

# Anny Castilla-Earls

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7761296/publications.pdf>

Version: 2024-02-01

11  
papers

234  
citations

1306789

7  
h-index

1372195

10  
g-index

11  
all docs

11  
docs citations

11  
times ranked

109  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Complex Role of Utterance Length on Grammaticality: Multivariate Multilevel Analysis of English and Spanish Utterances of First-Grade English Learners. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 238-252.	0.7	2
2	Is Bilingual Receptive Vocabulary Assessment via Telepractice Comparable to Face-to-Face?. <i>Language, Speech, and Hearing Services in Schools</i> , 2022, 53, 454-465.	0.7	4
3	Morphological Errors in Spanish-Speaking Bilingual Children With and Without Developmental Language Disorders. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 497-511.	0.7	12
4	Elicited vs. spontaneous language as methods for the assessment of grammatical development: The DEME assessment tool. <i>Revista De Logopedia, Foniatria Y Audiologia</i> , 2021, , .	0.4	1
5	Morphological Errors in Monolingual Spanish-Speaking Children With and Without Developmental Language Disorders. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 270-281.	0.7	20
6	Beyond Scores: Using Converging Evidence to Determine Speech and Language Services Eligibility for Dual Language Learners. <i>American Journal of Speech-Language Pathology</i> , 2020, 29, 1116-1132.	0.9	59
7	The Impact of the Spanish-to-English Proficiency Shift on the Grammaticality of English Learners. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 1739-1754.	0.7	32
8	Diagnostic Decisions in Child Language Assessment: Findings From a Case Review Assessment Task. <i>Language, Speech, and Hearing Services in Schools</i> , 2019, 50, 385-398.	0.7	14
9	The complexity of the Spanish subjunctive in bilingual children with SLI. <i>Language Acquisition</i> , 2018, 25, 72-84.	0.5	32
10	Performance of Low-Income Dual Language Learners Attending English-Only Schools on the Clinical Evaluation of Language Fundamentalsâ€”Fourth Edition, Spanish. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 292-305.	0.7	48
11	Parental beliefs, language practices and language outcomes in Spanish-English bilingual children. <i>International Journal of Bilingual Education and Bilingualism</i> , 0, , 1-22.	1.1	10