

Aoife Neary

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7753813/publications.pdf>

Version: 2024-02-01

17
papers

223
citations

1163117

8
h-index

1125743

13
g-index

18
all docs

18
docs citations

18
times ranked

113
citing authors

#	ARTICLE	IF	CITATIONS
1	Preparing to research LGBTQI+ lives with children: an imaginary conversation with Kathleen Quinlivan about failure, art and hope. <i>Sex Education</i> , 2023, 23, 345-352.	2.0	0
2	Trans children and the necessity to complicate gender in primary schools. <i>Gender and Education</i> , 2021, 33, 1073-1089.	1.7	12
3	Trans and gender diverse youth resisting cisnormativity in school. <i>Gender and Education</i> , 2021, 33, 1090-1107.	1.7	29
4	Marriage Equality Time: Entanglements of sexual progress and childhood innocence in Irish primary schools. <i>Sexualities</i> , 2020, 23, 898-916.	1.1	6
5	Critical imaginaries of empathy in teaching and learning about diversity in teacher education. <i>Teaching Education</i> , 2020, 31, 444-458.	1.3	8
6	LGB teachers and the (Com)Promised conditions of legislative change. <i>Teaching Education</i> , 2020, 31, 17-31.	1.3	1
7	Gender, Sexuality, and Bullying Special Issue Editorial. <i>International Journal of Bullying Prevention</i> , 2019, 1, 227-230.	2.2	1
8	Complicating constructions: middle-class parents of transgender and gender-diverse children. <i>Journal of Family Studies</i> , 2019, , 1-17.	1.5	17
9	New trans* visibilities: working the limits and possibilities of gender at school. <i>Sex Education</i> , 2018, 18, 435-448.	2.0	14
10	Lesbian, Gay and Bisexual teachersâ€™ negotiations of civil partnership and schools: ambivalent attachments to religion and secularism. <i>Discourse</i> , 2018, 39, 434-447.	1.3	13
11	Lesbian, gay and bisexual teachersâ€™ ambivalent relations with parents and students while entering into a civil partnership. <i>Irish Educational Studies</i> , 2017, 36, 57-72.	2.5	13
12	Civil Partnership and marriage: LGBT-Q political pragmatism and the normalization imperative. <i>Sexualities</i> , 2016, 19, 757-779.	1.1	15
13	A queer politics of emotion: reimagining sexualities and schooling. <i>Gender and Education</i> , 2016, 28, 250-265.	1.7	18
14	Teachers and Civil Partnership: (Re)Producing Legitimate Subjectivities in the Straight Spaces of Schools. <i>Palgrave Studies in Gender and Education</i> , 2014, , 45-59.	0.6	2
15	Lesbian and gay teachersâ€™ experiences of â€œcoming outâ€™ in Irish schools. <i>British Journal of Sociology of Education</i> , 2013, 34, 583-602.	1.8	58
16	Teachers and Civil Partnership. , 0, , .		5
17	Beyond inclusion: trans and gender diverse young peopleâ€™s experiences of PE and school sport. <i>Sport, Education and Society</i> , 0, , 1-14.	2.1	11