

# Katherine E Mcdonald

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7753408/publications.pdf>

Version: 2024-02-01

56  
papers

2,996  
citations

257450

24  
h-index

182427

51  
g-index

60  
all docs

60  
docs citations

60  
times ranked

1900  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | â€œRespect the way I need to communicate with youâ€: Healthcare experiences of adults on the autism spectrum. <i>Autism</i> , 2015, 19, 824-831.  | 4.1 | 285       |
| 2  | Comparison of Healthcare Experiences in Autistic and Non-Autistic Adults: A Cross-Sectional Online Survey Facilitated by an Academic-Community Partnership. <i>Journal of General Internal Medicine</i> , 2013, 28, 761-769.  | 2.6 | 279       |
| 3  | The AASPIRE practice-based guidelines for the inclusion of autistic adults in research as co-researchers and study participants. <i>Autism</i> , 2019, 23, 2007-2019.   | 4.1 | 215       |
| 4  | Collaboration Strategies in Nontraditional Community-Based Participatory Research Partnerships: Lessons From an Academicâ€Community Partnership With Autistic Self-Advocates. <i>Progress in Community Health Partnerships: Research, Education, and Action</i> , 2011, 5, 143-150. | 0.3 | 195       |
| 5  | COVID-19 outcomes among people with intellectual and developmental disability living in residential group homes in New York State. <i>Disability and Health Journal</i> , 2020, 13, 100969.   | 2.8 | 163       |
| 6  | Disability, race/ethnicity and gender: themes of cultural oppression, acts of individual resistance. <i>American Journal of Community Psychology</i> , 2007, 39, 145-161.   | 2.5 | 143       |
| 7  | Barriers to healthcare: Instrument development and comparison between autistic adults and adults with and without other disabilities. <i>Autism</i> , 2017, 21, 972-984.  | 4.1 | 134       |
| 8  | Reflections from Employers on the Disabled Workforce: Focus Groups with Healthcare, Hospitality and Retail Administrators. <i>Employee Responsibilities and Rights Journal</i> , 2008, 20, 157-164.   | 1.4 | 100       |
| 9  | Disability, Ethics, and Health Care in the COVID-19 Pandemic. <i>American Journal of Public Health</i> , 2020, 110, 1523-1527.  | 2.7 | 96        |
| 10 | â€You need to let your voice be heardâ€™: research participants' views on research. <i>Journal of Intellectual Disability Research</i> , 2013, 57, 216-225.   | 2.0 | 88        |
| 11 | The Development and Evaluation of an Online Healthcare Toolkit for Autistic Adults and their Primary Care Providers. <i>Journal of General Internal Medicine</i> , 2016, 31, 1180-1189.   | 2.6 | 88        |
| 12 | What Is Right? Ethics in Intellectual Disabilities Research. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2012, 9, 27-39.   | 2.7 | 82        |
| 13 | â€We Want Respectâ€: Adults with Intellectual and Developmental Disabilities Address Respect in Research. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2012, 117, 263-274.  | 1.6 | 79        |
| 14 | Community participation and public transportation barriers experienced by people with disabilities. <i>Disability and Rehabilitation</i> , 2020, 42, 3275-3283.   | 1.8 | 78        |
| 15 | How the Powerful Decide: Access to Research Participation by those at the Margins. <i>American Journal of Community Psychology</i> , 2008, 42, 79-93.   | 2.5 | 73        |
| 16 | People With Disabilities in COVID-19: Fixing Our Priorities. <i>American Journal of Bioethics</i> , 2020, 20, 187-190.  | 0.9 | 72        |
| 17 | Paradigm Shifts in Disability and Health: Toward More Ethical Public Health Research. <i>American Journal of Public Health</i> , 2013, 103, 2165-2173.  | 2.7 | 68        |
| 18 | Creating Accessible Survey Instruments for Use with Autistic Adults and People with Intellectual Disability: Lessons Learned and Recommendations. <i>Autism in Adulthood</i> , 2020, 2, 61-76.  | 6.9 | 66        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | You say you want a revolution: An empirical study of community-based participatory research with people with developmental disabilities. <i>Disability and Health Journal</i> , 2016, 9, 201-207.  | 2.8 | 61        |
| 20 | Nothing About Us Without Us: Does Action Research in Developmental Disabilities Research Measure Up?. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2014, 11, 83-91.  | 2.7 | 59        |
| 21 | “That Felt Like Real Engagement”: Fostering and Maintaining Inclusive Research Collaborations With Individuals With Intellectual Disability. <i>Qualitative Health Research</i> , 2020, 30, 236-249.   | 2.1 | 41        |
| 22 | Gatekeepers of Science: Attitudes Toward the Research Participation of Adults With Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2008, 113, 466-478.   | 2.4 | 36        |
| 23 | Development of the AASPIRE Web Accessibility Guidelines for Autistic Web Users. <i>Autism in Adulthood</i> , 2019, 1, 146-157.   | 6.9 | 32        |
| 24 | A toolkit for accessible and respectful engagement in research. <i>Disability and Society</i> , 2014, 29, 1013-1030.   | 2.2 | 30        |
| 25 | Attitudes of Pakistani Community Members and Staff Toward People with Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2013, 118, 32-43.  | 1.6 | 28        |
| 26 | “You Can’t be Cold and Scientific”: <i>Journal of Empirical Research on Human Research Ethics</i> , 2015, 10, 196-208.   | 1.3 | 26        |
| 27 | We Are “Both in Charge, the Academics and Self-Advocates”: Empowerment in Community-Based Participatory Research. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2018, 15, 80-89.  | 2.7 | 26        |
