

Marianna E Hayiou-Thomas

List of Publications by Year in descending order

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Version: 2024-02-01

43
papers

1,979
citations

279487

23
h-index

264894

42
g-index

46
all docs

46
docs citations

46
times ranked

1870
citing authors

#	ARTICLE	IF	CITATIONS
1	Alexithymia and intolerance of uncertainty predict somatic symptoms in autistic and non-autistic adults. <i>Autism</i> , 2023, 27, 602-615.	2.4	7
2	Bilingualism and autism. <i>Linguistic Approaches To Bilingualism</i> , 2022, 12, 39-43.	0.6	0
3	Mind-Mindedness and Stress in Parents of Children with Developmental Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 600-612.	1.7	14
4	A rare missense variant in the <i>ATP2C2</i> gene is associated with language impairment and related measures. <i>Human Molecular Genetics</i> , 2021, 30, 1160-1171.	1.4	10
5	Shared storybook reading with children at family risk of dyslexia. <i>Journal of Research in Reading</i> , 2021, 44, 859-881.	1.0	2
6	Breadth versus depth: Cumulative risk model and continuous measure prediction of poor language and reading outcomes at 12. <i>Developmental Science</i> , 2021, 24, e12998.	1.3	16
7	Dyslexia and Developmental Language Disorder: comorbid disorders with distinct effects on reading comprehension. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 672-680.	3.1	70
8	Does the Inclusion of a Genome-Wide Polygenic Score Improve Early Risk Prediction for Later Language and Literacy Delay?. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 1467-1478.	0.7	8
9	Developmental Outcomes for Children at High Risk of Dyslexia and Children With Developmental Language Disorder. <i>Child Development</i> , 2019, 90, e548-e564.	1.7	67
10	Grammar Clinical Marker Yields Substantial Heritability for Language Impairments in 16-Year-Old Twins. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 66-78.	0.7	10
11	When does speech sound disorder matter for literacy? The role of disordered speech errors, co-occurring language impairment and family risk of dyslexia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 197-205.	3.1	62
12	The genetic architecture of oral language, reading fluency, and reading comprehension: A twin study from 7 to 16 years.. <i>Developmental Psychology</i> , 2017, 53, 1115-1129.	1.2	25
13	The DCDC2 deletion is not a risk factor for dyslexia. <i>Translational Psychiatry</i> , 2017, 7, e1182-e1182.	2.4	16
14	The Home Literacy Environment as a Predictor of the Early Literacy Development of Children at Family-Risk of Dyslexia. <i>Scientific Studies of Reading</i> , 2016, 20, 401-419.	1.3	113
15	Further evidence for a parent-of-origin effect at the NOP9 locus on language-related phenotypes. <i>Journal of Neurodevelopmental Disorders</i> , 2016, 8, 24.	1.5	60
16	Why does parental language input style predict child language development? A twin study of gene-environment correlation. <i>Journal of Communication Disorders</i> , 2015, 57, 106-117.	0.8	55
17	Copy Number Variation Screen Identifies a Rare De Novo Deletion at Chromosome 15q13.1-13.3 in a Child with Language Impairment. <i>PLoS ONE</i> , 2015, 10, e0134997.	1.1	22
18	Genome-Wide Association Study of Receptive Language Ability of 12-Year-Olds. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 96-105.	0.7	24

#	ARTICLE	IF	CITATIONS
19	Language Impairment From 4 to 12 Years: Prediction and Etiology. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 850-864.	0.7	19
20	Illusory Recovery: Are Recovered Children With Early Language Delay at Continuing Elevated Risk?. <i>American Journal of Speech-Language Pathology</i> , 2014, 23, 437-447.	0.9	32
21	Language and traits of autism spectrum conditions: Evidence of limited phenotypic and etiological overlap. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2014, 165, 587-595.	1.1	13
22	The etiology of variation in language skills changes with development: a longitudinal twin study of language from 2 to 12 years. <i>Developmental Science</i> , 2012, 15, 233-249.	1.3	98
23	Evaluating the effectiveness of a phonologically based reading intervention for struggling readers with varying language profiles. <i>Reading and Writing</i> , 2012, 25, 621-640.	1.0	13
24	Genetic variation in <i>CNTNAP2</i> alters brain function during linguistic processing in healthy individuals. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2011, 156, 941-948.	1.1	96
25	Preschool Speech, Language Skills, and Reading at 7, 9, and 10 Years: Etiology of the Relationship. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 311-332.	0.7	49
26	The Etiology of Diverse Receptive Language Skills at 12 Years. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 982-992.	0.7	21
27	Generalist genes and learning disabilities: a multivariate genetic analysis of low performance in reading, mathematics, language and general cognitive ability in a sample of 8000 12-year-old twins. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 1318-1325.	3.1	64
28	Children Who Read Words Accurately Despite Language Impairment: Who Are They and How Do They Do It?. <i>Child Development</i> , 2009, 80, 593-605.	1.7	152
29	Developmental path between language and autistic-like impairments: a twin study. <i>Infant and Child Development</i> , 2008, 17, 121-136.	0.9	15
30	Heritability of specific language impairment depends on diagnostic criteria. <i>Genes, Brain and Behavior</i> , 2008, 7, 365-372.	1.1	108
31	Genetic and environmental influences on early speech, language and literacy development. <i>Journal of Communication Disorders</i> , 2008, 41, 397-408.	0.8	66
32	Why Do Preschool Language Abilities Correlate With Later Reading? A Twin Study. <i>Journal of Speech, Language, and Hearing Research</i> , 2008, 51, 688-705.	0.7	51
33	Internet Cognitive Testing of Large Samples Needed in Genetic Research. <i>Twin Research and Human Genetics</i> , 2007, 10, 554-563.	0.3	138
34	Aetiological relationship between language performance and autistic-like traits in childhood: a twin study. <i>International Journal of Language and Communication Disorders</i> , 2007, 42, 273-292.	0.7	31
35	The Dyslexia Spectrum. <i>Topics in Language Disorders</i> , 2006, 26, 110-126.	0.9	45
36	Genetic and environmental mediation of the prediction from preschool language and nonverbal ability to 7-year reading. <i>Journal of Research in Reading</i> , 2006, 29, 50-74.	1.0	26

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37	Common aetiology for diverse language skills in 41/2-year-old twins. <i>Journal of Child Language</i> , 2006, 33, 339-368.	0.8	46
38	Genetic Influences in Different Aspects of Language Development: The Etiology of Language Skills in 4.5-Year-Old Twins. <i>Child Development</i> , 2005, 76, 632-651.	1.7	102
39	Low Expressive Vocabulary. <i>Journal of Speech, Language, and Hearing Research</i> , 2005, 48, 792-804.	0.7	19
40	Genetic Influences on Specific Versus Nonspecific Language Impairment in 4-Year-Old Twins. <i>Journal of Learning Disabilities</i> , 2005, 38, 222-232.	1.5	26
41	Reading and General Cognitive Ability: A Multivariate Analysis of 7-Year-Old Twins. <i>Scientific Studies of Reading</i> , 2005, 9, 197-218.	1.3	40
42	Simulating SLI. <i>Journal of Speech, Language, and Hearing Research</i> , 2004, 47, 1347-1362.	0.7	50
43	A Twin Study of Teacher-Reported Mathematics Performance and Low Performance in 7-Year-Olds.. <i>Journal of Educational Psychology</i> , 2004, 96, 504-517.	2.1	68