

# Andrew Fluck

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7803938/publications.pdf>

Version: 2024-02-01

33  
papers

376  
citations

933447

10  
h-index

839539

18  
g-index

34  
all docs

34  
docs citations

34  
times ranked

297  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Emerging principles for the allocation of academic work in universities. Higher Education, 2022, 83, 1371-1388.  | 4.4 | 12        |
| 2  | Twenty-five years of the Education and the Information Technologies journal: Past and future. Education and Information Technologies, 2022, 27, 1359-1378.               | 5.7 | 11        |
| 3  | Machine learning for human learners: opportunities, issues, tensions and threats. Educational Technology Research and Development, 2021, 69, 2109-2130.                  | 2.8 | 38        |
| 4  | Transforming learning with computers: Calculus for kids. Education and Information Technologies, 2020, 25, 3779-3796.  | 5.7 | 0         |
| 5  | Whoever Reads the T&Cs Anyway?. IFIP Advances in Information and Communication Technology, 2020, , 119-128.  | 0.7 | 0         |
| 6  | An international review of eExam technologies and impact. Computers and Education, 2019, 132, 1-15.  | 8.3 | 37        |
| 7  | Transformative Computational Thinking in Mathematics. IFIP Advances in Information and Communication Technology, 2019, , 34-43.  | 0.7 | 0         |
| 8  | Tensions in specifying computing curricula for K-12: Towards a principled approach for objectives. IT - Information Technology, 2018, 60, 59-68.                         | 0.9 | 6         |
| 9  | A performance profile of learner completion and retention in Australian VET MOOCs. Journal of Vocational Education and Training, 2018, , 1-19.                           | 1.5 | 2         |
| 10 | Engagement and retention in VET MOOCs and online courses: A systematic review of literature from 2013 to 2017. Computers and Education, 2018, 125, 191-201.              | 8.3 | 44        |
| 11 | Factors influencing undergraduate students' acceptance of a haptic interface for learning gross anatomy. Interactive Technology and Smart Education, 2017, 14, 50-66.    | 5.6 | 7         |
| 12 | Towards a methodology to determine standard time allocations for academic work. Journal of Higher Education Policy and Management, 2017, 39, 503-523.                    | 2.3 | 23        |
| 13 | eExams: Strength in Diversity. IFIP Advances in Information and Communication Technology, 2017, , 409-417.   | 0.7 | 6         |
| 14 | Large Effect Size Studies of Computers in Schools: Calculus for Kids and Science-ercise. IFIP Advances in Information and Communication Technology, 2017, , 70-80.       | 0.7 | 2         |
| 15 | Evaluating Acceptance of a Haptic Learning Resource from Various Perspectives. IFIP Advances in Information and Communication Technology, 2017, , 243-250.               | 0.7 | 0         |
| 16 | Technical report on a haptic interface for learning anatomy. , 2016, , .   |     | 0         |
| 17 | Factors influencing student preference when comparing handwriting and typing for essay style examinations. British Journal of Educational Technology, 2015, 46, 793-802. | 6.3 | 6         |
| 18 | Pre-service teachers' perceptions of simSchool as preparation for inclusive education: a pilot study. Asia-Pacific Journal of Teacher Education, 2014, 42, 212-227.      | 1.9 | 33        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | The effectiveness of academic workload models in an institution: a staff perspective. <i>Journal of Higher Education Policy and Management</i> , 2014, 36, 585-602.                           | 2.3 | 38        |
| 20 | On the cusp of change: examining pre-service teachers' beliefs about ICT and envisioning the digital classroom of the future. <i>Journal of Computer Assisted Learning</i> , 2013, 29, 43-52. | 5.1 | 19        |
| 21 | ICT Curriculum Transformation of Mathematics in Primary Schools. <i>International Journal for Cross-Disciplinary Subjects in Education</i> , 2011, 2, 422-429.                                | 0.1 | 0         |
| 22 | Lessons from Discarded Computer Architectures. <i>IFIP Advances in Information and Communication Technology</i> , 2010, , 198-205.  | 0.7 | 1         |
| 23 | eExaminations Development and Acceptance. <i>International Federation for Information Processing</i> , 2010, , 126-135.   | 0.4 | 0         |
| 24 | Case study of a computer based examination system. <i>Australasian Journal of Educational Technology</i> , 2009, 25, .  | 3.5 | 44        |
| 25 | Towards Transformation: AlwaysOn Students and Health Education. <i>IFIP Advances in Information and Communication Technology</i> , 2009, , 102-111.   | 0.7 | 0         |
| 26 | Using Computer Networks. <i>British Journal of Special Education</i> , 2007, 16, 14-14.   | 0.4 | 0         |
| 27 | Conversations toward effective implementation of information communication technologies in Australian schools. <i>Journal of Educational Administration</i> , 2006, 44, 71-85.                | 1.5 | 27        |
| 28 | Ict, professional learning: towards communities of practice. <i>Journal of in-Service Education</i> , 2005, 31, 617-634.  | 0.8 | 8         |
| 29 | Government Sponsored Open Source Software for School Education. <i>IFIP Advances in Information and Communication Technology</i> , 2004, , 27-34.   | 0.7 | 0         |
| 30 | Classroom computer climate, teacher reflections and 're-envisioning' pedagogy in Australian schools. <i>Australasian Journal of Educational Technology</i> , 2004, 20, .                      | 3.5 | 4         |
| 31 | Capacity Building in Geographical Education: Strategic use of online technologies. <i>Geography</i> , 2004, 89, 269-273.  | 0.6 | 2         |
| 32 | Expert versus novice users: Power rules in virtual space. <i>Australian Educational Researcher</i> , 2001, 28, 147-167.   | 2.3 | 0         |
| 33 | Secure E-Examination Systems Compared: Case Studies from Two Countries. <i>Journal of Information Technology Education: Innovations in Practice</i> , 0, 16, 107-125.                         | 0.0 | 6         |