Graham Walton

List of Publications by Year in descending order

		759233	552781
62 papers	**850** citations	**12** h-index	**26** g-index
66 all docs	**66** docs citations	**66** times ranked	**603** citing authors

#	ARTICLE	IF	CITATIONS
1	Information overload within the health care system: a literature review. Health Information and Libraries Journal, 2004, 21, 102-108.	2.5	157
2	Academic libraries and social and learning space. Journal of Librarianship and Information Science, 2009, 41, 7-18.	2.4	113
3	Using mobile technologies to give health students access to learning resources in the UK community setting. Health Information and Libraries Journal, 2005, 22, 51-65.	2.5	87
4	â€œDigital Literacyâ€•(DL): Establishing the Boundaries and Identifying the Partners. New Review of Academic Librarianship, 2016, 22, 1-4.	2.3	28
5	Informal learning spaces (ILS) in university libraries and their campuses. New Library World, 2016, 117, 49-62.	1.1	26
6	The discipline of improvement: something old, something new?. Journal of Nursing Management, 2004, 12, 85-96.	3.4	25
7	LEARNERSâ€™ DEMANDS AND EXPECTATIONS FOR SPACE IN A UNIVERSITY LIBRARY: OUTCOMES FROM A SURVEY AT LOUGHBOROUGH UNIVERSITY1. New Review of Academic Librarianship, 2006, 12, 133-149.	2.3	24
8	Information Overload in Emergency Medicine Physicians: A Multisite Case Study Exploring the Causes, Impact, and Solutions in Four North England National Health Service Trusts. Journal of Medical Internet Research, 2020, 22, e19126.	4.3	24
9	The Importance of political and strategic skills for UK library leaders. Australian Library Journal, 2012, 61, 105-118.	0.4	20
10	Higher education, teaching, learning and the electronic library: A review of the literature for the IMPEL2 project: Monitoring organisational and cultural change. New Review of Academic Librarianship, 1996, 2, 131-204.	2.3	18
11	University Libraries and Student Engagement. New Review of Academic Librarianship, 2010, 16, 117-120.	2.3	18
12	What User Experience (UX) Means for Academic Libraries. New Review of Academic Librarianship, 2015, 21, 1-3.	2.3	17
13	Strategic development of university library space. New Library World, 2014, 115, 237-249.	1.1	15
14	Use of evidence by nursing students: An interdisciplinary study. Library and Information Science Research, 2006, 28, 249-264.	2.0	14
15	Evaluating University's Informal Learning Spaces: Role of the University Library?. New Review of Academic Librarianship, 2013, 19, 1-4.	2.3	13
16	Theory, research, and practice in library management 5: branding. Library Management, 2008, 29, 770-776.	1.2	12
17	Theory, research, and practice in library management 4: creativity. Library Management, 2008, 29, 125-131.	1.2	12
18	Change and conflict in the academic library. Library Management, 2000, 21, 35-41.	1.2	11

#	Article	IF	Citations
19	In search of evidence: A small scale study exploring how student nurses accessed information for a health needs assignment. Nurse Education Today, 2006, 26, 403-408.	3.3	11
20	Data Curation and the Academic Library. New Review of Academic Librarianship, 2010, 16, 1-3.	2.3	11
21	Establishing Quality in University Libraries: Role of External Frameworks. New Review of Academic Librarianship, 2017, 23, 1-5.	2.3	11
22	Library and information services to support the education and development of nurses: the management of coâ€¢operation and changeâ€"a clash of two cultures?. Health Libraries Review, 1997, 14, 233-245.	0.3	10
23	â€˜Making a Differenceâ€™ to nurse education: the impact on HE libraries. Journal of Librarianship and Information Science, 2003, 35, 31-46.	2.4	9
24	Towards a strategy for teaching information skills to student nurses. Nurse Education Today, 1990, 10, 125-129.	3.3	8
25	Impel project: the impact on people of electronic libraries. ASLIB Proceedings, 1995, 47, 203-208.	1.2	8
26	Library and information services to support the education anddevelopment of nurses: the management of coâ€¢operation and changeâ€"a clash of twocultures?. Health Libraries Review, 1997, 14, 233-245.	0.3	8
27	Supporting learning in practice in the EBL curriculum: pre-registration studentsâ€™ access to learning resources in the placement setting. Nurse Education in Practice, 2005, 5, 198-208.	2.6	8
28	Continuous Improvement Methodology Applied to United Kingdom Academic Library Websites Via National Survey Results. New Review of Information Networking, 2010, 15, 55-80.	0.5	8
29	Establishing Influential Decision Making Factors for University Library Opening Hours: An Exploratory UK Regional Study. New Review of Academic Librarianship, 2015, 21, 52-67.	2.3	8
30	Supporting Student Wellbeing in the University Library: A Core Service or a Distraction?. New Review of Academic Librarianship, 2018, 24, 121-123.	2.3	8
31	Library Website Management and Maintenance: A Study of the Uk 1994 Group. New Review of Academic Librarianship, 2009, 15, 68-96.	2.3	7
32	CD-ROM: Towards a strategy for teaching and learning. Nurse Education Today, 1992, 12, 458-463.	3.3	6
33	Information needs analysis to inform the development of a library and information service at the Marie Curie Centre, Newcastle upon Tyne, England. Health Libraries Review, 2000, 17, 71-76.	0.3	6
34	Libraries without walls still need windows. Health Information and Libraries Journal, 2002, 19, 181-184.	2.5	6
35	Where and Why Students Choose to Use Computer Facilities: A Collaborative Study at an Australian and United Kingdom University. Australian Academic and Research Libraries, 2008, 39, 181-197.	0.7	6
36	Will Smart Phones and Other Bring Your Own Devices (BYOD) Dominate How Academic Library Services are Developed and Delivered for the Foreseeable Future?. New Review of Academic Librarianship, 2014, 20, 1-3.	2.3	5

