

Ricardo Sanmartín

List of Publications by Year in descending order

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Version: 2024-02-01

62
papers

687
citations

686830

13
h-index

752256

20
g-index

66
all docs

66
docs citations

66
times ranked

350
citing authors

#	ARTICLE	IF	CITATIONS
1	Profiles of Perfectionistic Automatic Thoughts and Aggression. <i>Psychological Reports</i> , 2023, 126, 1871-1890.	0.9	0
2	School refusal behavior: Latent class analysis approach and its relationship with psychopathological symptoms. <i>Current Psychology</i> , 2022, 41, 2078-2088.	1.7	14
3	Validation, factorial invariance, and latent mean differences across sex of the Depression, Anxiety, and Stress Scales (DASS-21) in Ecuadorian university sample.. <i>Professional Psychology: Research and Practice</i> , 2022, 53, 398-406.	0.6	3
4	School anxiety profiles in Spanish adolescents and their differences in psychopathological symptoms. <i>PLoS ONE</i> , 2022, 17, e0262280.	1.1	11
5	Assessing school attendance problems: A critical systematic review of questionnaires. <i>International Journal of Educational Research</i> , 2021, 105, 101702.	1.2	8
6	Identifying Profiles of Anxiety in Late Childhood and Exploring Their Relationship with School-Based Distress. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 948.	1.2	10
7	Dispositional Empathy and Emotional Intelligence in terms of Perfectionistic Automatic Thoughts. <i>Spanish Journal of Psychology</i> , 2021, 24, e10.	1.1	4
8	Affective Profiles and Anxiety or Non-Anxiety-Related Reasons for School Refusal Behavior: Latent Profile Analysis in Spanish Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 666218.	1.1	4
9	School Refusal Behavior and Aggression in Spanish Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 669438.	1.1	3
10	School Refusal Behaviour Profiles and Academic Self-Attributions in Language and Literature. <i>Sustainability</i> , 2021, 13, 7512.	1.6	8
11	Perfectionism, Motives, and Barriers to Exercise from a Person-Oriented Approach. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8125.	1.2	1
12	Exploring different types of school refusers through latent profile analysis and school-related stress associations. <i>Science Progress</i> , 2021, 104, 003685042110294.	1.0	3
13	School Refusal Behavior Profiles, Optimism/Pessimism, and Personality Traits in Spanish Children. <i>Education Sciences</i> , 2021, 11, 524.	1.4	6
14	Classifying Students With School Refusal Behavior and Their Relationship to Learning Strategies. <i>Frontiers in Education</i> , 2021, 6, .	1.2	4
15	Child Anxiety Profiles in Chilean Elementary School Students and Academic Self-Attributions in Mathematics. <i>SAGE Open</i> , 2021, 11, 215824402110613.	0.8	2
16	Development and primary validation of the School Health Assessment Tool for Primary Schools (SHAT-PS). <i>PeerJ</i> , 2021, 9, e12610.	0.9	0
17	Profiles derived from the School Refusal Assessment Scale-Revised and its relationship to anxiety. <i>Educational Psychology</i> , 2020, 40, 767-780.	1.2	14
18	Factor Invariance of the Trait Meta-Mood Scale“24 in a Sample of Chilean Adolescents. <i>Journal of Personality Assessment</i> , 2020, 102, 231-237.	1.3	9

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19	Testing factorial invariance and latent means differences of the school refusal assessment scale-revised in Ecuadorian adolescents. <i>Current Psychology</i> , 2020, 39, 1715-1724.	1.7	9
20	The School Climate and Academic Mindset Inventory (SCAMI): Confirmatory Factor Analysis and Invariance Across Demographic Groups. <i>Frontiers in Psychology</i> , 2020, 11, 2061.	1.1	6
21	Psychometric Properties of the Perfectionism Cognitions Inventory in Ecuador. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5834.	1.2	3
22	Latent Profiles of Anxious Children and Their Differences in Aggressive Behavior. <i>Sustainability</i> , 2020, 12, 6199.	1.6	4
23	Testing the Functional Profiles of School Refusal Behavior and Clarifying Their Relationship With School Anxiety. <i>Frontiers in Public Health</i> , 2020, 8, 598915.	1.3	11
24	Psychometric properties of the child and adolescent perfectionism scale in ecuadorian adolescents. <i>Journal of Affective Disorders</i> , 2020, 272, 176-182.	2.0	2
25	Perfectionism Profiles and Motivation to Exercise Based on Self-Determination Theory. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3206.	1.2	8
26	Relationship between Emotional Intelligence, Generativity and Self-Efficacy in Secondary School Teachers. <i>Sustainability</i> , 2020, 12, 3950.	1.6	5
27	Attributional Style in Mathematics across Anxiety Profiles in Spanish Children. <i>Sustainability</i> , 2020, 12, 1173.	1.6	9
28	Factorial Invariance, Latent Mean Differences of the Panas and Affective Profiles and Its Relation to Social Anxiety in Ecuadorian Sample. <i>Sustainability</i> , 2020, 12, 2976.	1.6	16
29	Validation of Spanish version of the Perfectionism Cognitions Inventory: Profiles of automatic perfectionism thoughts and their associations with social anxiety.. <i>Professional Psychology: Research and Practice</i> , 2020, 51, 268-277.	0.6	8
30	Testing the 2-factor model of perfectionism in Ecuadorian adolescent population. <i>Journal of Health Psychology</i> , 2020, 25, 791-797.	1.3	5
31	Perfectionism and school anxiety: More evidence about the 2-factor model of perfectionism in an Ecuadorian population. <i>School Psychology International</i> , 2019, 40, 474-492.	1.1	7
32	Identifying Risk Profiles of School Refusal Behavior: Differences in Social Anxiety and Family Functioning Among Spanish Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3731.	1.2	33
33	Cyberbullying, Self-concept and Academic Goals in Childhood. <i>Spanish Journal of Psychology</i> , 2019, 22, E46.	1.1	12
34	Child and Adolescent Social Adaptive Functioning Scale: Factorial Invariance, Latent Mean Differences, and Its Impact on School Refusal Behavior in Spanish Children. <i>Frontiers in Psychology</i> , 2019, 10, 1894.	1.1	7
35	Self-criticism, Strivings and Aggressive Behavior in Spanish Children: The Two Sides of Self-Oriented Perfectionism. <i>Spanish Journal of Psychology</i> , 2019, 22, E29.	1.1	3
36	Perfectionism Profiles and Academic Causal Self-attributions in Spanish Primary Education Students. <i>Revista De Psicodidáctica (English Ed)</i> , 2019, 24, 103-110.	0.5	3

