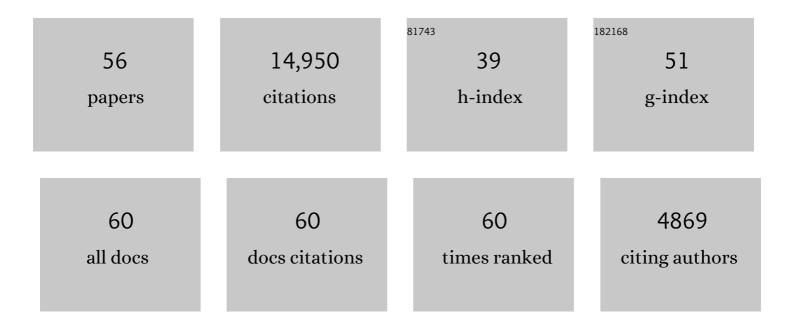
## Herbert H Clark

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7780538/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Social robots as depictions of social agents. Behavioral and Brain Sciences, 2023, 46, 1-33.	0.4	19
2	Anchoring Utterances. Topics in Cognitive Science, 2021, 13, 329-350.	1.1	10
3	How to talk with children. Trends in Language Acquisition Research, 2014, , 333-352.	0.2	1
4	Coordinating with each other in a material world. Discourse Studies, 2005, 7, 507-525.	0.5	115
5	Speaking while monitoring addressees for understanding. Journal of Memory and Language, 2004, 50, 62-81.	1.1	507
6	Changing Ideas about Reference. , 2004, , 25-49.		63
7	Navigating joint projects with dialogue. Cognitive Science, 2003, 27, 195-225.	0.8	148
8	Using uh and um in spontaneous speaking. Cognition, 2002, 84, 73-111.	1.1	735
9	Repeating Words in Spontaneous Speech. Cognitive Psychology, 1998, 37, 201-242.	0.9	260
10	Dogmas of understanding. Discourse Processes, 1997, 23, 567-598.	1.1	87
11	Conceptual pacts and lexical choice in conversation Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 1482-1493.	0.7	678
12	Pragmatics and Discourse. , 1995, , 371-410.		3
13	Managing problems in speaking. Speech Communication, 1994, 15, 243-250.	1.6	127
14	On the Course of Answering Questions. Journal of Memory and Language, 1993, 32, 25-38.	1.1	256
15	Prepositions aren't places. Behavioral and Brain Sciences, 1993, 16, 252-253.	0.4	1
16	Coordinating beliefs in conversation. Journal of Memory and Language, 1992, 31, 183-194.	1.1	322
17	Ostensible invitations. Language in Society, 1990, 19, 493-509.	0.3	55
18	Contributing to Discourse. Cognitive Science, 1989, 13, 259-294.	0.8	933

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#	Article	IF	CITATIONS
19	Understanding by addressees and overhearers. Cognitive Psychology, 1989, 21, 211-232.	0.9	578
20	Collaborating on Contributions to Conversations. North-Holland Linguistic Series, 1989, 54, 123-152.	0.1	9
21	Interpreting words in spatial descriptions. Language and Cognitive Processes, 1988, 3, 275-291.	2.3	148
22	Collaborating on contributions to conversations. Language and Cognitive Processes, 1987, 2, 19-41.	2.3	267
23	Relevance to what?. Behavioral and Brain Sciences, 1987, 10, 714.	0.4	35
24	References in conversation between experts and novices Journal of Experimental Psychology: General, 1987, 116, 26-37.	1.5	496
25	Concealing one's meaning from overhearers. Journal of Memory and Language, 1987, 26, 209-225.	1.1	134
26	Referring as a collaborative process. Cognition, 1986, 22, 1-39.	1.1	1,727
27	Common ground at the understanding of demonstrative reference. Journal of Verbal Learning and Verbal Behavior, 1983, 22, 245-258.	3.8	347
28	Understanding old words with new meanings. Journal of Verbal Learning and Verbal Behavior, 1983, 22, 591-608.	3.8	96
29	Audience Design in Meaning and Reference. Advances in Psychology, 1982, , 287-299.	0.1	302
30	Hearers and speech acts. Language, 1982, 58, 332-373.	0.3	331
31	In search of referents for nouns and pronouns. Memory and Cognition, 1979, 7, 35-41.	0.9	221
32	The locus of the semantic congruity effect in comparative judgments Journal of Experimental Psychology: Human Perception and Performance, 1975, 1, 35-47.	0.7	42
33	Judging up and down Journal of Experimental Psychology: Human Perception and Performance, 1975, 1, 339-352.	0.7	61
34	Understanding what is meant from what is said: A study in conversationally conveyed requests. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 56-72.	3.8	310
35	Perceptual coding strategies in the formation and verification of descriptions. Memory and Cognition, 1974, 2, 101-111.	0.9	111
36	What's new? Acquiring New information as a process in comprehension. Journal of Verbal Learning and Verbal Behavior, 1974, 13, 512-521.	3.8	975

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#	Article	IF	CITATIONS
37	The language-as-fixed-effect fallacy: A critique of language statistics in psychological research. Journal of Verbal Learning and Verbal Behavior, 1973, 12, 335-359.	3.8	2,018
38	Drawing inferences from the presuppositions and implications of affirmative and negative sentences. Journal of Verbal Learning and Verbal Behavior, 1973, 12, 21-31.	3.8	129
39	And and or, or the comprehension of pseudoimperatives. Journal of Verbal Learning and Verbal Behavior, 1973, 12, 258-272.	3.8	11
40	ON THE MEETING OF SEMANTICS AND PERCEPTION. , 1973, , 311-381.		43
41	On the evidence concerning J. Huttenlocher and E. T. Higgins' theory of reasoning Psychological Review, 1972, 79, 428-432.	2.7	15
42	On reasoning, congruence, and other matters Psychological Review, 1972, 79, 420-427.	2.7	29
43	Difficulties people have in answering the question "where is it?― Journal of Verbal Learning and Verbal Behavior, 1972, 11, 265-277.	3.8	50
44	On the process of comparing sentences against pictures. Cognitive Psychology, 1972, 3, 472-517.	0.9	949
45	Adjectives, comparatives, and syllogisms Psychological Review, 1971, 78, 487-504.	2.7	118
46	More about "adjectives, comparatives, and syllogisms": A reply to Huttenlocher and Higgens Psychological Review, 1971, 78, 505-514.	2.7	42
47	The Semantics of Sentence Subjects. Language and Speech, 1971, 14, 34-46.	0.6	54
48	SEMANTICS IN THE PERCEPTION OF VERTICALITY. British Journal of Psychology, 1971, 62, 311-326.	1.2	63
49	Linguistic processes in deductive reasoning Psychological Review, 1969, 76, 387-404.	2.7	596
50	Role of semantics in remembering comparative sentences Journal of Experimental Psychology, 1969, 82, 545-553.	1.5	49
51	Influence of language on solving three-term series problems Journal of Experimental Psychology, 1969, 82, 205-215.	1.5	89
52	Memory for semantic features in the verb Journal of Experimental Psychology, 1969, 80, 326-334.	1.5	25
53	Semantic Distinctions and Memory for Complex Sentences. The Quarterly Journal of Experimental Psychology, 1968, 20, 129-138.	1.2	125
54	THE USE OF SYNTAX IN UNDERSTANDING SENTENCES. British Journal of Psychology, 1968, 59, 219-229.	1.2	25

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#	Article	IF	CITATIONS
55	Spoken Discourse and Its Emergence. , 0, , 541-557.		4

56 Spontaneous Discourse. , 0, , .