

Njora Hungi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7804227/publications.pdf>

Version: 2024-02-01

17
papers

219
citations

1307594

7
h-index

1125743

13
g-index

18
all docs

18
docs citations

18
times ranked

186
citing authors

#	ARTICLE	IF	CITATIONS
1	Variations in Reading Achievement Across 14 Southern African School Systems: Which Factors Matter?. <i>International Review of Education</i> , 2010, 56, 63-101.	2.1	41
2	Differences in pupil achievement in Kenya: Implications for policy and practice. <i>International Journal of Educational Development</i> , 2010, 30, 33-43.	2.7	36
3	The mnemonic keyword method: The effects of bidirectional retrieval training and of ability to image on foreign language vocabulary recall. <i>Learning and Instruction</i> , 2007, 17, 360-371.	3.2	32
4	Parental participation improves student academic achievement: A case of Iganga and Mayuge districts in Uganda. <i>Cogent Education</i> , 2016, 3, 1264170.	1.5	22
5	Examining differences in mathematics and reading achievement among Grade 5 pupils in Vietnam. <i>Studies in Educational Evaluation</i> , 2008, 34, 155-164.	2.3	21
6	Measuring value added effects across schools: Should schools be compared in performance?. <i>Studies in Educational Evaluation</i> , 2005, 31, 247-266.	2.3	17
7	Examining the impact of age on literacy achievement among grade 6 primary school pupils in Kenya. <i>International Journal of Educational Development</i> , 2014, 39, 237-249.	2.7	16
8	The key factors affecting Grade 5 achievement in Laos: emerging policy issues. <i>Educational Research for Policy and Practice</i> , 2009, 8, 211-230.	1.9	7
9	Effects of Language of Instruction on Learning of Literacy Skills Among Pre-primary School Children from Low-income Urban Communities in Kenya. <i>Early Childhood Education Journal</i> , 2018, 46, 187-199.	2.7	6
10	The effects of preschool participation on mathematics achievement of Grade 6 pupils in Uganda. <i>Educational Research for Policy and Practice</i> , 2018, 17, 105-126.	1.9	6
11	Employing the Rasch Model to Detect Biased Items. , 2005, , 139-157.		5
12	Assessing learning: How can classroom-based teachers assess students'™ competencies in numeracy?. <i>Assessment in Education</i> , 2019, 26, 222-244.	1.2	4
13	Investigating the effects of community-based interventions on mathematics achievement of girls from low-income households in Kenya. <i>Cogent Education</i> , 2017, 4, 1290334.	1.5	2
14	Effects of Socioeconomic Status, Class Size and Ability Grouping on Science Achievement. , 2013, , 19-42.		2
15	Learning barriers among Grade 6 pupils attending rural schools in Uganda: implications to policy and practice. <i>Educational Research for Policy and Practice</i> , 2017, 16, 129-155.	1.9	1
16	Our Experiences and Conclusion. , 2005, , 343-346.		1
17	Moderated effects of risky behavior on academic performance among adolescent girls living in urban slums of Kenya. <i>Cogent Education</i> , 2016, 3, 1234989.	1.5	0