Andrew Koch Hall

List of Publications by Year
in descending order

58 papers	906 citations	516561 16 h-index	552653 26 g-index
59 all docs	59 docs citations	59 times ranked	742 citing authors

#	Article	IF	Citations
1	Training disrupted: Practical tips for supporting competency-based medical education during the COVID-19 pandemic. Medical Teacher, 2020, 42, 756-761.	1.0	125
2	It's a Marathon, Not a Sprint: Rapid Evaluation of Competency-Based Medical Education Program Implementation. Academic Medicine, 2020, 95, 786-793.	0.8	61
3	Growth mindset in competency-based medical education. Medical Teacher, 2021, 43, 751-757.	1.0	55
4	Queen's Simulation Assessment Tool. Simulation in Healthcare, 2015, 10, 98-105.	0.7	36
5	Simulation versus real-world performance: a direct comparison of emergency medicine resident resuscitation entrustment scoring. Advances in Simulation, 2019, 4, 9.	1.0	35
6	Competency-based education calls for programmatic assessment: But what does this look like in practice?. Journal of Evaluation in Clinical Practice, 2020, 26, 1087-1095.	0.9	35
7	Development and evaluation of a simulation-based resuscitation scenario assessment tool for emergency medicine residents. Canadian Journal of Emergency Medicine, 2012, 14, 139-146.	0.5	29
8	Simulation in Canadian postgraduate emergency medicine training – a national survey. Canadian Journal of Emergency Medicine, 2018, 20, 132-141.	0.5	29
9	Evaluation of a National Competency-Based Assessment System in Emergency Medicine: A CanDREAM Study. Journal of Graduate Medical Education, 2020, 12, 425-434.	0.6	29
10	Capturing outcomes of competency-based medical education: The call and the challenge. Medical Teacher, 2021, 43, 794-800.	1.0	28
11	Intravenous Haloperidol Versus Ondansetron for Cannabis Hyperemesis Syndrome (HaVOC): A Randomized, Controlled Trial. Annals of Emergency Medicine, 2021, 77, 613-619.	0.3	25
12	Becoming a deliberately developmental organization: Using competency based assessment data for organizational development. Medical Teacher, 2021, 43, 801-809.	1.0	22
13	Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees – a Canadian multi-centred study. Canadian Medical Education Journal, 2016, 7, e57-e67.	0.3	22
14	Communication, learning and assessment: Exploring the dimensions of the digital learning environment. Medical Teacher, 2019, 41, 385-390.	1.0	21
15	"Building the plane as you fly" Simulation during the COVID-19 pandemic. Canadian Journal of Emergency Medicine, 2020, 22, 576-578.	0.5	20
16	The Nightmares Course: A Longitudinal, Multidisciplinary, Simulation-Based Curriculum to Train and Assess Resident Competence in Resuscitation. Journal of Graduate Medical Education, 2017, 9, 503-508.	0.6	19
17	Key considerations in planning and designing programmatic assessment in competency-based medical education. Medical Teacher, 2021, 43, 758-764.	1.0	18
18	Starting to Think Like an Expert: An Analysis of Resident Cognitive Processes During Simulation-Based Resuscitation Examinations. Annals of Emergency Medicine, 2019, 74, 647-659.	0.3	17

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19	Simulation-based research in emergency medicine in Canada: Priorities and perspectives. Canadian Journal of Emergency Medicine, 2020, 22, 103-111.	0.5	16
20	How we developed a comprehensive resuscitation-based simulation curriculum in emergency medicine. Medical Teacher, 2016, 38, 30-35.	1.0	15
21	CAEP 2016 Academic Symposium: A Writer's Guide to Key Steps in Producing Quality Education Scholarship. Canadian Journal of Emergency Medicine, 2017, 19, S9-S15.	0.5	15
22	The Ultrasound Competency Assessment Tool (UCAT): Development and Evaluation of a Novel Competency-based Assessment Tool for Point-of-care Ultrasound. AEM Education and Training, 2021, 5, e10520.	0.6	15
23	Through the Learner's Lens: Eye-Tracking Augmented Debriefing in Medical Simulation. Journal of Graduate Medical Education, 2018, 10, 340-341.	0.6	13
24	Harnessing the power of simulation for assessment: Consensus recommendations for the use of simulation-based assessment in emergency medicine. Canadian Journal of Emergency Medicine, 2020, 22, 194-203.	0.5	13
25	Outcomes of competency-based medical education: A taxonomy for shared language. Medical Teacher, 2021, 43, 788-793.	1.0	13
26	Queen's University Emergency Medicine Simulation OSCE: an Advance in Competency-Based Assessment. Canadian Journal of Emergency Medicine, 2016, 18, 230-233.	0.5	12
27	A new way to look at simulation-based assessment: the relationship between gaze-tracking and exam performance. Canadian Journal of Emergency Medicine, 2019, 21, 129-137.	0.5	12
28	Outcomes in the age of competency-based medical education: Recommendations for emergency medicine training in Canada from the 2019 symposium of academic emergency physicians. Canadian Journal of Emergency Medicine, 2020, 22, 204-214.	0.5	12
29	Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees - a Canadian multi-centred study. Canadian Medical Education Journal, 2016, 7, e57-67.	0.3	12
30	Implementation of competence committees during the transition to CBME in Canada: A national fidelity-focused evaluation. Medical Teacher, 2022, 44, 781-789.	1.0	11
31	The Development of Visual Expertise in ECG Interpretation: An Eye-Tracking Augmented Re Situ Interview Approach. Teaching and Learning in Medicine, 2021, 33, 258-269.	1.3	10
32	Twelve tips for learners to succeed in a CBME program. Medical Teacher, 2021, 43, 745-750.	1.0	10
33	A writer's guide to education scholarship: Qualitative education scholarship (part 2). Canadian Journal of Emergency Medicine, 2018, 20, 284-292.	0.5	9
34	Changing the culture of residency training through faculty development. Canadian Journal of Emergency Medicine, 2019, 21, 446-448.	0.5	9
35	A case for feedback and monitoring assessment in competency-based medical education. Journal of Evaluation in Clinical Practice, 2020, 26, 1105-1113.	0.9	9
36	Exploring the use of rating scales with entrustment anchors in workplace-based assessment. Medical Education, 2021, 55, 1047-1055.	1.1	9

