

Martha Bragin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/773842/publications.pdf>

Version: 2024-02-01

22
papers

171
citations

1306789

7
h-index

1125271

13
g-index

25
all docs

25
docs citations

25
times ranked

80
citing authors

#	ARTICLE	IF	CITATIONS
1	Can Anyone Here Know Who I Am? Co-constructing Meaningful Narratives With Combat Veterans. <i>Clinical Social Work Journal</i> , 2010, 38, 316-326.	1.3	36
2	Bringing It All Back Home: Social Work and the Challenge of Returning Veterans. <i>Health and Social Work</i> , 2007, 32, 297-300.	0.5	22
3	Knowing Terrible Things: Engaging Survivors of Extreme Violence in Treatment. <i>Clinical Social Work Journal</i> , 2007, 35, 229-236.	1.3	17
4	To be well at heart. <i>Intervention</i> , 2014, 12, 187-209.	0.2	13
5	Pour a Libation for Us: Restoring the Sense of a Moral Universe to Children Affected by Violence. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2019, 18, 201-211.	0.4	11
6	Making Meaning Together: Helping Survivors of Violence to Learn at School. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2010, 9, 47-67.	0.4	9
7	So That Our Dreams Will Not Escape Us: Learning to Think Together in Time of War. <i>Psychoanalytic Inquiry</i> , 2012, 32, 115-135.	0.0	9
8	Building culturally relevant social work for children in the midst of armed conflict: Applying the DACUM method in Afghanistan. <i>International Social Work</i> , 2016, 59, 745-759.	1.1	8
9	To Play, Learn, and Think: Understanding and Mitigating the Effects of Exposure to Violent Events on the Cognitive Capacity of Children and Adolescents. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2005, 4, 296-309.	0.4	7
10	Making the Right to Education a Reality for War Affected Children: The Northern Uganda Experience. <i>International Journal of Applied Psychoanalytic Studies</i> , 2012, 9, 158-177.	0.2	6
11	The Challenge of Clinical Work With Survivors of Trauma. , 2014, , 338-365.		6
12	Pedrito The Blood of the Ancestors. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2005, 4, 1-20.	0.4	5
13	Editorial: Special Issue on Children Affected by Armed Conflict: Views from the Global South. <i>International Journal of Applied Psychoanalytic Studies</i> , 2012, 9, 179-186.	0.2	4
14	Peace, love, and justice: A participatory phenomenological study of psychosocial well-being in Afghanistan. <i>International Social Work</i> , 2022, 65, 457-479.	1.1	4
15	Mathematics, psychosocial work and human rights: a unique partnership between technical consultants and community organizers in India. <i>Intervention</i> , 2007, 5, 97-108.	0.2	3
16	Measuring Difficult-to-Measure Concepts in Clinical Social Work Practice Operationalizing Psychosocial Well-Being Among War-Affected Women: A Case Study in Northern Uganda. <i>Clinical Social Work Journal</i> , 2015, 43, 348-361.	1.3	3
17	Style and substance: Examining the space between patient and therapist in the cross-cultural clinical encounter. <i>Journal of Social Work Practice</i> , 1999, 13, 39-47.	0.6	1
18	Complex Attachments Exploring the Relation Between Mother and Child When Economic Necessity Requires Migration to the North. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2004, 3, 28-46.	0.4	1

#	ARTICLE	IF	CITATIONS
19	Myth, Memory, and Meaning: Understanding and Treating Adolescents Experiencing Forced Migration. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2019, 18, 319-329.	0.4	1
20	To Live in Peace: Women Ex-combatants in Burundi and Northern Uganda Envision Psychosocial Well-being. <i>Peace & Change</i> , 2021, 46, 183-207.	0.1	0
21	The interagency guidelines on mental health and psychosocial support in emergency settings: implications for social work. <i>Revista De Trabajo Social</i> , 2012, , 53-65.	0.0	0
22	The Paradox of Hope: A Psychodynamic Approach to Understanding the Motivations of Young People Engaged in Violent Extremism. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2021, 20, 411-424.	0.4	0