

Klas Karlgren

List of Publications by Year in descending order

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Version: 2024-02-01

53
papers

599
citations

759233

12
h-index

752698

20
g-index

55
all docs

55
docs citations

55
times ranked

513
citing authors

#	ARTICLE	IF	CITATIONS
1	Three-dimensional visualisation of authentic cases in anatomy learning – An educational design study. BMC Medical Education, 2022, 22, .	2.4	7
2	Focus on Infertility – Women’s Experiences of Using Social Media: A Qualitative Study. Open Journal of Social Sciences, 2021, 09, 382-395.	0.3	2
3	Designing internet-enabled patient education for self-management of T2D diabetes – The case of the Razavi-Khorasan province in Iran. PLoS ONE, 2021, 16, e0250781.	2.5	2
4	The work of having a chronic condition: development and psychometric evaluation of the distribution of co-care activities (DoCCA) scale. BMC Health Services Research, 2021, 21, 480.	2.2	6
5	Prioritising topics for developing e-learning resources in healthcare curricula: A comparison between students and educators using a modified Delphi survey. PLoS ONE, 2021, 16, e0253471.	2.5	6
6	The TEAM instrument for measuring emergency team performance: validation of the Swedish version at two emergency departments. Scandinavian Journal of Trauma, Resuscitation and Emergency Medicine, 2021, 29, 139.	2.6	7
7	Social media in the infertile community – using a text analysis tool to identify the topics of discussion on the multitude of infertility blogs. Women's Health, 2021, 17, 174550652110632.	1.5	2
8	Teams managing civilian and military complex trauma: What are the competencies required in austere environments and the potential of simulation technology to address them?. Health Informatics Journal, 2021, 27, 146045822110522.	2.1	5
9	Assessing the Development of Collaborative Knowledge Work Competence: Scales for Higher Education Course Contexts. Scandinavian Journal of Educational Research, 2020, 64, 1071-1089.	1.7	20
10	Introduction: what are knowledge work practices in education? How can we study and promote them?. Research Papers in Education, 2020, 35, 1-7.	3.0	16
11	Assessing the learning of knowledge work competence in higher education – cross-cultural translation and adaptation of the Collaborative Knowledge Practices Questionnaire. Research Papers in Education, 2020, 35, 8-22.	3.0	15
12	Eye-opening facilitator behaviours: an Interaction Analysis of facilitator behaviours that advance debriefings. BMJ Simulation and Technology Enhanced Learning, 2020, 6, 220-228.	0.7	5
13	Simulation educators in clinical work: the manager's perspective. Journal of Health Organization and Management, 2020, 34, 181-191.	1.3	5
14	Research on simulation in radiography education: a scoping review protocol. Systematic Reviews, 2020, 9, 263.	5.3	8
15	The role of social media for persons affected by infertility. BMC Women's Health, 2020, 20, 112.	2.0	14
16	CO-CREATING DIGITAL LEARNING RESOURCES TO ENHANCE REFUGEES' HEALTH INTEGRATION IN EUROPE. INTED Proceedings, 2020, , .	0.0	0
17	SHARING EXPERTISE IN DIGITAL CO-CREATION AND PEDAGOGY: ACORD-A CAPACITY BUILDING PROJECT BETWEEN EUROPE AND MALAYSIA IN HIGHER EDUCATION E-LEARNING. , 2020, , .		1
18	Students' Perceptions on Chatbots' Potential and Design Characteristics in Healthcare Education. Studies in Health Technology and Informatics, 2020, 272, 209-212.	0.3	9

