## Joy Y Balta

## List of Publications by Year in descending order

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1162367 887659 23 310 8 17 citations h-index g-index papers 23 23 23 314 times ranked all docs docs citations citing authors

#	Article	IF	Citations
1	Human preservation techniques in anatomy: A 21st century medical education perspective. Clinical Anatomy, 2015, 28, 725-734.	1.5	107
2	A pilot study comparing the use of Thiel―and formalinâ€embalmed cadavers in the teaching of human anatomy. Anatomical Sciences Education, 2015, 8, 86-91.	2.5	43
3	A comparison of embalming fluids on the structures and properties of tissue in human cadavers. Journal of Veterinary Medicine Series C: Anatomia Histologia Embryologia, 2019, 48, 64-73.	0.3	31
4	The utility of cadaverâ€based approaches for the teaching of human anatomy: A survey of British and Irish anatomy teachers. Anatomical Sciences Education, 2017, 10, 137-143.	2.5	22
5	The antimicrobial capacity of embalming solutions: a comparative study. Journal of Applied Microbiology, 2019, 126, 764-770.	1.4	20
6	The Universal Design for Learning Framework in Anatomical Sciences Education. Anatomical Sciences Education, 2021, 14, 71-78.	2.5	18
7	Human body donation: How informed are the donors?. Clinical Anatomy, 2022, 35, 19-25.	1.5	17
8	Multimedia in Education: What do the Students Think?. Health Professions Education, 2020, 6, 325-333.	1.4	13
9	Assessment of Thielâ€Embalmed Cadavers as a Teaching Tool for Oral Anatomy and Local Anesthesia. Journal of Dental Education, 2017, 81, 420-426.	0.7	9
10	Determination of a suitable lowâ€dose abdominopelvic <scp>CT</scp> protocol using modelâ€based iterative reconstruction through cadaveric study. Journal of Medical Imaging and Radiation Oncology, 2018, 62, 625-633.	0.9	6
11	Assessing radiological images of human cadavers: Is there an effect of different embalming solutions?. Journal of Forensic Radiology and Imaging, 2017, 11, 40-46.	1.2	5
12	The cadaver is not dead. Anatomical Science International, 2020, 95, 571-572.	0.5	5
13	Medical Students' Opinions of Anatomy Teaching Resources and Their Role in Achieving Learning Outcomes. Medical Science Educator, 2021, 31, 1903-1910.	0.7	5
14	Student-Centered Learning in the Anatomy Laboratory: Medical Students' Perspective. Medical Science Educator, 2020, 30, 1459-1464.	0.7	4
15	Developing a quantitative method to assess the decomposition of embalmed human cadavers. Forensic Chemistry, 2020, 18, 100235.	1.7	2
16	$10\ \mathrm{tips}$ on working with human body donors in medical training and research. Anatomical Science International, 2022, , 1.	0.5	2
17	Investigating the Status of Wholeâ€Body Donation Across the United States of America. FASEB Journal, 2022, 36, .	0.2	1
18	Assessing Student‣ed Learning in an Anatomy Practical: Students' Perception. FASEB Journal, 2019, 33, 604.5.	0.2	0

#	Article	IF	CITATIONS
19	What do the Students Remember? A Retention Study among Irish Medical Students. FASEB Journal, 2019, 33, 604.4.	0.2	O
20	Surgical Faculty's Perspectives on the Unknown Utility of Alcoholâ€Preservation in Surgical Resident Education. FASEB Journal, 2022, 36, .	0.2	0
21	Surgical Skills in General Surgery Residency Program: Current Trends and Future Directions. FASEB Journal, 2022, 36, .	0.2	0
22	The Dissection Experience of Orthopedic Resident: A Comparison between Softâ€Preservation and Formalinâ€Fixation Embalming Techniques. FASEB Journal, 2022, 36, .	0.2	0
23	Investigating the Contributions of Human Body Donors in the United States. FASEB Journal, 2022, 36, .	0.2	0