| 28 | Is It Worth It? Benefits in Research With Adults With Intellectual Disability. <i>Intellectual and Developmental Disabilities</i> , 2016, 54, 440-453.   | 1.1 | 25        |
| 29 | Including Adults With Intellectual Disabilities in Research: Scientists' Perceptions of Risks and Protections. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2009, 6, 244-252.  | 2.7 | 24        |
| 30 | Evidence of continued reduction in the age-at-death disparity between adults with and without intellectual and/or developmental disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 916-920.                                     | 2.0 | 24        |
| 31 | Moving Beyond Misperceptions: The Provision of Workplace Accommodations. <i>Journal of Social Work in Disability and Rehabilitation</i> , 2009, 8, 189-204.  | 0.6 | 22        |
| 32 | What's the Harm? Harms in Research With Adults With Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2017, 122, 78-92.  | 1.6 | 22        |
| 33 | Is Safety in the Eye of the Beholder? Safeguards in Research With Adults With Intellectual Disability. <i>Journal of Empirical Research on Human Research Ethics</i> , 2016, 11, 424-438.  | 1.3 | 21        |
| 34 | “There is No Black or White”: Scientific Community Views on Ethics in Intellectual and Developmental Disability Research. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2012, 9, 206-214.   | 2.7 | 17        |
| 35 | Youth with Disabilities. , 2005, , 493-507.  |     | 17        |
| 36 | Stakeholder-driven approach to developing a peer-mentoring intervention for young adults with intellectual/developmental disabilities and co-occurring mental health conditions. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 992-1004. | 2.0 | 16        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 37 | â€œ[!] donâ€™t wanna just be like a cog in the machineâ€ Narratives of autism and skilled employment. <i>Autism</i> , 2023, 27, 65-75.  | 4.1 | 16        |
| 38 | L'Arche. <i>Journal of Religion Disability and Health</i> , 2006, 9, 5-28.   | 0.3 | 15        |
| 39 | Intellectual disability and faith communities: perspectives of Catholic religious leaders. <i>Disability and Society</i> , 2015, 30, 1241-1258.  | 2.2 | 14        |
| 40 | THE MARCH GOES ON: COMMUNITY ACCESS FOR PEOPLE WITH DISABILITIES. <i>Journal of Community Psychology</i> , 2015, 43, 348-363.  | 1.8 | 13        |
| 41 | A quantitative study of attitudes toward the research participation of adults with intellectual disability: Do stakeholders agree?. <i>Disability and Health Journal</i> , 2018, 11, 345-350.  | 2.8 | 13        |
| 42 | â€œI really want people to use our work to be safeâ€ Using participatory research to develop a safety intervention for adults with intellectual disability. <i>Journal of Intellectual Disabilities</i> , 2020, 24, 309-325.                                    | 1.4 | 13        |
| 43 | Poverty Among Adults with Disabilities: Barriers to Promoting Asset Accumulation in Individual Development Accounts. <i>American Journal of Community Psychology</i> , 2010, 46, 376-385.  | 2.5 | 12        |
| 44 | Satisfaction, safety, and supports: Comparing people with disabilitiesâ€™ insider experiences about participation in institutional and community living. <i>Disability and Health Journal</i> , 2019, 12, 712-717.   | 2.8 | 9         |
| 45 | Facilitating the inclusion of adults with intellectual disability as direct respondents in research: Strategies for fostering trust, respect, accessibility and engagement. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 170-178. | 2.0 | 8         |
| 46 | Evaluation of a Safety Awareness Group Program for Adults With Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2020, 125, 304-317.   | 1.6 | 8         |
| 47 | The State of the Science on Autism in Adulthood: Building an Evidence Base for Change. <i>Autism in Adulthood</i> , 2021, 3, 2-4.  | 6.9 | 7         |
| 48 | Creating academic-community partnerships to jointly enhance advocacy and research on violence and disability: Two case examples.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2022, 14, 956-963.                                       | 2.1 | 6         |
| 49 | Racial-ethnic inequities in age at death among adults with/without intellectual and developmental disability in the United States. <i>Preventive Medicine</i> , 2022, 156, 106985.   | 3.4 | 5         |
| 50 | Getting to Inclusion: People With Developmental Disabilities and the Americans With Disabilities Act Participatory Action Research Consortium. <i>Inclusion</i> , 2016, 4, 6-15.   | 1.3 | 4         |
| 51 | On the Right Side of History: Community-Based Participatory Research and People with Developmental Disabilities. <i>Current Developmental Disorders Reports</i> , 2017, 4, 11-13.  | 2.1 | 4         |
| 52 | Belonging and Knowledge Production: Fostering Influence Over Science via Participatory Research with People with Developmental Disabilities. <i>Emerging Issues in Family and Individual Resilience</i> , 2021, , 97-118.  | 0.2 | 4         |
| 53 | An Expert Discussion on Knowledge Translation in Autism in Adulthood Research. <i>Autism in Adulthood</i> , 2021, 3, 11-17.  | 6.9 | 3         |
| 54 | A call to consciousness: Community psychology and disability.. , 2017, , 403-419.  |     | 3         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 55 | “Starting to Live a Life”: Understanding Full Participation for People With Disabilities After Institutionalization. <i>American Journal of Occupational Therapy</i> , 2020, 74, 7404205030p1-7404205030p11. | 0.3 | 3         |
| 56 | Principles, Promises, and a Personal Plea. <i>American Journal of Evaluation</i> , 2008, 29, 343-351.  | 2.1 | 1         |