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37	Simulation curricular content in postgraduate emergency medicine: A multicentre Delphi study. Canadian Journal of Emergency Medicine, 2019, 21, 667-675.	0.5	7
38	Comparison of Simulation-based Resuscitation Performance Assessments With In-training Evaluation Reports in Emergency Medicine Residents: A Canadian Multicenter Study. AEM Education and Training, 2017, 1, 293-300.	0.6	6
39	The writer's guide to education scholarship in emergency medicine: Education innovations (part 3). Canadian Journal of Emergency Medicine, 2018, 20, 463-470.	0.5	6
40	Resident learning during a pandemic: Recommendations for training programs. Canadian Journal of Emergency Medicine, 2020, 22, 617-621.	0.5	6
41	A writer's guide to education scholarship: Quantitative methodologies for medical education research (part 1). Canadian Journal of Emergency Medicine, 2018, 20, 125-131.	0.5	5
42	Competency-based time-variable training internationally: Ensuring practical next steps in the wake of the COVID-19 pandemic. Medical Teacher, 2021, 43, 810-816.	1.0	5
43	Impact of night shifts on emergency medicine resident resuscitation performance. Resuscitation, 2018, 127, 26-30.	1.3	4
44	Development of a national, standardized simulation case template. Canadian Journal of Emergency Medicine, 2020, 22, 822-824.	0.5	4
45	An adaptation-focused evaluation of Canada's first competency-based medical education implementation in radiology. European Journal of Radiology, 2022, 147, 110109.	1.2	4
46	Do Resident Archetypes Influence the Functioning of Programs of Assessment?. Education Sciences, 2022, 12, 293.	1.4	4
47	An exploratory investigation of the measurement of cognitive load on shift: Application of cognitive load theory in emergency medicine. AEM Education and Training, 2021, 5, e10634.	0.6	3
48	The writer's guide to education scholarship in emergency medicine: Systematic reviews and the scholarship of integration (part 4). Canadian Journal of Emergency Medicine, 2018, 20, 626-633.	0.5	2
49	Capturing the forest and the trees: workplace-based assessment tools in emergency medicine. Canadian Journal of Emergency Medicine, 2021, 23, 265-266.	0.5	2
50	Code Status Documentation Availability and Accuracy Among Emergency Patients with End-stage Disease. Western Journal of Emergency Medicine, 2021, 22, 628-635.	0.6	2
51	Cognitive load and processes during chest radiograph interpretation in the emergency department across the spectrum of expertise. AEM Education and Training, 2021, 5, e10693.	0.6	2
52	Multisource Feedback in the Trauma Context: Priorities and Perspectives. AEM Education and Training, 2021, 5, e10533.	0.6	1
53	Ready, set, go! Evaluating readiness to implement competency-based medical education. Medical Teacher, 2022, 44, 886-892.	1.0	1
54	Optimising prospective entrustment: Defaulting on default progression. Medical Education, 2022, 56, 870-872.	1.1	1

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55	Correspondence. Annals of Emergency Medicine, 2021, 77, 555-556.	0.3	0
56	Breaking down the silos in simulation-based education: Exploring, refining, and standardizing. Canadian Journal of Emergency Medicine, 2020, 22, 733-734.	0.5	0
57	Program evaluation: An educator's portal into academic scholarship. AEM Education and Training, 2022, 6, .	0.6	0
58	The Future of Emergency Medicine (EM) Sim Cases: A Modified Massive Online Needs Assessment. Cureus, 2022, , .	0.2	0