

Graham Walton

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7791209/publications.pdf>

Version: 2024-02-01

62
papers

850
citations

759233

12
h-index

552781

26
g-index

66
all docs

66
docs citations

66
times ranked

603
citing authors

#	ARTICLE	IF	CITATIONS
1	Information Overload in Emergency Medicine Physicians: A Multisite Case Study Exploring the Causes, Impact, and Solutions in Four North England National Health Service Trusts. <i>Journal of Medical Internet Research</i> , 2020, 22, e19126.	4.3	24
2	Complexity in decision making: Determining university library opening hours. <i>Journal of Librarianship and Information Science</i> , 2019, 51, 488-496.	2.4	5
3	Supporting Student Wellbeing in the University Library: A Core Service or a Distraction?. <i>New Review of Academic Librarianship</i> , 2018, 24, 121-123.	2.3	8
4	Establishing Quality in University Libraries: Role of External Frameworks. <i>New Review of Academic Librarianship</i> , 2017, 23, 1-5.	2.3	11
5	Reviewing and Revising University Library Space. , 2016, , 247-257.		0
6	Capturing the student user experience (UX) in York and Loughborough University Library buildings. <i>Performance Measurement and Metrics</i> , 2016, 17, 175-187.	0.7	5
7	Leading the Innovative and Creative Library Workforce: Approaches and Challenges. <i>Advances in Library Administration and Organization</i> , 2016, , 257-275.	0.3	3
8	Informal learning spaces (ILS) in university libraries and their campuses. <i>New Library World</i> , 2016, 117, 49-62.	1.1	26
9	“Digital Literacy” (DL): Establishing the Boundaries and Identifying the Partners. <i>New Review of Academic Librarianship</i> , 2016, 22, 1-4.	2.3	28
10	Establishing Influential Decision Making Factors for University Library Opening Hours: An Exploratory UK Regional Study. <i>New Review of Academic Librarianship</i> , 2015, 21, 52-67.	2.3	8
11	What User Experience (UX) Means for Academic Libraries. <i>New Review of Academic Librarianship</i> , 2015, 21, 1-3.	2.3	17
12	Will Smart Phones and Other Bring Your Own Devices (BYOD) Dominate How Academic Library Services are Developed and Delivered for the Foreseeable Future?. <i>New Review of Academic Librarianship</i> , 2014, 20, 1-3.	2.3	5
13	Strategic development of university library space. <i>New Library World</i> , 2014, 115, 237-249.	1.1	15
14	Evaluating University's Informal Learning Spaces: Role of the University Library?. <i>New Review of Academic Librarianship</i> , 2013, 19, 1-4.	2.3	13
15	Strategic issues for LIS practitioner “researcher journals. <i>Health Information and Libraries Journal</i> , 2013, 30, 175-177.	2.5	0
16	Strategic Issues for LIS Practitioner-Researcher Journals. <i>New Review of Academic Librarianship</i> , 2013, 19, 221-223.	2.3	0
17	The Importance of political and strategic skills for UK library leaders. <i>Australian Library Journal</i> , 2012, 61, 105-118.	0.4	20
18	Customers, Stakeholders, Patrons, Users, Clients, Members, or Readers? What Do We Call People Using our Services?. <i>New Review of Academic Librarianship</i> , 2012, 18, 111-113.	2.3	4

#	ARTICLE	IF	CITATIONS
19	Continuous Improvement Methodology Applied to United Kingdom Academic Library Websites Via National Survey Results. <i>New Review of Information Networking</i> , 2010, 15, 55-80.	0.5	8
20	University Libraries and Student Engagement. <i>New Review of Academic Librarianship</i> , 2010, 16, 117-120.	2.3	18
21	Data Curation and the Academic Library. <i>New Review of Academic Librarianship</i> , 2010, 16, 1-3.	2.3	11
22	Library Website Management and Maintenance: A Study of the Uk 1994 Group. <i>New Review of Academic Librarianship</i> , 2009, 15, 68-96.	2.3	7
23	Academic libraries and social and learning space. <i>Journal of Librarianship and Information Science</i> , 2009, 41, 7-18.	2.4	113
24	Theory, research, and practice in library management 6. <i>Library Management</i> , 2009, 30, 334-341.	1.2	3
25	Managing university libraries. <i>Library Management</i> , 2009, 30, 240-252.	1.2	2
26	2008 Onwards. <i>Health Information and Libraries Journal</i> , 2008, 25, 18-19.	2.5	0
27	Theory, research, and practice in library management 5: branding. <i>Library Management</i> , 2008, 29, 770-776.	1.2	12
28	Where and Why Students Choose to Use Computer Facilities: A Collaborative Study at an Australian and United Kingdom University. <i>Australian Academic and Research Libraries</i> , 2008, 39, 181-197.	0.7	6
29	Theory, research, and practice in library management 4: creativity. <i>Library Management</i> , 2008, 29, 125-131.	1.2	12
30	Theory, research and practice in library management 3: diversification. <i>Library Management</i> , 2007, 28, 428-436.	1.2	3
31	Theory, research and practice in library management: new column for <i>Library Management</i> . <i>Library Management</i> , 2007, 28, 163-164.	1.2	4
32	Theory, research and practice in library management 2: the balanced product portfolio. <i>Library Management</i> , 2007, 28, 262-268.	1.2	3
33	Theory, research and practice in library management 1: Flexibility. <i>Library Management</i> , 2007, 28, 165-171.	1.2	4
34	Exploring health pre-registration students use of learning resources whilst on clinical placement: replication of case study at Northumbria and Teesside Universities, UK. <i>Health Information and Libraries Journal</i> , 2006, 23, 286-290.	2.5	2
35	LEARNERS'S™ DEMANDS AND EXPECTATIONS FOR SPACE IN A UNIVERSITY LIBRARY: OUTCOMES FROM A SURVEY AT LOUGHBOROUGH UNIVERSITY1. <i>New Review of Academic Librarianship</i> , 2006, 12, 133-149.	2.3	24
36	In search of evidence: A small scale study exploring how student nurses accessed information for a health needs assignment. <i>Nurse Education Today</i> , 2006, 26, 403-408.	3.3	11

