

Elisa Oppermann

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7796869/publications.pdf>

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13
papers

277
citations

1040056

9
h-index

1125743

13
g-index

16
all docs

16
docs citations

16
times ranked

204
citing authors

#	ARTICLE	IF	CITATIONS
1	The influence of preschool teachers' content knowledge and mathematical ability beliefs on their sensitivity to mathematics in children's play.. Teaching and Teacher Education, 2016, 58, 174-184.	3.2	54
2	The interplay between preschool teachers' science self-efficacy beliefs, their teaching practices, and girls' and boys' early science motivation. Learning and Individual Differences, 2019, 70, 86-99.	2.7	43
3	Uncovering young children's motivational beliefs about learning science. Journal of Research in Science Teaching, 2018, 55, 399-421.	3.3	38
4	Changes in Parents' Home Learning Activities With Their Children During the COVID-19 Lockdown – The Role of Parental Stress, Parents' Self-Efficacy and Social Support. Frontiers in Psychology, 2021, 12, 682540.	2.1	29
5	Preschool teachers' learning opportunities in their initial teacher education and in-service professional development – do they have an influence on preschool teachers' science-specific professional knowledge and motivation?. International Journal of Science Education, 2020, 42, 744-763.	1.9	27
6	Preschool teachers' science practices: associations with teachers' qualifications and their self-efficacy beliefs in science. Early Child Development and Care, 2021, 191, 800-814.	1.3	18
7	Elementary school students' motivational profiles across Finnish language, mathematics and science: Longitudinal trajectories, gender differences and STEM aspirations. Contemporary Educational Psychology, 2021, 64, 101927.	2.9	16
8	Elementary school teachers' self-efficacy, student-perceived support and students' mathematics interest. Teaching and Teacher Education, 2021, 103, 103351.	3.2	15
9	Early science education in preschools – the contribution of professional development and professional exchange in team meetings. European Early Childhood Education Research Journal, 2019, 27, 587-600.	1.9	9
10	Motivational profiles across domains and academic choices within Eccles et al.'s situated expectancy-value theoretical framework.. Developmental Psychology, 2021, 57, 1893-1909.	1.6	8
11	Burnout undermines empathising: do induced burnout symptoms impair cognitive and affective empathy?. Cognition and Emotion, 2021, 35, 185-192.	2.0	4
12	Early Steps into Science – EASI Science. , 2019, , 50-137.		3
13	EARLI SIG 5 Conference 2018: Future Challenges for Early Childhood Education and Care. Orbis Scholae, 2020, 13, 117-121.	0.6	0