#	ARTICLE	IF	CITATIONS
37	Capturing the student user experience (UX) in York and Loughborough University Library buildings. Performance Measurement and Metrics, 2016, 17, 175-187.	0.7	5
38	Complexity in decision making: Determining university library opening hours. Journal of Librarianship and Information Science, 2019, 51, 488-496.	2.4	5
39	Theory, research and practice in library management: new column forLibrary Management. Library Management, 2007, 28, 163-164.	1.2	4
40	Theory, research and practice in library management 1: Flexibility. Library Management, 2007, 28, 165-171.	1.2	4
41	Customers, Stakeholders, Patrons, Users, Clients, Members, or Readers? What Do We Call People Using our Services?. New Review of Academic Librarianship, 2012, 18, 111-113.	2.3	4
42	Integrating Information Skills into a Diploma in Occupational Therapy Course. British Journal of Occupational Therapy, 1990, 53, 92-94.	0.9	3
43	Survey of library and information use by health-care students. Health Libraries Review, 1993, 10, 57-74.	0.3	3
44	eLib's IMPEL2 Project: Organisational structures and responses to change in academic libraries. New Review of Academic Librarianship, 1998, 4, 53-70.	2.3	3
45	Effective Use of Electronic Resources. Innovations in Education and Teaching International, 1999, 36, 320-326.	0.2	3
46	Flexibility in higher education hybrid libraries. Journal of Librarianship and Information Science, 2001, 33, 199-208.	2.4	3
47	Negotiation in health libraries: a case study of Health Information and Libraries Journal and open access publishing. Health Information and Libraries Journal, 2005, 22, 161-163.	2.5	3
48	Theory, research and practice in library management 3: diversification. Library Management, 2007, 28, 428-436.	1.2	3
49	Theory, research and practice in library management 2: the balanced product portfolio. Library Management, 2007, 28, 262-268.	1.2	3
50	Theory, research, and practice in library management 6. Library Management, 2009, 30, 334-341.	1.2	3
51	Leading the Innovative and Creative Library Workforce: Approaches and Challenges. Advances in Library Administration and Organization, 2016, , 257-275.	0.3	3
52	Role changes for the academic librarian to support effectively the networked learner: implications of the IMPEL Project. Education for Information, 1996, 14, 343-350.	0.5	3
53	Assessing the quality of library and information services for United Kingdom health professionals and students: a comparison of the National Health Service and higher education approaches and the way forward. Performance Measurement and Metrics, 2001, 2, 81-95.	0.7	2
54	Exploring health pre-registration students use of learning resources whilst on clinical placement: replication of case study at Northumbria and Teesside Universities, UK. Health Information and Libraries Journal, 2006, 23, 286-290.	2.5	2

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55	Managing university libraries. Library Management, 2009, 30, 240-252.	1.2	2
56	Staff development in the electronic library: lessons for the health sector from the IMPEL2 eLib project. Health Libraries Review, 1999, 16, 226-233.	0.3	1
57	Implications of the UNNDERPIN Study* at St George's Hospital, Morpeth, Northumberland. Health Libraries Review, 1995, 12, 279-293.	0.3	0
58	Registration for electronic resources â€" challenges for part-time post qualifying students in the UK. Nurse Education in Practice, 2001, 1, 113-119.	2.6	0
59	2008 Onwards. Health Information and Libraries Journal, 2008, 25, 18-19.	2.5	0
60	Strategic issues for <scp>LIS</scp> practitionerâ€"researcher journals. Health Information and Libraries Journal, 2013, 30, 175-177.	2.5	0
61	Strategic Issues for LIS Practitioner-Researcher Journals. New Review of Academic Librarianship, 2013, 19, 221-223.	2.3	0
62	Reviewing and Revising University Library Space. , 2016, , 247-257.		0