#	ARTICLE	IF	CITATIONS
37	Spanish Validation of the Child and Adolescent Perfectionism Scale: Factorial Invariance and Latent Means Differences across Sex and Age. <i>Brain Sciences</i> , 2019, 9, 310.	1.1	6
38	Clarifying the two facets of Self-Oriented Perfectionism: influences on affect and the Big Five traits of personality in children. <i>Anales De Psicología</i> , 2019, 35, 280-289.	0.3	6
39	Subtyping of Adolescents with School Refusal Behavior: Exploring Differences Across Profiles in Self-Concept. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4780.	1.2	12
40	Relationship between school refusal behavior and social functioning: a cluster analysis approach. <i>European Journal of Education and Psychology</i> , 2019, 12, 17.	1.5	28
41	Academic self-attributions for success and failure in mathematics and school refusal. <i>Psychology in the Schools</i> , 2018, 55, 366-376.	1.1	13
42	School Refusal Assessment Scale—Revised Chilean Version: Factorial Invariance and Latent Means Differences Across Gender and Age. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 835-843.	0.9	19
43	Impact of Affective Profiles on School Refusal in a Spanish Sample of Primary Education. <i>Journal of Child and Family Studies</i> , 2018, 27, 1349-1357.	0.7	26
44	Positive and negative affect as predictors of social functioning in Spanish children. <i>PLoS ONE</i> , 2018, 13, e0201698.	1.1	16
45	Efficacy of Sex Education Programs for People with Intellectual Disabilities: A Meta-Analysis. <i>Sexuality and Disability</i> , 2018, 36, 331-347.	0.4	17
46	Academic Goal Profiles and Learning Strategies in Adolescence. <i>Frontiers in Psychology</i> , 2018, 9, 1892.	1.1	3
47	Validation of the Visual Analogue Scale for Anxiety-Revised and school refusal across anxiety profiles. <i>International Journal of Clinical and Health Psychology</i> , 2018, 18, 264-272.	2.7	23
48	A cluster analysis of school refusal behavior: Identification of profiles and risk for school anxiety. <i>International Journal of Educational Research</i> , 2018, 90, 43-49.	1.2	14
49	Positive and Negative Affect Schedule-Short Form: Factorial Invariance and Optimistic and Pessimistic Affective Profiles in Spanish Children. <i>Frontiers in Psychology</i> , 2018, 9, 392.	1.1	27
50	Profiles of emotional intelligence and demotivation to attend school in Chilean adolescents. <i>Motivation and Emotion</i> , 2018, 42, 947-959.	0.8	5
51	Aggression Profiles in the Spanish Child Population: Differences in Perfectionism, School Refusal and Affect. <i>Frontiers in Behavioral Neuroscience</i> , 2018, 12, 12.	1.0	13
52	Youth Life Orientation Test-Spanish Version: Factorial Invariance, Latent Mean Differences and Effects on School Refusal. <i>School Mental Health</i> , 2018, 10, 477-487.	1.1	2
53	Functional profiles of school refusal behavior and their relationship with depression, anxiety, and stress. <i>Psychiatry Research</i> , 2018, 269, 140-144.	1.7	51
54	El afecto positivo como factor protector del comportamiento de rechazo a la escuela. <i>Estudios Pedagógicos</i> , 2018, 44, 89-99.	0.1	9

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55	Testing carer skill training programs in Spanish carers of patients with eating disorders. <i>Psicothema</i> , 2018, 30, 295-303.	0.7	10
56	Estilos atribucionales en estudiantes espa�oles de Educaci3n Secundaria Obligatoria con alta ansiedad social autoinformada. <i>Revista Latinoamericana De Psicolog�a</i> , 2018, 50, .	0.2	1
57	Perfectionism and aggression: Identifying risk profiles in children. <i>Personality and Individual Differences</i> , 2017, 112, 106-112.	1.6	27
58	Influencia del rechazo escolar sobre la alta ansiedad ante el castigo escolar en educaci3n primaria. <i>European Journal of Education and Psychology</i> , 2017, 10, 68-74.	1.5	9
59	Perfeccionismo socialmente prescrito y afectividad en poblaci3n infantil espa�ola. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2017, 7, 17.	1.1	2
60	Profiles of Perfectionism and School Anxiety: A Review of the 2 � 2 Model of Dispositional Perfectionism in Child Population. <i>Frontiers in Psychology</i> , 2016, 7, 1403.	1.1	22
61	School Refusal Assessment Scale-Revised: Factorial Invariance and Latent Means Differences across Gender and Age in Spanish Children. <i>Frontiers in Psychology</i> , 2016, 7, 2011.	1.1	48
62	Perfeccionismo socialmente prescrito y los cinco grandes rasgos de la personalidad en ni�os espa�oles. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2016, 6, 107.	1.1	5