

Eleni Didaskalou

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/774162/publications.pdf>

Version: 2024-02-01

15
papers

299
citations

1162367

8
h-index

1058022

14
g-index

15
all docs

15
docs citations

15
times ranked

353
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychometric properties of the classroom observation of engagement, disruptive, and disrespectful behavior (COEDD) in Greek school children. <i>International Journal of School and Educational Psychology</i> , 2022, 10, 303-315.	1.0	5
2	Harmful Peer Aggression in Four World Regions: Relationship between Aggrieved and Aggressor. <i>Journal of School Violence</i> , 2021, 20, 1-16.	1.1	4
3	Are Teachers'™ Democratic Beliefs about Classroom Life Associated with Their Perceptions of Inclusive Education?. <i>International Journal of Disability Development and Education</i> , 2021, 68, 627-642.	0.6	5
4	School bullying, subjective well-being, and resilience. <i>Psychology in the Schools</i> , 2020, 57, 1193-1207.	1.1	33
5	Peer aggression and bullying in Greece. , 2019, , 195-206.		1
6	Teacher Identification of Student Emotional and Behavioral Problems and Provision of Early Supports: A Vignette-Based Study. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 225-242.	1.1	19
7	Are Greek school students flourishing?. <i>Pastoral Care in Education</i> , 2018, 36, 223-237.	0.9	8
8	Taking Action Against Victimization: Australian Middle School Students'™ Experiences. <i>Journal of Psychologists and Counsellors in Schools</i> , 2017, 27, 105-122.	0.5	7
9	Special Teachers'™ Educational Responses in Supporting Students with Special Educational Needs (SEN) in the Domain of Social Skills Development. <i>International Journal of Disability Development and Education</i> , 2016, 63, 79-97.	0.6	14
10	Bully/victim problems among <sc>G</sc>reek pupils with special educational needs: associations with loneliness and self-efficacy for peer interactions. <i>Journal of Research in Special Educational Needs</i> , 2015, 15, 235-246.	0.5	29
11	Roles, duties and challenges of special/support teachers at secondary education: implications for promoting inclusive practices. <i>European Journal of Special Needs Education</i> , 2015, 30, 551-564.	1.5	17
12	Bully/Victim Problems Among Preschool Children: a Review of Current Research Evidence. <i>Educational Psychology Review</i> , 2011, 23, 329-358.	5.1	123
13	Outcomes of a curriculum-based anti-bullying intervention program on students' attitudes and behavior. <i>Emotional and Behavioural Difficulties</i> , 2008, 13, 235-248.	0.7	21
14	Rethinking assessment: managing behaviour and reducing disaffection. <i>Emotional and Behavioural Difficulties</i> , 2007, 12, 191-203.	0.7	3
15	Preferences of students with general learning difficulties for different service delivery modes. <i>European Journal of Special Needs Education</i> , 2006, 21, 201-216.	1.5	10