

Benjamin Kutsyuruba

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/77530/publications.pdf>

Version: 2024-02-01

24
papers

392
citations

1163117

8
h-index

839539

18
g-index

24
all docs

24
docs citations

24
times ranked

267
citing authors

#	ARTICLE	IF	CITATIONS
1	Relationships among school climate, school safety, and student achievement and well-being: a review of the literature. <i>Review of Education</i> , 2015, 3, 103-135.	2.1	169
2	The impact of mentoring on the Canadian early career teachers' well-being. <i>International Journal of Mentoring and Coaching in Education</i> , 2019, 8, 285-309.	1.1	29
3	The fragility of trust in the world of school principals. <i>Journal of Educational Administration</i> , 2011, 49, 471-494.	1.5	28
4	The role of mentoring and coaching as a means of supporting the well-being of educators and students. <i>International Journal of Mentoring and Coaching in Education</i> , 2019, 8, 229-234.	1.1	23
5	Positive leadership: animating purpose, presence, passion and play for flourishing in schools. <i>Journal of Educational Administration</i> , 2020, 58, 401-415.	1.5	20
6	Teacher induction and mentorship policies: the pan-Canadian overview. <i>International Journal of Mentoring and Coaching in Education</i> , 2012, 1, 235-256.	1.1	17
7	The lifecycle of trust in educational leadership: an ecological perspective. <i>International Journal of Leadership in Education</i> , 2015, 18, 106-121.	2.2	17
8	Collaborative application of the Adaptive Mentorship® model. <i>International Journal of Mentoring and Coaching in Education</i> , 2014, 3, 125-140.	1.1	12
9	The Trust Imperative in the School Principalship: The Canadian Perspective. <i>Leadership and Policy in Schools</i> , 2016, 15, 343-372.	1.5	10
10	The Destructive Effects of Distrust: Leaders as Brokers of Trust in Organizations. <i>Advances in Educational Administration</i> , 2016, , 133-154.	0.1	9
11	Creating Supportive School Cultures for Beginning Teachers: Mitigating the Cultural Contextual Factors. <i>International Journal of Educational Organization and Leadership</i> , 2017, 24, 1-18.	0.1	9
12	Teacher Collaboration in Times of Uncertainty and Societal Change. <i>European Education</i> , 2013, 45, 25-49.	1.0	8
13	Attrition, Retention, and Development of Early Career Teachers: Pan-Canadian Narratives. In <i>Education</i> , 2018, 24, 43-71.	0.1	7
14	Potential for teacher collaboration in post-Soviet Ukraine. <i>International Journal of Educational Development</i> , 2011, 31, 547-557.	2.7	6
15	Conceptualising leadership and emotions in higher education: wellbeing as wholeness. <i>Journal of Educational Administration and History</i> , 2021, 53, 158-171.	1.8	6
16	Getting off on the Right Foot. <i>International Journal of Learning</i> , 2009, 16, 257-278.	0.1	6
17	Ethical Challenges in School Administration. <i>Organizational Cultures</i> , 2013, 12, 85-99.	0.2	5
18	Context and Implications Document for: Relationships among school climate, school safety, and student achievement and well-being: a review of the literature. <i>Review of Education</i> , 2015, 3, 136-137.	2.1	4

#	ARTICLE	IF	CITATIONS
19	Early Career Teaching Progression: Examining Canadian Teachersâ€™ Experiences During their First Five Years in the Profession. <i>New Educator</i> , 0, , 1-26.	1.4	3
20	Conceptualizing Thriving: An Exploration of Studentsâ€™ Perceptions of Positive Functioning Within Graduate Education. <i>Frontiers in Education</i> , 2021, 6, .	2.1	2
21	The Seven Deadly Narratives of Leadership. <i>Advances in Educational Administration</i> , 2016, , 207-233.	0.1	1
22	Leadership Self-Efficacy (LSE) in Doctoral Programs: Examining the Supervisorsâ€™ Lived Experiences in Canadian Universities. <i>Journal of Higher Education Policy and Leadership Studies</i> , 2020, 1, 7-23.	0.4	1
23	Teacher Collaboration, Mentorship, and Intergenerational Gap in Post-Soviet Ukrainian Schools. <i>International Journal of Educational Reform</i> , 2011, 20, 226-255.	0.7	0
24	The Grounds and Strategies for Ethical Decision-making in Canadian Principalship. <i>Management Education</i> , 2014, 13, 1-11.	0.0	0