

Andrew Koch Hall

List of Publications by Year in descending order

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Version: 2024-02-01

58
papers

906
citations

516561

16
h-index

552653

26
g-index

59
all docs

59
docs citations

59
times ranked

742
citing authors

#	ARTICLE	IF	CITATIONS
1	An adaptation-focused evaluation of Canada's first competency-based medical education implementation in radiology. <i>European Journal of Radiology</i> , 2022, 147, 110109.	1.2	4
2	Implementation of competence committees during the transition to CBME in Canada: A national fidelity-focused evaluation. <i>Medical Teacher</i> , 2022, 44, 781-789.	1.0	11
3	Ready, set, go! Evaluating readiness to implement competency-based medical education. <i>Medical Teacher</i> , 2022, 44, 886-892.	1.0	1
4	Do Resident Archetypes Influence the Functioning of Programs of Assessment?. <i>Education Sciences</i> , 2022, 12, 293.	1.4	4
5	Program evaluation: An educator's portal into academic scholarship. <i>AEM Education and Training</i> , 2022, 6, .	0.6	0
6	Optimising prospective entrustment: Defaulting on default progression. <i>Medical Education</i> , 2022, 56, 870-872.	1.1	1
7	The Future of Emergency Medicine (EM) Sim Cases: A Modified Massive Online Needs Assessment. <i>Cureus</i> , 2022, , .	0.2	0
8	The Development of Visual Expertise in ECG Interpretation: An Eye-Tracking Augmented Re Situ Interview Approach. <i>Teaching and Learning in Medicine</i> , 2021, 33, 258-269.	1.3	10
9	Intravenous Haloperidol Versus Ondansetron for Cannabis Hyperemesis Syndrome (HaVOC): A Randomized, Controlled Trial. <i>Annals of Emergency Medicine</i> , 2021, 77, 613-619.	0.3	25
10	Multisource Feedback in the Trauma Context: Priorities and Perspectives. <i>AEM Education and Training</i> , 2021, 5, e10533.	0.6	1
11	The Ultrasound Competency Assessment Tool (UCAT): Development and Evaluation of a Novel Competency-based Assessment Tool for Point-of-care Ultrasound. <i>AEM Education and Training</i> , 2021, 5, e10520.	0.6	15
12	Competency-based time-variable training internationally: Ensuring practical next steps in the wake of the COVID-19 pandemic. <i>Medical Teacher</i> , 2021, 43, 810-816.	1.0	5
13	Outcomes of competency-based medical education: A taxonomy for shared language. <i>Medical Teacher</i> , 2021, 43, 788-793.	1.0	13
14	Becoming a deliberately developmental organization: Using competency based assessment data for organizational development. <i>Medical Teacher</i> , 2021, 43, 801-809.	1.0	22
15	Twelve tips for learners to succeed in a CBME program. <i>Medical Teacher</i> , 2021, 43, 745-750.	1.0	10
16	Correspondence. <i>Annals of Emergency Medicine</i> , 2021, 77, 555-556.	0.3	0
17	Capturing the forest and the trees: workplace-based assessment tools in emergency medicine. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 265-266.	0.5	2
18	Capturing outcomes of competency-based medical education: The call and the challenge. <i>Medical Teacher</i> , 2021, 43, 794-800.	1.0	28

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19	Code Status Documentation Availability and Accuracy Among Emergency Patients with End-stage Disease. <i>Western Journal of Emergency Medicine</i> , 2021, 22, 628-635.	0.6	2
20	Exploring the use of rating scales with entrustment anchors in workplace-based assessment. <i>Medical Education</i> , 2021, 55, 1047-1055.	1.1	9
21	Key considerations in planning and designing programmatic assessment in competency-based medical education. <i>Medical Teacher</i> , 2021, 43, 758-764.	1.0	18
22	Growth mindset in competency-based medical education. <i>Medical Teacher</i> , 2021, 43, 751-757.	1.0	55
23	An exploratory investigation of the measurement of cognitive load on shift: Application of cognitive load theory in emergency medicine. <i>AEM Education and Training</i> , 2021, 5, e10634.	0.6	3
24	Cognitive load and processes during chest radiograph interpretation in the emergency department across the spectrum of expertise. <i>AEM Education and Training</i> , 2021, 5, e10693.	0.6	2
25	Simulation-based research in emergency medicine in Canada: Priorities and perspectives. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 103-111.	0.5	16
26	Competency-based education calls for programmatic assessment: But what does this look like in practice?. <i>Journal of Evaluation in Clinical Practice</i> , 2020, 26, 1087-1095.	0.9	35
27	It's a Marathon, Not a Sprint: Rapid Evaluation of Competency-Based Medical Education Program Implementation. <i>Academic Medicine</i> , 2020, 95, 786-793.	0.8	61
28	A case for feedback and monitoring assessment in competency-based medical education. <i>Journal of Evaluation in Clinical Practice</i> , 2020, 26, 1105-1113.	0.9	9
29	Harnessing the power of simulation for assessment: Consensus recommendations for the use of simulation-based assessment in emergency medicine. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 194-203.	0.5	13
30	Resident learning during a pandemic: Recommendations for training programs. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 617-621.	0.5	6
31	“Building the plane as you fly”: Simulation during the COVID-19 pandemic. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 576-578.	0.5	20
32	Development of a national, standardized simulation case template. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 822-824.	0.5	4
33	Outcomes in the age of competency-based medical education: Recommendations for emergency medicine training in Canada from the 2019 symposium of academic emergency physicians. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 204-214.	0.5	12
34	Training disrupted: Practical tips for supporting competency-based medical education during the COVID-19 pandemic. <i>Medical Teacher</i> , 2020, 42, 756-761.	1.0	125
35	Evaluation of a National Competency-Based Assessment System in Emergency Medicine: A CanDREAM Study. <i>Journal of Graduate Medical Education</i> , 2020, 12, 425-434.	0.6	29
36	Breaking down the silos in simulation-based education: Exploring, refining, and standardizing. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 733-734.	0.5	0

