Marianna E Hayiou-Thomas

List of Publications by Year
in descending order

43 papers	1,979 citations	279487 23 h-index	264894 42 g-index
46 all docs	46 docs citations	46 times ranked	1870 citing authors

#	Article	IF	Citations
1	Children Who Read Words Accurately Despite Language Impairment: Who Are They and How Do They Do It?. Child Development, 2009, 80, 593-605.	1.7	152
2	Internet Cognitive Testing of Large Samples Needed in Genetic Research. Twin Research and Human Genetics, 2007, 10, 554-563.	0.3	138
3	The Home Literacy Environment as a Predictor of the Early Literacy Development of Children at Family-Risk of Dyslexia. Scientific Studies of Reading, 2016, 20, 401-419.	1.3	113
4	Heritability of specific language impairment depends on diagnostic criteria. Genes, Brain and Behavior, 2008, 7, 365-372.	1.1	108
5	Genetic Influences in Different Aspects of Language Development: The Etiology of Language Skills in 4.5-Year-Old Twins. Child Development, 2005, 76, 632-651.	1.7	102
6	The etiology of variation in language skills changes with development: a longitudinal twin study of language from 2 to 12â€ƒyears. Developmental Science, 2012, 15, 233-249.	1.3	98
7	Genetic variation in CNTNAP2 alters brain function during linguistic processing in healthy individuals. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2011, 156, 941-948.	1.1	96
8	Dyslexia and Developmental Language Disorder: comorbid disorders with distinct effects on reading comprehension. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 672-680.	3.1	70
9	A Twin Study of Teacher-Reported Mathematics Performance and Low Performance in 7-Year-Olds.. Journal of Educational Psychology, 2004, 96, 504-517.	2.1	68
10	Developmental Outcomes for Children at High Risk of Dyslexia and Children With Developmental Language Disorder. Child Development, 2019, 90, e548-e564.	1.7	67
11	Genetic and environmental influences on early speech, language and literacy development. Journal of Communication Disorders, 2008, 41, 397-408.	0.8	66
12	Generalist genes and learning disabilities: a multivariate genetic analysis of low performance in reading, mathematics, language and general cognitive ability in a sample of 8000 12â€yearâ€old twins. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 1318-1325.	3.1	64
13	When does speech sound disorder matter for literacy? The role of disordered speech errors, coâ€occurring language impairment and family risk of dyslexia. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 197-205.	3.1	62
14	Further evidence for a parent-of-origin effect at the NOP9 locus on language-related phenotypes. Journal of Neurodevelopmental Disorders, 2016, 8, 24.	1.5	60
15	Why does parental language input style predict child language development? A twin study of geneâ€“environment correlation. Journal of Communication Disorders, 2015, 57, 106-117.	0.8	55
16	Why Do Preschool Language Abilities Correlate With Later Reading? A Twin Study. Journal of Speech, Language, and Hearing Research, 2008, 51, 688-705.	0.7	51
17	Simulating SLI. Journal of Speech, Language, and Hearing Research, 2004, 47, 1347-1362.	0.7	50
18	Preschool Speech, Language Skills, and Reading at 7, 9, and 10 Years: Etiology of the Relationship. Journal of Speech, Language, and Hearing Research, 2010, 53, 311-332.	0.7	49

#	Article	IF	Citations
19	Common aetiology for diverse language skills in 41/2-year-old twins. Journal of Child Language, 2006, 33, 339-368.	0.8	46
20	The Dyslexia Spectrum. Topics in Language Disorders, 2006, 26, 110-126.	0.9	45
21	Reading and General Cognitive Ability: A Multivariate Analysis of 7-Year-Old Twins. Scientific Studies of Reading, 2005, 9, 197-218.	1.3	40
22	Illusory Recovery: Are Recovered Children With Early Language Delay at Continuing Elevated Risk?. American Journal of Speech-Language Pathology, 2014, 23, 437-447.	0.9	32
23	Aetiological relationship between language performance and autisticâ€like traits in childhood: a twin study. International Journal of Language and Communication Disorders, 2007, 42, 273-292.	0.7	31
24	Genetic Influences on Specific Versus Nonspecific Language Impairment in 4-Year-Old Twins. Journal of Learning Disabilities, 2005, 38, 222-232.	1.5	26
25	Genetic and environmental mediation of the prediction from preschool language and nonverbal ability to 7-year reading. Journal of Research in Reading, 2006, 29, 50-74.	1.0	26
26	The genetic architecture of oral language, reading fluency, and reading comprehension: A twin study from 7 to 16 years.. Developmental Psychology, 2017, 53, 1115-1129.	1.2	25
27	Genome-Wide Association Study of Receptive Language Ability of 12-Year-Olds. Journal of Speech, Language, and Hearing Research, 2014, 57, 96-105.	0.7	24
28	Copy Number Variation Screen Identifies a Rare De Novo Deletion at Chromosome 15q13.1-13.3 in a Child with Language Impairment. PLoS ONE, 2015, 10, e0134997.	1.1	22
29	The Etiology of Diverse Receptive Language Skills at 12 Years. Journal of Speech, Language, and Hearing Research, 2010, 53, 982-992.	0.7	21
30	Low Expressive Vocabulary. Journal of Speech, Language, and Hearing Research, 2005, 48, 792-804.	0.7	19
31	Language Impairment From 4 to 12 Years: Prediction and Etiology. Journal of Speech, Language, and Hearing Research, 2014, 57, 850-864.	0.7	19
32	The DCDC2 deletion is not a risk factor for dyslexia. Translational Psychiatry, 2017, 7, e1182-e1182.	2.4	16
33	Breadth versus depth: Cumulative risk model and continuous measure prediction of poor language and reading outcomes at 12. Developmental Science, 2021, 24, e12998.	1.3	16
34	Developmental path between language and autisticâ€like impairments: a twin study. Infant and Child Development, 2008, 17, 121-136.	0.9	15
35	Mind-Mindedness and Stress in Parents of Children with Developmental Disorders. Journal of Autism and Developmental Disorders, 2021, 51, 600-612.	1.7	14
36	Evaluating the effectiveness of a phonologically based reading intervention for struggling readers with varying language profiles. Reading and Writing, 2012, 25, 621-640.	1.0	13

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37	Language and traits of autism spectrum conditions: Evidence of limited phenotypic and etiological overlap. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2014, 165, 587-595.	1.1	13
38	Grammar Clinical Marker Yields Substantial Heritability for Language Impairments in 16-Year-Old Twins. Journal of Speech, Language, and Hearing Research, 2018, 61, 66-78.	0.7	10
39	A rare missense variant in theATP2C2gene is associated with language impairment and related measures. Human Molecular Genetics, 2021, 30, 1160-1171.	1.4	10
40	Does the Inclusion of a Genome-Wide Polygenic Score Improve Early Risk Prediction for Later Language and Literacy Delay?. Journal of Speech, Language, and Hearing Research, 2020, 63, 1467-1478.	0.7	8
41	Alexithymia and intolerance of uncertainty predict somatic symptoms in autistic and non-autistic adults. Autism, 2023, 27, 602-615.	2.4	7
42	Shared storybook reading with children at family risk of dyslexia. Journal of Research in Reading, 2021, 44, 859-881.	1.0	2
43	Bilingualism and autism. Linguistic Approaches To Bilingualism, 2022, 12, 39-43.	0.6	0