

InÃ©s AntÃ³n-MÃ©ndez

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7773482/publications.pdf>

Version: 2024-02-01

22
papers

362
citations

1162367

8
h-index

794141

19
g-index

22
all docs

22
docs citations

22
times ranked

240
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Object Attraction in Subject-Verb Agreement Construction. <i>Journal of Memory and Language</i> , 2001, 45, 546-572. | 1.1 | 76 |
| 2 | The interplay of syntax and form in sentence production: A cross-linguistic study of form effects on agreement. <i>Language and Cognitive Processes</i> , 2008, 23, 329-374. | 2.3 | 74 |
| 3 | The Relation between Gender and Number Agreement Processing. <i>Syntax</i> , 2002, 5, 1-25. | 0.3 | 71 |
| 4 | Whose? L2-English speakers' possessive pronoun gender errors. <i>Bilingualism</i> , 2011, 14, 318-331. | 1.0 | 25 |
| 5 | Spoonish spanerisms: A lexical bias effect in spanish.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2006, 32, 949-953. | 0.7 | 16 |
| 6 | Gender Bender: Gender Errors in L2 Pronoun Production. <i>Journal of Psycholinguistic Research</i> , 2010, 39, 119-139. | 0.7 | 16 |
| 7 | Morphophonological and conceptual effects on Dutch subject-verb agreement. <i>Language and Cognitive Processes</i> , 2010, 25, 728-748. | 2.3 | 15 |
| 8 | Not just semantics: Strong frequency and weak cognate effects on semantic association in bilinguals. <i>Memory and Cognition</i> , 2010, 38, 723-739. | 0.9 | 11 |
| 9 | A preposition is something you can end a sentence with: Learning English stranded prepositions through structural priming. <i>Second Language Research</i> , 2015, 31, 211-237. | 1.2 | 10 |
| 10 | English possessive gender agreement in production and comprehension: Similarities and differences between young monolingual English learners and adult Mandarin-English second language learners. <i>Applied Psycholinguistics</i> , 2017, 38, 985-1017. | 0.8 | 9 |
| 11 | The Etiology of Individual Differences in Second Language Acquisition in Australian School Students: A Behavior-Genetic Study. <i>Language Learning</i> , 2012, 62, 880-901. | 1.4 | 6 |
| 12 | Visual salience effects on speaker choices: Direct or indirect influences on linguistic processing?. <i>Applied Psycholinguistics</i> , 2017, 38, 601-631. | 0.8 | 5 |
| 13 | It's not what you sing, it's how you sing it: How the emotional valence of vocal timbre influences listeners' emotional perception of words. <i>Psychology of Music</i> , 2019, 47, 407-419. | 0.9 | 5 |
| 14 | Syntactic Priming Effects between Modalities: A Study of Indirect Questions/Requests among Persian English Learners. <i>English Language Teaching</i> , 2010, 3, . | 0.2 | 4 |
| 15 | What the tip-of-the-tongue (TOT) says about homophone frequency inheritance. <i>Memory and Cognition</i> , 2012, 40, 802-811. | 0.9 | 4 |
| 16 | Graded expression of source memory revealed by analysis of gaze direction. <i>PLoS ONE</i> , 2017, 12, e0188727. | 1.1 | 4 |
| 17 | The Role of Verbs in Sentence Production. <i>Frontiers in Psychology</i> , 2020, 11, 189. | 1.1 | 4 |
| 18 | Salience Effects: L2 Sentence Production as a Window on L1 Speech Planning. <i>Journal of Psycholinguistic Research</i> , 2016, 45, 537-552. | 0.7 | 3 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Markers of success: A study of twins' instructed second language acquisition. Learning and Individual Differences, 2015, 42, 44-52. | 1.5 | 2 |
| 20 | Gaze direction reveals implicit item and source memory in older adults. PLoS ONE, 2019, 14, e0226018. | 1.1 | 1 |
| 21 | The Metaphor of Sweetness in Medieval and Modern Music Listening. Music Perception, 2021, 39, 63-82. | 0.5 | 1 |
| 22 | Independence of syntactic and phonological deficits in dyslexia: A study using the attraction error paradigm. Dyslexia, 2019, 25, 38-56. | 0.8 | 0 |