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37	A new way to look at simulation-based assessment: the relationship between gaze-tracking and exam performance. <i>Canadian Journal of Emergency Medicine</i> , 2019, 21, 129-137.	0.5	12
38	Changing the culture of residency training through faculty development. <i>Canadian Journal of Emergency Medicine</i> , 2019, 21, 446-448.	0.5	9
39	Simulation curricular content in postgraduate emergency medicine: A multicentre Delphi study. <i>Canadian Journal of Emergency Medicine</i> , 2019, 21, 667-675.	0.5	7
40	Starting to Think Like an Expert: An Analysis of Resident Cognitive Processes During Simulation-Based Resuscitation Examinations. <i>Annals of Emergency Medicine</i> , 2019, 74, 647-659.	0.3	17
41	Simulation versus real-world performance: a direct comparison of emergency medicine resident resuscitation entrustment scoring. <i>Advances in Simulation</i> , 2019, 4, 9.	1.0	35
42	Communication, learning and assessment: Exploring the dimensions of the digital learning environment. <i>Medical Teacher</i> , 2019, 41, 385-390.	1.0	21
43	Impact of night shifts on emergency medicine resident resuscitation performance. <i>Resuscitation</i> , 2018, 127, 26-30.	1.3	4
44	A writer's guide to education scholarship: Quantitative methodologies for medical education research (part 1). <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 125-131.	0.5	5
45	Simulation in Canadian postgraduate emergency medicine training – a national survey. <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 132-141.	0.5	29
46	A writer's guide to education scholarship: Qualitative education scholarship (part 2). <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 284-292.	0.5	9
47	The writer's guide to education scholarship in emergency medicine: Education innovations (part 3). <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 463-470.	0.5	6
48	The writer's guide to education scholarship in emergency medicine: Systematic reviews and the scholarship of integration (part 4). <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 626-633.	0.5	2
49	Through the Learner's Lens: Eye-Tracking Augmented Debriefing in Medical Simulation. <i>Journal of Graduate Medical Education</i> , 2018, 10, 340-341.	0.6	13
50	CAEP 2016 Academic Symposium: A Writer's Guide to Key Steps in Producing Quality Education Scholarship. <i>Canadian Journal of Emergency Medicine</i> , 2017, 19, S9-S15.	0.5	15
51	Comparison of Simulation-based Resuscitation Performance Assessments With In-training Evaluation Reports in Emergency Medicine Residents: A Canadian Multicenter Study. <i>AEM Education and Training</i> , 2017, 1, 293-300.	0.6	6
52	The Nightmares Course: A Longitudinal, Multidisciplinary, Simulation-Based Curriculum to Train and Assess Resident Competence in Resuscitation. <i>Journal of Graduate Medical Education</i> , 2017, 9, 503-508.	0.6	19
53	Queen's University Emergency Medicine Simulation OSCE: an Advance in Competency-Based Assessment. <i>Canadian Journal of Emergency Medicine</i> , 2016, 18, 230-233.	0.5	12
54	How we developed a comprehensive resuscitation-based simulation curriculum in emergency medicine. <i>Medical Teacher</i> , 2016, 38, 30-35.	1.0	15

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55	Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees – a Canadian multi-centred study. Canadian Medical Education Journal, 2016, 7, e57-e67.	0.3	22
56	Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees - a Canadian multi-centred study. Canadian Medical Education Journal, 2016, 7, e57-67.	0.3	12
57	Queen’s Simulation Assessment Tool. Simulation in Healthcare, 2015, 10, 98-105.	0.7	36
58	Development and evaluation of a simulation-based resuscitation scenario assessment tool for emergency medicine residents. Canadian Journal of Emergency Medicine, 2012, 14, 139-146.	0.5	29