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19	Psychometric properties of the virtual patient version of the Lasater Clinical Judgment Rubric. <i>Nurse Education in Practice</i> , 2019, 38, 14-20.	2.6	7
20	Virtual patients designed for training against medical error: Exploring the impact of decision-making on learner motivation. <i>PLoS ONE</i> , 2019, 14, e0215597.	2.5	5
21	Experiences of using an OSCE protocol in clinical examinations of nursing students - A comparison of student and faculty assessments. <i>Nurse Education in Practice</i> , 2019, 35, 130-134.	2.6	9
22	Closing the Gap: Experienced Simulation Educators' Role and Impact on Everyday Health care. <i>Journal of Continuing Education in the Health Professions</i> , 2019, 39, 36-41.	1.3	2
23	Decisionâ€Making in Management of the Complex Trauma Patient: Changing the Mindset of the nonâ€trauma Surgeon. <i>World Journal of Surgery</i> , 2018, 42, 2392-2397.	1.6	12
24	Infertilityâ€related communication and coping strategies among women affected by primary or secondary infertility. <i>Journal of Clinical Nursing</i> , 2018, 27, e335-e344.	3.0	26
25	The potential of blended learning in education and training for advanced civilian and military trauma care. <i>Injury</i> , 2018, 49, 93-96.	1.7	18
26	A Rubric to Assess Students' Clinical Reasoning When Encountering Virtual Patients. <i>Journal of Nursing Education</i> , 2018, 57, 408-415.	0.9	14
27	Web-Based Learning for Children in Pediatric Care:â€Qualitative Study Assessing Educational Challenges. <i>JMIR Perioperative Medicine</i> , 2018, 1, e10203.	1.0	5
28	The challenges of military medical education and training for physicians and nurses in the Nordic countries - an interview study. <i>Scandinavian Journal of Trauma, Resuscitation and Emergency Medicine</i> , 2017, 25, 38.	2.6	9
29	Confident but not theoretically grounded – experienced simulation educators’ perceptions of their own professional development. <i>Advances in Medical Education and Practice</i> , 2017, Volume 8, 99-108.	1.5	9
30	Patients with heart failure as co-designers of an educational website: implications for medical education. <i>International Journal of Medical Education</i> , 2017, 8, 47-58.	1.2	13
31	Cardiologistsâ€™ experiences and perceptions of patient involvement and communication related to shared decision-making regarding atrial fibrillation treatment. <i>Communication and Medicine</i> , 2017, 14, 39-50.	0.2	2
32	Competences for enhancing interprofessional collaboration in a paediatrics setting: Enabling and hindering factors. <i>Journal of Interprofessional Care</i> , 2016, 30, 129-131.	1.7	2
33	Designing interaction: How do interaction design students address interaction?. <i>International Journal of Technology and Design Education</i> , 2016, 26, 439-459.	2.6	5
34	Patients' experiences of communication and involvement in decisionâ€making about atrial fibrillation treatment in consultations with nurses and physicians. <i>Scandinavian Journal of Caring Sciences</i> , 2016, 30, 535-546.	2.1	18
35	Promoting reflection by using contextual activity sampling: a study on studentsâ€™ interprofessional learning. <i>Journal of Interprofessional Care</i> , 2014, 28, 400-406.	1.7	13
36	Debriefing after in-hospital cardiopulmonary resuscitationâ€Does it work? A literature review. <i>Resuscitation</i> , 2013, 84, S44.	3.0	0

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37	Capturing students' learning experiences and academic emotions at an interprofessional training ward. <i>Journal of Interprofessional Care</i> , 2013, 27, 137-145.	1.7	33
38	Designing Learning Opportunities in Interaction Design: Interactionaries as a means to study and teach student design processes. <i>Designs for Learning</i> , 2013, 6, 30.	0.8	8
39	Introducing and adapting a novel method for investigating learning experiences in clinical learning environments. <i>Informatics for Health and Social Care</i> , 2012, 37, 125-140.	2.6	12
40	The use of design patterns in overcoming misunderstandings in collaborative interaction design. <i>CoDesign</i> , 2012, 8, 231-246.	2.0	9
41	Triological Design Principles as Inspiration for Designing Knowledge Practices for Medical Simulation Training. , 2012, , 163-183.		3
42	The roles and uses of design principles for developing the triological approach on learning. <i>Research in Learning Technology</i> , 2011, 19, 233-246.	2.3	20
43	The roles and uses of design principles for developing the triological approach on learning. <i>Research in Learning Technology</i> , 2011, 19, .	2.3	39
44	A pilot for a computer-based simulation system for risk estimation and treatment of mentally disordered offenders. <i>Informatics for Health and Social Care</i> , 2009, 34, 106-115.	2.6	14
45	Research on knowledge practices with the contextual activity sampling system. , 2009, , .		10
46	MED NORD – A tool for measuring medical students'™ well-being and study orientations. <i>Medical Teacher</i> , 2008, 30, 72-79.	1.8	55
47	Where all the interaction is. , 2008, , .		18
48	Design of an Annotation Tool to Support Simulation Training of Medical Teams. <i>Lecture Notes in Computer Science</i> , 2008, , 179-184.	1.3	0
49	Support for object-oriented model construction. , 2002, , .		1
50	Fostering superficial learning. <i>Journal of Computer Assisted Learning</i> , 1998, 14, 120-129.	5.1	2
51	A Glass Box Approach to Adaptive Hypermedia. , 1998, , 143-170.		5
52	A glass box approach to adaptive hypermedia. <i>User Modeling and User-Adapted Interaction</i> , 1996, 6, 157-184.	3.8	63
53	Students' experiences of collaboration during and after an interprofessional training ward course: a mixed methods study. <i>International Journal of Medical Education</i> , 0, 4, 170-179.	1.2	8