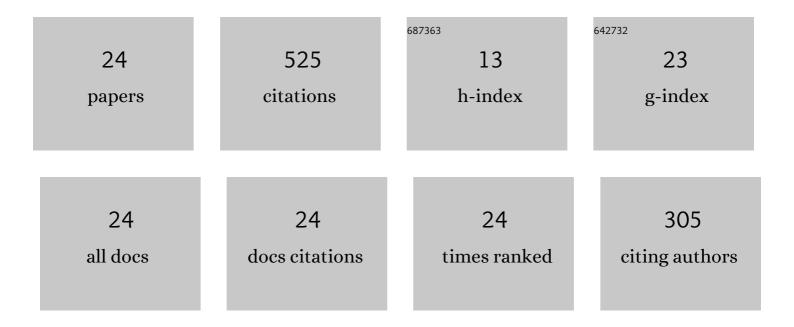
Jayanthi Sasisekaran

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Investigating the neural correlates of phonological encoding using a cluster-based analysis approach. NeuroReport, 2021, Publish Ahead of Print, 373-377.	1.2	0
2	Developmental Differences in the Availability of Cognitive Resources Supporting Rhyming and Dual Tasking. Journal of Speech, Language, and Hearing Research, 2021, 64, 1316-1330.	1.6	3
3	Rhyming abilities in a dual-task in school-age children who stutter. Journal of Fluency Disorders, 2021, 69, 105864.	1.7	2
4	Movement kinematics and speech accuracy in a nonword repetition task in school-age children who stutter. Journal of Communication Disorders, 2019, 81, 105916.	1.5	3
5	Disfluencies and phonological revisions in a nonword repetition task in school-age children who stutter. Journal of Communication Disorders, 2019, 81, 105917.	1.5	1
6	Backward masking of tones and speech in people who do and do not stutter. Journal of Fluency Disorders, 2018, 57, 11-21.	1.7	12
7	The Influence of Executive Functions on Phonemic Processing in Children Who Do and Do Not Stutter. Journal of Speech, Language, and Hearing Research, 2017, 60, 2792-2807.	1.6	8
8	Effects of concurrent task demands on language planning in fluent children and adults. Applied Psycholinguistics, 2016, 37, 1311-1336.	1.1	4
9	Exploring the Link between Stuttering and Phonology: A Review and Implications for Treatment. Seminars in Speech and Language, 2014, 35, 095-113.	0.8	15
10	Practice and retention of nonwords in adults who stutter. Journal of Fluency Disorders, 2014, 41, 55-71.	1.7	29
11	A preliminary investigation of phonological encoding skills in children who stutter. Journal of Fluency Disorders, 2013, 38, 45-58.	1.7	16
12	The Effects of Cognitive: Linguistic Variables and Language Experience on Behavioural and Kinematic Performances in Nonword Learning. Journal of Psycholinguistic Research, 2013, 42, 175-190.	1.3	13
13	A preliminary investigation of segmentation and rhyme abilities of children who stutter. Journal of Fluency Disorders, 2013, 38, 222-234.	1.7	13
14	Nonword repetition and nonword reading abilities in adults who do and do not stutter. Journal of Fluency Disorders, 2013, 38, 275-289.	1.7	36
15	Nonword repetition and phoneme elision skills in schoolâ€ege children who do and do not stutter. International Journal of Language and Communication Disorders, 2013, 48, 625-639.	1.5	27
16	Effects of repeated production on vowel distinctiveness within nonwords. Journal of the Acoustical Society of America, 2012, 131, EL336-EL341.	1.1	3
17	Effects of Delayed Auditory Feedback on Speech Kinematics in Fluent Speakers. Perceptual and Motor Skills, 2012, 115, 845-864.	1.3	17
18	Cross-sectional study of phoneme and rhyme monitoring abilities in children between 7 and 13 years. Applied Psycholinguistics, 2012, 33, 253-279.	1.1	9

#	Article	IF	CITATIONS
19	Language and motor abilities of preschool children who stutter: Evidence from behavioral and kinematic indices of nonword repetition performance. Journal of Fluency Disorders, 2012, 37, 344-358.	1.7	86
20	Nonword repetition in children and adults: effects on movement coordination. Developmental Science, 2010, 13, 521-532.	2.4	59
21	Jaw-phonatory coordination in chronic developmental stuttering. Journal of Communication Disorders, 2007, 40, 257-272.	1.5	28
22	Phonological encoding in the silent speech of persons who stutter. Journal of Fluency Disorders, 2006, 31, 1-21.	1.7	65
23	Phoneme monitoring in silent naming and perception in adults who stutter. Journal of Fluency Disorders, 2006, 31, 284-302.	1.7	41
24	Speech disfluencies in individuals with Tourette syndrome. Journal of Psychosomatic Research, 2005, 58, 97-102.	2.6	35