

# Ali M Alodat

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7792719/publications.pdf>

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2258059

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citing authors

#	ARTICLE	IF	CITATIONS
1	Inclusive Education Practices for Refugee Children with Disabilities in Jordanian Schools. International Journal of Early Childhood Special Education (discontinued), 2020, 12, 147-153.	0.2	7
2	Evaluating Educational Services Offered for Syrian Gifted Refugee Students in Jordanian Schools. Journal for the Education of Gifted Young Scientists, 2019, 7, 253-271.	0.7	6
3	Gifted Syrian refugee students in Jordanian schools: have we identified them?. Gifted and Talented International, 2018, 33, 52-63.	0.8	5
4	Issues of Children with Disabilities as Reflected in the Jordanian Media from their Parents' Perception: A SWOT Analysis. New Educational Review, 2018, 52, 271-283.	0.2	5
5	Perfectionism and Academic Self-Handicapped among Gifted Students: An Explanatory Model. International Journal of Educational Psychology, 2020, 9, 195.	0.8	4
6	Gifted education of Syrian refugee students in Jordan: SWOT factors (strengths, weaknesses, opportunities, and threats). Journal of Gifted Education, 2020, 10, 54-64.	0.8	4
7	Standardizing the Cognitive Abilities Screening Test (CogAt 7) for Identifying Gifted and Talented Children in Kindergarten and Elementary Schools in Jordan. Journal for the Education of Gifted Young Scientists, 2018, 6, 1-13.	0.7	3
8	Using a Nonverbal Cognitive Abilities Screening Test in Identifying Gifted and Talented Young Children in Jordan: A Focus Group Discussion of Teachers. Journal for the Education of the Gifted, 2019, 42, 266-279.	1.0	2
9	Emotional Security and Social Competence among Syrian Refugee Children with Learning Disabilities. Universal Journal of Educational Research, 2021, 9, 231-240.	0.2	2
10	Psychosocial support services provided for Syrian refugees with disabilities: a systematic review and thematic analysis. Middle East Current Psychiatry, 2021, 28, .	1.2	1
11	Psychological and Academic Well-being among Students with Disabilities in Jordanian Universities. International Journal of Learning in Higher Education, 2021, 28, 195-206.	0.3	0