Andrew Fluck

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7803938/publications.pdf

Version: 2024-02-01

933447 839539 33 376 10 18 citations h-index g-index papers 34 34 34 297 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Engagement and retention in VET MOOCs and online courses: A systematic review of literature from 2013 to 2017. Computers and Education, 2018, 125, 191-201.	8.3	44
2	Case study of a computer based examination system. Australasian Journal of Educational Technology, 2009, 25, .	3.5	44
3	The effectiveness of academic workload models in an institution: a staff perspective. Journal of Higher Education Policy and Management, 2014, 36, 585-602.	2.3	38
4	Machine learning for human learners: opportunities, issues, tensions and threats. Educational Technology Research and Development, 2021, 69, 2109-2130.	2.8	38
5	An international review of eExam technologies and impact. Computers and Education, 2019, 132, 1-15.	8.3	37
6	Pre-service teachers' perceptions of simSchool as preparation for inclusive education: a pilot study. Asia-Pacific Journal of Teacher Education, 2014, 42, 212-227.	1.9	33
7	Conversations toward effective implementation of information communication technologies in Australian schools. Journal of Educational Administration, 2006, 44, 71-85.	1.5	27
8	Towards a methodology to determine standard time allocations for academic work. Journal of Higher Education Policy and Management, 2017, 39, 503-523.	2.3	23
9	On the cusp of change: examining preâ€service teachers' beliefs about ICT and envisioning the digital classroom of the future. Journal of Computer Assisted Learning, 2013, 29, 43-52.	5.1	19
10	Emerging principles for the allocation of academic work in universities. Higher Education, 2022, 83, 1371-1388.	4.4	12
11	Twenty-five years of the Education and the Information Technologies journal: Past and future. Education and Information Technologies, 2022, 27, 1359-1378.	5.7	11
12	lct, professional learning: towards communities of practice. Journal of in-Service Education, 2005, 31, 617-634.	0.8	8
13	Factors influencing undergraduate students' acceptance of a haptic interface for learning gross anatomy. Interactive Technology and Smart Education, 2017, 14, 50-66.	5.6	7
14	Factors influencing student preference when comparing handwriting and typing for essay style examinations. British Journal of Educational Technology, 2015, 46, 793-802.	6.3	6
15	Tensions in specifying computing curricula for K-12: Towards a principled approach for objectives. IT - Information Technology, 2018, 60, 59-68.	0.9	6
16	eExams: Strength in Diversity. IFIP Advances in Information and Communication Technology, 2017, , 409-417.	0.7	6
17	Secure E-Examination Systems Compared: Case Studies from Two Countries. Journal of Information Technology Education: Innovations in Practice, 0, 16, 107-125.	0.0	6
18	Classroom computer climate, teacher reflections and 're-envisioning' pedagogy in Australian schools. Australasian Journal of Educational Technology, 2004, 20, .	3.5	4

#	Article	IF	CITATIONS
19	A performance profile of learner completion and retention in Australian VET MOOCs. Journal of Vocational Education and Training, 2018, , $1-19$.	1.5	2
20	Capacity Building in Geographical Education: Strategic use of online technologies. Geography, 2004, 89, 269-273.	0.6	2
21	Large Effect Size Studies of Computers in Schools: Calculus for Kids and Science-ercise. IFIP Advances in Information and Communication Technology, 2017, , 70-80.	0.7	2
22	Lessons from Discarded Computer Architectures. IFIP Advances in Information and Communication Technology, 2010, , 198-205.	0.7	1
23	Expert versus novice users: Power rules in virtual space. Australian Educational Researcher, 2001, 28, 147-167.	2.3	0
24	Government Sponsored Open Source Software for School Education. IFIP Advances in Information and Communication Technology, 2004, , 27-34.	0.7	0
25	Using Computer Networks. British Journal of Special Education, 2007, 16, 14-14.	0.4	0
26	Technical report on a haptic interface for learning anatomy. , 2016, , .		0
27	Transforming learning with computers: Calculus for kids. Education and Information Technologies, 2020, 25, 3779-3796.	5.7	0
28	Towards Transformation: AlwaysOn Students and Health Education. IFIP Advances in Information and Communication Technology, 2009, , 102-111.	0.7	0
29	eExaminations Development and Acceptance. International Federation for Information Processing, 2010, , 126-135.	0.4	0
30	ICT Curriculum Transformation of Mathematics in Primary Schools. International Journal for Cross-Disciplinary Subjects in Education, 2011, 2, 422-429.	0.1	0
31	Evaluating Acceptance of a Haptic Learning Resource from Various Perspectives. IFIP Advances in Information and Communication Technology, 2017, , 243-250.	0.7	0
32	Transformative Computational Thinking in Mathematics. IFIP Advances in Information and Communication Technology, 2019, , 34-43.	0.7	0
33	Whoever Reads the T&Cs Anyway?. IFIP Advances in Information and Communication Technology, 2020, , 119-128.	0.7	0