

Ashley Farris-Trimble

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/778832/publications.pdf>

Version: 2024-02-01

12
papers

294
citations

1478505

6
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

211
citing authors

#	ARTICLE	IF	CITATIONS
1	Testâ€Retest Reliability of Eye Tracking in the Visual World Paradigm for the Study of Real-Time Spoken Word Recognition. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 1328-1345.	1.6	67
2	Waiting for lexical access: Cochlear implants or severely degraded input lead listeners to process speech less incrementally. <i>Cognition</i> , 2017, 169, 147-164.	2.2	64
3	The process of spoken word recognition in the face of signal degradation.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2014, 40, 308-327.	0.9	51
4	The slow developmental time course of real-time spoken word recognition.. <i>Developmental Psychology</i> , 2015, 51, 1690-1703.	1.6	51
5	Children with ASD can use gaze in support of word recognition and learning. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 745-753.	5.2	26
6	The Effect of Residual Acoustic Hearing and Adaptation to Uncertainty on Speech Perception in Cochlear Implant Users. <i>Ear and Hearing</i> , 2016, 37, e37-e51.	2.1	22
7	The effect of allophonic processes on word recognition: Eye-tracking evidence from Canadian raising. <i>Language</i> , 2019, 95, e136-e160.	0.6	4
8	Emergent Information-Level Coupling Between Perception and Production. , 2011, , .		3
9	Morpho-phonological regularities influence the dynamics of real-time word recognition: Evidence from artificial language learning. <i>Laboratory Phonology</i> , 2018, 9, 2.	0.6	3
10	Contextual effects on spoken word processing: An eye-tracking study of the time course of tone and vowel activation in Mandarin.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2023, 49, 1145-1160.	0.9	2
11	Little Linguists: A model for engaging university students and elementary schoolers in a day camp setting. <i>Language and Linguistics Compass</i> , 2019, 13, e12342.	2.3	1
12	Marilyn May Vihman (2019). Phonological templates in development. (<i>Oxford Studies in Phonology and</i>) Tj ETQq0 0.0 rgBT /Qverlock 10		