

InÃ©s AntÃ³n-MÃ©ndez

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7773482/publications.pdf>

Version: 2024-02-01

22
papers

362
citations

1162367

8
h-index

794141

19
g-index

22
all docs

22
docs citations

22
times ranked

240
citing authors

#	ARTICLE	IF	CITATIONS
1	The Metaphor of Sweetness in Medieval and Modern Music Listening. <i>Music Perception</i> , 2021, 39, 63-82.	0.5	1
2	The Role of Verbs in Sentence Production. <i>Frontiers in Psychology</i> , 2020, 11, 189.	1.1	4
3	Gaze direction reveals implicit item and source memory in older adults. <i>PLoS ONE</i> , 2019, 14, e0226018.	1.1	1
4	Independence of syntactic and phonological deficits in dyslexia: A study using the attraction error paradigm. <i>Dyslexia</i> , 2019, 25, 38-56.	0.8	0
5	Itâ€™s not what you sing, itâ€™s how you sing it: How the emotional valence of vocal timbre influences listenersâ€™ emotional perception of words. <i>Psychology of Music</i> , 2019, 47, 407-419.	0.9	5
6	English possessive gender agreement in production and comprehension: Similarities and differences between young monolingual English learners and adult Mandarinâ€™English second language learners. <i>Applied Psycholinguistics</i> , 2017, 38, 985-1017.	0.8	9
7	Visual salience effects on speaker choices: Direct or indirect influences on linguistic processing?. <i>Applied Psycholinguistics</i> , 2017, 38, 601-631.	0.8	5
8	Graded expression of source memory revealed by analysis of gaze direction. <i>PLoS ONE</i> , 2017, 12, e0188727.	1.1	4
9	Salience Effects: L2 Sentence Production as a Window on L1 Speech Planning. <i>Journal of Psycholinguistic Research</i> , 2016, 45, 537-552.	0.7	3
10	A preposition is something you can end a sentence with: Learning English stranded prepositions through structural priming. <i>Second Language Research</i> , 2015, 31, 211-237.	1.2	10
11	Markers of success: A study of twins' instructed second language acquisition. <i>Learning and Individual Differences</i> , 2015, 42, 44-52.	1.5	2
12	What the tip-of-the-tongue (TOT) says about homophone frequency inheritance. <i>Memory and Cognition</i> , 2012, 40, 802-811.	0.9	4
13	The Etiology of Individual Differences in Second Language Acquisition in Australian School Students: A Behaviorâ€™Genetic Study. <i>Language Learning</i> , 2012, 62, 880-901.	1.4	6
14	Whose? L2-English speakers' possessive pronoun gender errors. <i>Bilingualism</i> , 2011, 14, 318-331.	1.0	25
15	Not just semantics: Strong frequency and weak cognate effects on semantic association in bilinguals. <i>Memory and Cognition</i> , 2010, 38, 723-739.	0.9	11
16	Gender Bender: Gender Errors in L2 Pronoun Production. <i>Journal of Psycholinguistic Research</i> , 2010, 39, 119-139.	0.7	16
17	Syntactic Priming Effects between Modalities: A Study of Indirect Questions/Requests among Persian English Learners. <i>English Language Teaching</i> , 2010, 3, .	0.2	4
18	Morphophonological and conceptual effects on Dutch subjectâ€™verb agreement. <i>Language and Cognitive Processes</i> , 2010, 25, 728-748.	2.3	15

#	ARTICLE	IF	CITATIONS
19	The interplay of syntax and form in sentence production: A cross-linguistic study of form effects on agreement. <i>Language and Cognitive Processes</i> , 2008, 23, 329-374.	2.3	74
20	Spoonish spanerisms: A lexical bias effect in spanish.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2006, 32, 949-953.	0.7	16
21	The Relation between Gender and Number Agreement Processing. <i>Syntax</i> , 2002, 5, 1-25.	0.3	71
22	Object Attraction in Subject-Verb Agreement Construction. <i>Journal of Memory and Language</i> , 2001, 45, 546-572.	1.1	76