Velda McCune

List of Publications by Year
in descending order

25 papers	1,968 citations	516561 16 h-index	642610 23 g-index
25 all docs	25 docs citations	25 times ranked	1397 citing authors

#	ARTICLE	IF	CITATIONS
1	The Conceptual Bases of Study Strategy Inventories. Educational Psychology Review, 2004, 16, 325-345.	5.1	420
2	â€˜A real rollercoaster of confidence and emotionsâ€™: learning to be a university student. Studies in Higher Education, 2008, 33, 567-581.	2.9	286
3	Patterns of response to an approaches to studying inventory across contrasting groups and contexts. European Journal of Psychology of Education, 2000, 15, 33-48.	1.3	285
4	The quality of guidance and feedback to students. Higher Education Research and Development, 2008, 27, 55-67.	1.9	209
5	The development of students? ways of thinking and practising in three final-year biology courses. Higher Education, 2005, 49, 255-289.	2.8	161
6	What Do You Mean By â€œAuthenticâ€? A Comparative Review of the Literature On Conceptions of Authenticity in Teaching. Adult Education Quarterly, 2007, 58, 22-43.	1.0	97
7	Cultivating the disposition to understand in 21st century university education. Learning and Individual Differences, 2011, 21, 303-310.	1.5	78
8	Development of first-year students' conceptions of essay writing. Higher Education, 2004, 47, 257-282.	2.8	57
9	Mature and younger students' reasons for making the transition from further education into higher education. Teaching in Higher Education, 2010, 15, 691-702.	1.7	47
10	â€˜It all just clickedâ€™: a longitudinal perspective on transitions within university. Studies in Higher Education, 2016, 41, 478-490.	2.9	44
11	Conceptions, Styles, and Approaches Within Higher Education: Analytic Abstractions and Everyday Experience. , 2014, , 103-136.		43
12	Final year biosciences studentsâ€™ willingness to engage: teachingâ€“learning environments, authentic learning experiences and identities. Studies in Higher Education, 2009, 34, 347-361.	2.9	36
13	The disposition to understand for oneself at university: Integrating learning processes with motivation and metacognition. British Journal of Educational Psychology, 2013, 83, 267-279.	1.6	36
14	Academic identities in contemporary higher education: sustaining identities that value teaching. Teaching in Higher Education, 2021, 26, 20-35.	1.7	33
15	From college to university: looking backwards, looking forwards. Research in Post-Compulsory Education, 2006, 11, 351-365.	0.4	26
16	Fostering meaning: fostering community. Higher Education, 2013, 66, 283-296.	2.8	19
17	Approaches to learning as predictors of academic achievement: Results from a large scale, multi-level analysis. HÃ¶gre Utbildning, 2017, 7, 29-42.	1.4	17
18	From Further Education to Higher Education: Social Work Students' Experiences of Transition to an Ancient, Researchâ€‘Led University. Social Work Education, 2009, 28, 887-901.	0.8	15

#	Article	IF	Citations
19	Formal and implicit conceptions of authenticity in teaching. Teaching in Higher Education, 2010, 15, 383-397.	1.7	13
20	Experienced academics' pedagogical development in higher education: time, technologies, and conversations. Oxford Review of Education, 2018, 44, 307-321.	1.4	12
21	Teaching wicked problems in higher education: ways of thinking and practising. Teaching in Higher Education, 2023, 28, 1518-1533.	1.7	12
22	Learning from feedback? Mature students' experiences of assessment in higher education. Research in Post-Compulsory Education, 2012, 17, 247-260.	0.4	11
23	Academic feedback in veterinary medicine: a comparison of school leaver and graduate entry cohorts. Assessment and Evaluation in Higher Education, 2013, 38, 167-182.	3.9	6
24	Facing an uncertain future: curricula of dualities. Curriculum Journal, 2013, 24, 153-168.	1.0	5
25	'Don't hold me back': Using poetic inquiry to explore university educators' experiences of professional development through the Scholarship of Teaching and Learning. Arts and Humanities in Higher Education, 2020, 19, 337-353.	1.0	0