for reinforcement and response cost in token economies. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 329-345.	2.7	8
17	An evaluation of toy quality for increasing self-control in typically developing preschool children. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 460-471.	2.7	3
18	A component analysis of toilet-training procedures recommended for young children. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 69-84.	2.7	30

#	ARTICLE	IF	CITATIONS
19	The value of choice as a reinforcer for typically developing children. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 344-362.	2.7	15
20	Using Additional Analyses to Clarify the Functions of Problem Behavior: An Analysis of Two Cases. <i>Education and Treatment of Children</i> , 2014, 37, 249-275.	0.9	7
21	An evaluation of the effects of access duration on preference assessment outcomes. <i>Journal of Applied Behavior Analysis</i> , 2014, 47, 209-213.	2.7	10
22	FUNCTIONAL ANALYSIS AND TREATMENT OF PROBLEM BEHAVIOR IN EARLY EDUCATION CLASSROOMS. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 289-295.	2.7	20
23	Positive reinforcement as treatment for problem behavior maintained by negative reinforcement. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 699-703.	2.7	35
24	DOES SUPPLEMENTARY REINFORCEMENT OF STEREOTYPY FACILITATE EXTINCTION?. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 242-255.	2.7	7
25	A COMPARISON OF THE EFFECTS OF BRIEF RULES, A TIMER, AND PREFERRED TOYS ON SELF-CONTROL. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 497-509.	2.7	18
26	A COMPARISON OF TWO PAIRING PROCEDURES TO ESTABLISH PRAISE AS A REINFORCER. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 721-735.	2.7	66
27	Teaching typically developing children to promote social play with their siblings with autism. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 777-791.	1.5	46
28	ASSESSMENT AND TREATMENT OF FOOT-SHOE FETISH DISPLAYED BY A MAN WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 133-137.	2.7	30
29	Behavior analysis in intellectual and developmental disabilities.. <i>Psychological Services</i> , 2010, 7, 103-113.	1.5	31
30	Clinical Application of Functional Analysis Methodology. <i>Behavior Analysis in Practice</i> , 2008, 1, 3-9.	2.0	215
31	MANIPULATING ESTABLISHING OPERATIONS TO VERIFY AND ESTABLISH STIMULUS CONTROL DURING MAND TRAINING. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 645-658.	2.7	37
32	Assessment of preference for behavioral treatment versus baseline conditions. <i>Behavioral Interventions</i> , 2007, 22, 245-261.	1.0	18
33	Treatment of Multiply Controlled Problem Behavior With Procedural Variations of Differential Reinforcement. <i>Exceptionality</i> , 2005, 13, 45-53.	1.5	25
34	ANALYSIS OF RESPONSE REPETITION AS AN ERROR-CORRECTION STRATEGY DURING SIGHT-WORD READING. <i>Journal of Applied Behavior Analysis</i> , 2005, 38, 511-527.	2.7	52
35	ANALYSIS OF RESPONSE ALLOCATION IN INDIVIDUALS WITH MULTIPLE FORMS OF STEREOTYPED BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 481-501.	2.7	81
36	Functional Analysis of Erratic Body Movement Maintained by Visual Stimulation. <i>Behavior Modification</i> , 2004, 28, 118-132.	1.6	6

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37	THE EFFECTS OF EXTINCTION, NONCONTINGENT REINFORCEMENT, AND DIFFERENTIAL REINFORCEMENT OF OTHER BEHAVIOR AS CONTROL PROCEDURES. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 221-238.	2.7	53
38	Clarifying Functional Analysis Outcomes for Disruptive Behaviors by Controlling Consequence Delivery for Stereotypy. <i>School Psychology Review</i> , 2003, 32, 624-630.	3.0	17
39	Treatment of automatically reinforced object mouthing with noncontingent reinforcement and response blocking: experimental analysis and social validation. <i>Research in Developmental Disabilities</i> , 2002, 23, 37-44.	2.2	37
40	Functional assessment and treatment of pica: a single-case experiment. <i>Behavioral Interventions</i> , 2001, 16, 111-125.	1.0	22
41	Using Real-Time Recording to Enhance the Analysis of Within-Session Functional Analysis Data. <i>Behavior Modification</i> , 2001, 25, 79-93.	1.6	7
42	Response-Card Instruction and Student Learning in a College Classroom. <i>Teaching of Psychology</i> , 2001, 28, 101-104.	1.2	44
43	USING FIXED-TIME SCHEDULES TO MAINTAIN BEHAVIOR: A PRELIMINARY INVESTIGATION. <i>Journal of Applied Behavior Analysis</i> , 2001, 34, 337-340.	2.7	16
44	A review of "noncontingent" reinforcement as treatment for the aberrant behavior of individuals with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2000, 21, 377-391.	2.2	127
45	A variation of noncontingent reinforcement in the treatment of aberrant behavior. <i>Research in Developmental Disabilities</i> , 2000, 21, 425-435.	2.2	40
46	Descriptive versus general praise with and without edibles for acquisition in young children. <i>Behavioral Interventions</i> , 0, , .	1.0	1