

Ashley Farris-Trimble

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/778832/publications.pdf>

Version: 2024-02-01

12
papers

294
citations

1478505

6
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

211
citing authors

#	ARTICLE	IF	CITATIONS
1	Contextual effects on spoken word processing: An eye-tracking study of the time course of tone and vowel activation in Mandarin.. Journal of Experimental Psychology: Learning Memory and Cognition, 2023, 49, 1145-1160.	0.9	2
2	Marilyn May Vihman (2019). Phonological templates in development. (Oxford Studies in Phonology and)	0.3	0
3	Little Linguists: A model for engaging university students and elementary schoolers in a day camp setting. Language and Linguistics Compass, 2019, 13, e12342.	2.3	1
4	The effect of allophonic processes on word recognition: Eye-tracking evidence from Canadian raising. Language, 2019, 95, e136-e160.	0.6	4
5	Morpho-phonological regularities influence the dynamics of real-time word recognition: Evidence from artificial language learning. Laboratory Phonology, 2018, 9, 2.	0.6	3
6	Waiting for lexical access: Cochlear implants or severely degraded input lead listeners to process speech less incrementally. Cognition, 2017, 169, 147-164.	2.2	64
7	The Effect of Residual Acoustic Hearing and Adaptation to Uncertainty on Speech Perception in Cochlear Implant Users. Ear and Hearing, 2016, 37, e37-e51.	2.1	22
8	The slow developmental time course of real-time spoken word recognition.. Developmental Psychology, 2015, 51, 1690-1703.	1.6	51
9	The process of spoken word recognition in the face of signal degradation.. Journal of Experimental Psychology: Human Perception and Performance, 2014, 40, 308-327.	0.9	51
10	Test-Retest Reliability of Eye Tracking in the Visual World Paradigm for the Study of Real-Time Spoken Word Recognition. Journal of Speech, Language, and Hearing Research, 2013, 56, 1328-1345.	1.6	67
11	Children with ASD can use gaze in support of word recognition and learning. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 745-753.	5.2	26
12	Emergent Information-Level Coupling Between Perception and Production. , 2011, , .		3