#	ARTICLE	IF	CITATIONS
37	Use of evidence by nursing students: An interdisciplinary study. <i>Library and Information Science Research</i> , 2006, 28, 249-264.	2.0	14
38	Using mobile technologies to give health students access to learning resources in the UK community setting. <i>Health Information and Libraries Journal</i> , 2005, 22, 51-65.	2.5	87
39	Negotiation in health libraries: a case study of <i>Health Information and Libraries Journal</i> and open access publishing. <i>Health Information and Libraries Journal</i> , 2005, 22, 161-163.	2.5	3
40	Supporting learning in practice in the EBL curriculum: pre-registration students' access to learning resources in the placement setting. <i>Nurse Education in Practice</i> , 2005, 5, 198-208.	2.6	8
41	The discipline of improvement: something old, something new?. <i>Journal of Nursing Management</i> , 2004, 12, 85-96.	3.4	25
42	Information overload within the health care system: a literature review. <i>Health Information and Libraries Journal</i> , 2004, 21, 102-108.	2.5	157
43	'Making a Difference' to nurse education: the impact on HE libraries. <i>Journal of Librarianship and Information Science</i> , 2003, 35, 31-46.	2.4	9
44	Libraries without walls still need windows. <i>Health Information and Libraries Journal</i> , 2002, 19, 181-184.	2.5	6
45	Assessing the quality of library and information services for United Kingdom health professionals and students: a comparison of the National Health Service and higher education approaches and the way forward. <i>Performance Measurement and Metrics</i> , 2001, 2, 81-95.	0.7	2
46	Registration for electronic resources – challenges for part-time post qualifying students in the UK. <i>Nurse Education in Practice</i> , 2001, 1, 113-119.	2.6	0
47	Flexibility in higher education hybrid libraries. <i>Journal of Librarianship and Information Science</i> , 2001, 33, 199-208.	2.4	3
48	Change and conflict in the academic library. <i>Library Management</i> , 2000, 21, 35-41.	1.2	11
49	Information needs analysis to inform the development of a library and information service at the Marie Curie Centre, Newcastle upon Tyne, England. <i>Health Libraries Review</i> , 2000, 17, 71-76.	0.3	6
50	Staff development in the electronic library: lessons for the health sector from the IMPEL2 eLib project. <i>Health Libraries Review</i> , 1999, 16, 226-233.	0.3	1
51	Effective Use of Electronic Resources. <i>Innovations in Education and Teaching International</i> , 1999, 36, 320-326.	0.2	3
52	eLib's IMPEL2 Project: Organisational structures and responses to change in academic libraries. <i>New Review of Academic Librarianship</i> , 1998, 4, 53-70.	2.3	3
53	Library and information services to support the education and development of nurses: the management of 'operation and change' – a clash of two cultures?. <i>Health Libraries Review</i> , 1997, 14, 233-245.	0.3	8
54	Library and information services to support the education and development of nurses: the management of 'operation and change' – a clash of two cultures?. <i>Health Libraries Review</i> , 1997, 14, 233-245.	0.3	10

#	ARTICLE	IF	CITATIONS
55	Higher education, teaching, learning and the electronic library: A review of the literature for the IMPEL2 project: Monitoring organisational and cultural change. <i>New Review of Academic Librarianship</i> , 1996, 2, 131-204.	2.3	18
56	Role changes for the academic librarian to support effectively the networked learner: implications of the IMPEL Project. <i>Education for Information</i> , 1996, 14, 343-350.	0.5	3
57	Impel project: the impact on people of electronic libraries. <i>ASLIB Proceedings</i> , 1995, 47, 203-208.	1.2	8
58	Implications of the UNNDERPIN Study* at St George's Hospital, Morpeth, Northumberland. <i>Health Libraries Review</i> , 1995, 12, 279-293.	0.3	0
59	Survey of library and information use by health-care students. <i>Health Libraries Review</i> , 1993, 10, 57-74.	0.3	3
60	CD-ROM: Towards a strategy for teaching and learning. <i>Nurse Education Today</i> , 1992, 12, 458-463.	3.3	6
61	Integrating Information Skills into a Diploma in Occupational Therapy Course. <i>British Journal of Occupational Therapy</i> , 1990, 53, 92-94.	0.9	3
62	Towards a strategy for teaching information skills to student nurses. <i>Nurse Education Today</i> , 1990, 10, 125-129.	3.3	8