Aoife Neary

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7753813/publications.pdf

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	1163117		1125743	
17	223	8	13	
papers	citations	h-index	g-index	
18	18	18	113	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	Citations
1	Lesbian and gay teachers' experiences of  coming out' in Irish schools. British Journal of Sociology of Education, 2013, 34, 583-602.	1.8	58
2	Trans and gender diverse youth resisting cisnormativity in school. Gender and Education, 2021, 33, 1090-1107.	1.7	29
3	A queer politics of emotion: reimagining sexualities and schooling. Gender and Education, 2016, 28, 250-265.	1.7	18
4	Complicating constructions: middle-class parents of transgender and gender-diverse children. Journal of Family Studies, 2019, , 1-17.	1.5	17
5	Civil Partnership and marriage: LGBT-Q political pragmatism and the normalization imperative. Sexualities, 2016, 19, 757-779.	1.1	15
6	New trans* visibilities: working the limits and possibilities of gender at school. Sex Education, 2018, 18, 435-448.	2.0	14
7	Lesbian, gay and bisexual teachers' ambivalent relations with parents and students while entering into a civil partnership. Irish Educational Studies, 2017, 36, 57-72.	2.5	13
8	Lesbian, Gay and Bisexual teachers' negotiations of civil partnership and schools: ambivalent attachments to religion and secularism. Discourse, 2018, 39, 434-447.	1.3	13
9	Trans children and the necessity to complicate gender in primary schools. Gender and Education, 2021, 33, 1073-1089.	1.7	12
10	Beyond inclusion: trans and gender diverse young people's experiences of PE and school sport. Sport, Education and Society, 0, , 1-14.	2.1	11
11	Critical imaginaries of empathy in teaching and learning about diversity in teacher education. Teaching Education, 2020, 31, 444-458.	1.3	8
12	Marriage Equality Time: Entanglements of sexual progress and childhood innocence in Irish primary schools. Sexualities, 2020, 23, 898-916.	1.1	6
13	Teachers and Civil Partnership., 0,,.		5
14	Teachers and Civil Partnership: (Re)Producing Legitimate Subjectivities in the Straight Spaces of Schools. Palgrave Studies in Gender and Education, 2014, , 45-59.	0.6	2
15	Gender, Sexuality, and Bullying Special Issue Editorial. International Journal of Bullying Prevention, 2019, 1, 227-230.	2.2	1
16	LGB teachers and the (Com)Promised conditions of legislative change. Teaching Education, 2020, 31, 17-31.	1.3	1
17	Preparing to research LGBTQI+ lives with children: an imaginary conversation with Kathleen Quinlivan about failure, art and hope. Sex Education, 2023, 23, 345-352.	2.0	0